

	Not Satisfactory	Satisfactory
High Impact Practice: Students will make connections among ideas and experiences to synthesize and transfer learning to new, complex situations within and beyond the classroom.	Student does not satisfactorily demonstrate integrative and applied learning attributes.	Student satisfactorily demonstrates integrative and applied learning attributes by transferring learning to new, complex situations within and beyond the classroom.

	Needs Improvement	Satisfactory	Exceeds Expectations
High Impact Practice: Students will make connections among ideas and experiences to synthesize and transfer learning to new, complex situations within and beyond the classroom.	<ul style="list-style-type: none"> • Student identifies connections between life experiences and academic knowledge and ideas perceived as similar and related to her/his own interests. • Student presents examples/facts/theories from one academic field of study when prompted. • Student uses skills and knowledge in a basic way in new situations. • Student fulfills assignments in an appropriate form. • Student describes self-performance with general descriptors of success and failure. 	<ul style="list-style-type: none"> • Student effectively selects and develops examples of life experiences from a variety of contexts to illuminate concepts/theories/frameworks of field of study. • Student independently adapts and applies skills/abilities/theories/methodologies from more than one field of study. • Student uses skills and knowledge in one situation in a new situation to contribute to solve and understand problems. • Student communicates appropriately and connects content and form in a basic way, demonstrating awareness of purpose and audience. • Student evaluates changes in her/his learning over time, recognizing different contextual factors. 	<ul style="list-style-type: none"> • Student meaningfully synthesizes connections among experiences outside of the formal classroom to deepen understanding of fields of study and to broaden her/his own points of view. • Student independently creates wholes out of multiple parts or draws conclusions by combining examples, facts, or theories from more than one field of study or experience. • Student independently adapts and applies skills/ abilities/theories/methodologies to solve difficult problems or explore complex issues in original ways. • Student communicates strategically and in a way that enhances meaning, making clear the interdependence of language and meaning, thought, and expression. • Student envisions a future self, building on past experiences that have occurred across multiple and diverse contexts.