

Undergraduate Studies
Annual Report for 2011- 2012
April 15, 2012

Introduction

The multiple roles, functions and responsibilities of the units that comprise [Undergraduates Studies](#) (UGS) are accomplished by the many individuals and offices in UGS working with and through others in the academic colleges and departments, in the various offices of student affairs, and in other university entities to facilitate the best possible programs and services for undergrad

Marshall Student Center, as well as to come together as a team and lend our expertise to hosting an

USF Polytechnic or USF Sarasota/Manatee. The Transitional Advising Center continued to advise and serve students pursuing a Bachelor's degree in Applied Science (BSAS) and Pre-Hospitality Students. The BSAS program remained a strong degree option for students with an Associate in Science degree as enrollment continued to grow in this program.

First Generation Access Programs

The First Generation Access and Pre-collegiate Programs (FGAPP) provide access to a university education for promising students from first-generation and/or limited-income families, and identify qualified individuals through a review of the admission application, standardized test scores, and academic records. Each year a limited number of students enter USF through this program. FGAPP also administers federal and state funded pre-collegiate programs charged with serving the needs of underserved students in Hillsborough County. These programs --Upward Bound and the College Reach-Out Program (CROP) --work with first-generation and limited income secondary students (grades 8 thru 12) who aspire to attain a post-secondary education.

First-year students entering the [Freshman Summer Institute](#) (FSI) enroll in a six-week

five percent (85%) have received acceptance into college, with 31 of those seniors enrolling at a four-year university. Eight have met Bright Futures requirements.

[ENLACE](#) (ENCouraging LATino College Excellence) is a program designed to promote academic success, retention, and graduation of Latino students. Focusing on first generation in college students from limited income families, the program helps students

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the semester and 73 percent of the students surveyed indicated at least one full grade increase, and many increased two full grades.

The USF Learning Commons regularly receives requests from institutions across the country and internationally to visit and learn from TLS's work. This year TLS received visitors from Spain, Australia, and FSU. In addition, the Director of the Tutoring Center collaborated with the Learning Center Director from FAU to organize the first statewide meeting of Florida SUS institutions. The meeting was held at Florida Atlantic and institutions were represented except New College and West Coast.

Retention Rates and Academic Success

In addition to the expected improvements growing out of raising the academic profile of first year students at USF, many initiatives in Undergraduate Studies, in collaboration with faculty and advisors in the academic colleges and with programs and services in Student Affairs (including First Year Programs, Residence Halls, and others) have led to significant increases in the retention and academic success of those students. Those successes are reflected in the following tables.

<u>FTIC First Year Fall - Spring Retention Rate - Highest in Five Years</u>	
<u>AY</u>	<u>Fall to Spring Retention</u>
2005 - 06	94.32
2006 - 07	93.87
2007 - 08	95.03
2008 - 09	96.32
2009 - 10	96.50
2010 - 11	95.65

<u>FTIC First Fall to Second Fall (1 Year) Retention Rates - Highest in Five Years</u>	
<u>AY</u>	<u>Fall to Fall Retention</u>
2004 - 05	83.41
2005 - 06	81.91
2006 - 07	83.67
2007 - 08	86.54
2008 - 09	86.58
2009 - 10	88.09

Community and State College Relations

The USF Regional consortium agreement was completed with Hillsborough Communitysb0132 Tm (e)9(6)-2(g)-7.

Each semester, the Director speaks to HCC students in the Human Services AS program who plan to transfer into the USF BSAS. Last semester the audience was over 120 students. The AS -to-

control groups not receiving this focused instruction to determine if any significant change occurred in their skills, knowledge or understandings as a result.

The Global Citizenship General Education program captures many of the ideas for enhancing the FKL Core Curriculum toward a stronger global education, projected for the next five year period. Responding to AAC&U's challenge for participating institutions to rethink the content and re-imagine the designs of a globally engaged general education, USF proposed a Global Citizenship General Education Program and was selected as a member of the AAC&U's "Shared Futures" initiative. As one of 32 universities participating in

majoring in the BSAS generating 32 graduates in 2011-2012, a 39 percent increase over the previous year.

Since Undergraduate Studies has discontinued oversight of the BSAS at USF Polytechnic and USF Sarasota-Manatee, the program experienced a slight decrease in overall BSAS enrollment. The regional campuses had several popular BSAS concentrations unique to their campuses, which are no longer offered through the Tampa campus due to their autonomy and separation from the BSAS Tampa-based enrollment. This lost enrollment is anticipated to be recaptured during the 2012-2013 academic year as the BSAS

undergraduate research opportunities. During the Spring 2012 semester, four research experiences were created. Based on these collaborations, the OUR and USF library was selected to present the session *Undergraduate Research Programs and the Academic Library: How Partnership Creates Successful Research Experiences*, at the Association of College and Research Libraries virtual institute in April 2012.

The OUR Director established the OUR Advisory Committee (OURAC) to vest all colleges and other stakeholders in the functions of the OUR. The OURAC met in Fall 2011 and Spring 2012. The OUR also provided workshops/presentations to the following USF community stakeholders: CAS academic advisors, USF campus academic advisors council, USF career center staff, USF wellness team, University Leadership Council, Associate Deans Council and the Research Associate Deans Council. Drs. Pollenz, Davis-Salazar and Langford attended the *CUR Institute: Mentorship, Collaboration and Undergraduate Research in the Social Sciences and Humanities Institution* held in March 2012 at Calvin College. The attendance at this meeting resulted in a strategic plan to increase UR opportunities in social sciences and humanities.

The OUR organized the *Undergraduate Research and Arts Colloquium* in April 2012. The colloquium received a record number of applications and provided a forum for 175 undergraduate students to present their research through oral, poster or performance. A highlight of the 2012 colloquium was the participation of 37 students from the College of the Arts who presented their research through standing art, performance, video arts, posters and oral presentations. The OUR also supported four students to present at the *National Conference on Undergraduate Research (NCUR)* held at Weber State in Utah.

The OUR established collaborations with USF admissions and orientation offices and participated in recruiting initiatives including Stampede for Success and the Scholars

The USF Army ROTC program is highly involved in foreign affairs. The battalion sent one Cadet to Russia in a study abroad prog

