

Institution: University of South Florida-Main Campus (137351)

User ID: P1373511

## Overview

**Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

**Data Reporting Reminders:**

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

**Completion of Part B (Enrollment of Students by Age) is optional this year.**

**Do you wish to complete Part B this year?**

**If you select 'Yes', you will be expected to complete the Part B screens.**

**If you select 'No', you will skip Part B.**

No, I will not complete Part B

Yes, I will complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields

- |                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | 13.0000 -- Education                          |
| <input checked="" type="checkbox"/> | 14.0000 -- Engineering                        |
| <input checked="" type="checkbox"/> | 26.0000 -- Biological and Biomedical Sciences |
| <input checked="" type="checkbox"/> |   |



































Part A - Fall Enrollment for Graduate Students

**Enrollment as of the institution's official fall reporting date or as of October 15, 2018**

**Graduate Students**

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1,238	266	1,504
Hispanic/Latino	254	237	491
American Indian or Alaska Native	3	4	7
Asian	192	121	313
Black or African American	130	150	280
Native Hawaiian or Other Pacific Islander	2	1	3
White	1,155	933	2,088
Two or more races	43	31	74
Race and ethnicity unknown	120	51	171
<b>Total men</b>	<b>3,137</b>	<b>1,794</b>	<b>4,931</b>
Total men prior year	<b>3,356</b>	<b>1,783</b>	<b>5,139</b>

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	766	135	901
Hispanic/Latino	372	447	819
American Indian or Alaska Native	8	6	14
Asian	238	184	422
Black or African American	272	395	667
Native Hawaiian or Other Pacific Islander	3	2	5
White	1,697	1,737	3,434
Two or more races	81	91	172
Race and ethnicity unknown	138	103	241
<b>Total women</b>	<b>3,575</b>	<b>3,100</b>	<b>6,675</b>
Total women prior year	<b>3,574</b>	<b>3,055</b>	<b>6,629</b>

<b>Grand total (men+women)</b>	<b>6,712</b>	<b>4,894</b>	<b>11,606</b>
Grand total (men+women) prior year	<b>6,930</b>	<b>4,838</b>	<b>11,768</b>



Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 14.0000 -- Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men	
Students enrolled	Graduate students
Nonresident Alien	672
Hispanic/Latino	40
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	















Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
<b>Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:</b>				
Located in	FL	2,678	273	1,948
Located in the U.S. but not in	FL	62	23	462
Located in the U.S. but state/jurisdiction unknown				











Part A - Fall Enrollment - Summary by race/ethnicity

**Fall enrollment totals**

**CIPCODE: 27.0000 -- Mathematics and Statistics**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	34	6	40
<u>Hispanic/Latino</u>	26	13	39
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	7	3	10
<u>Black or African American</u>	11	7	18
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	79	55	134
<u>Two or more races</u>	7	7	14
<u>Race and ethnicity unknown</u>	7	3	10
<b>Total men</b>	171	94	265

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	29	1	30
<u>Hispanic/Latino</u>	16	7	23
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	10	4	14
<u>Black or African American</u>	2	3	5
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	43	20	63
<u>Two or more races</u>	2	2	4
<u>Race and ethnicity unknown</u>	2	2	4
<b>Total women</b>	105	39	144

<b>Grand Total (men+women)</b>	276	133	409
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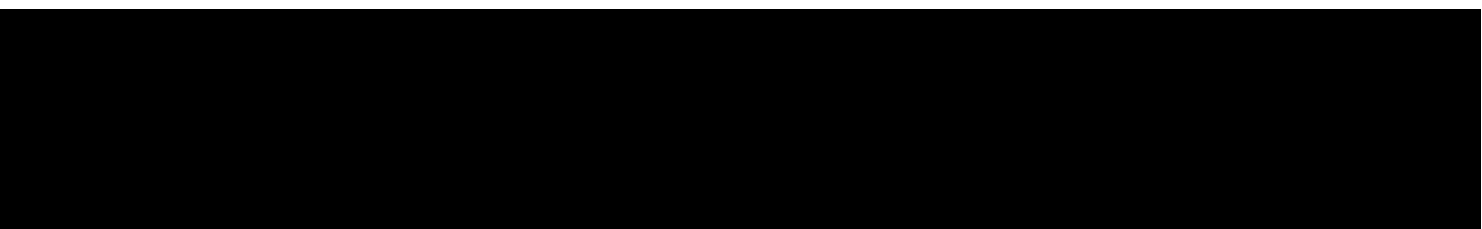






Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students		
Age Group	Male	Female
18-24		
25-34		
35-44		
45-54		
55-64		
65-74		
75+		
Total		







Part C - Screening Question

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

**You may use the space below to provide context for the data you've reported above.**





Part C - Residence of First-time Undergraduates

Part C - Residence of First-time Undergraduates		



## Part D - Total Undergraduate Entering Class

<b>Total Undergraduate Entering Class, Fall 2018</b>	
D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	4,334
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,435
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,862
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	919
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2018</b>	642
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	8,939
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	48



Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

**Retention Rates**  
**Part-time, First-time Bachelor's Cohort from Fall 2017**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2016 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2017 bachelor's cohort	58	<b>31</b>
<b>E7a</b>	Exclusions from the Fall 2017 cohort	0	<b>0</b>
<b>E7b</b>	Inclusions to the Fall 2017 cohort	0	<b>0</b>
<b>E8</b>	<b>Adjusted</b> Fall 2017 cohort (line E6 - E7a + E7b)	58	<b>31</b>
<b>E9</b>	Students from Fall 2017 cohort <b>still enrolled</b> as of Fall 2018	42	<b>24</b>

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	22	to 1
Student-to-faculty ratio prior year	22	to 1

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: Dr.Shabnam Mehra		
Email: smehra@usf.edu		

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

2.00	Number of Staff (including yourself)
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**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	10.00 hours	hours	hours	hours
Other offices	hours	hours	hours	hours



Summary

## Fall Enrollment Survey Summary

25 and over	18%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	91%
First-time, part-time bachelor's seeking student retention	

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**Fall Enrollment****University of South Florida-Main Campus (137351)**

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment for Part-time Undergraduate Students</b>				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	We have an increase in First-time Part-time men for Fall 2018 from last Fall.			
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	We have an increase in First-time Part-time women for Fall 2018 from last Fall.			
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b>				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (58) is outside the expected range when compared with the prior year value (Fall 2016 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	We did have an increase in Part-time enrollment from last Fall to this Fall.			