

## A. General Information

**A0 Respondent Information (Not for Publication)**

|     |  |   |     |    |   |  |
|-----|--|---|-----|----|---|--|
| A0  | Name:  | Laura Hoffman   |     |    |   |  |
| A0  | Title:   | Institutional Data Coordinator  |     |    |   |  |
| A0  | Office:  | Institutional Research & Effectiveness  |     |    |   |  |
| A0  | Mailing Address:   | 8350 N. Tamiami Trail C337  |     |    |   |  |
| A0  | City/State/Zip/Country:  | Sarasota, FL, 34243, U.S.A.   |     |    |   |  |
| A0  | Phone:   | 941-359-4237  |     |    |   |  |
| A0  | Fax:   | 941-359-4298  |     |    |   |  |
| A0  | E-mail Address:  | <a href="mailto:lahoffman@sar.usf.edu">lahoffman@sar.usf.edu</a>  |     |    |   |  |
| A0  | Are your responses to the CDS posted for reference on your institution's Web site?   | <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 50px; text-align: center;">Yes</td> <td style="width: 50px; text-align: center;">No</td> </tr> <tr> <td style="text-align: center;">x</td> <td></td> </tr> </table> | Yes | No | x |  |
| Yes | No   |   |     |    |   |  |
| x   |  |   |     |    |   |  |
| A0  | If yes, please provide the URL of the corresponding Web page:<br><a href="http://www.usfsm.edu/ir/reports/reports.php">http://www.usfsm.edu/ir/reports/reports.php</a> |   |     |    |   |  |

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

**A1 Address Information**

|    |  |   |
|----|--|---|
| A1 | Name of College/University:  | University of South Florida Sarasota-Manatee  |
| A1 | Mailing Address:   | 8350 N. Tamiami Trail   |
| A1 | City/State/Zip/Country:  | Sarasota, FL, 34243, U.S.A.   |
| A1 | Street Address (if different):   |   |
| A1 | City/State/Zip/Country:  |   |
| A1 | Main Phone Number:   | 941-359-4200  |
| A1 | WWW Home Page Address:   | <a href="http://www.sarasota.usf.edu">www.sarasota.usf.edu</a>                          |
| A1 | Admissions Phone Number:   | 941-359-4330  |
| A1 | Admissions Toll-Free Phone Number:   |   |
| A1 | Admissions Office Mailing Address:   | 8350 N. Tamiami Trail C107  |
| A1 | City/State/Zip/Country:  | Sarasota, FL, 34243, U.S.A.   |
| A1 | Admissions Fax Number:   | 941-359-4585  |
| A1 | Admissions E-mail Address:   | <a href="mailto:mbukowski@sar.usf.edu">mbukowski@sar.usf.edu</a>                        |
| A1 | If there is a separate URL for your school's online application, please specify: _____ | <a href="https://secure.vzcollegeapp.com/usf/">https://secure.vzcollegeapp.com/usf/</a> |

**A1** If you have a mailing address other than the above to which applications should be sent, please provide:

**A2 Source of institutional control (Check only one):**

|                        |   |
|------------------------|---|
| A2 Public              | x |
| A2 Private (nonprofit) |   |
| A2 Proprietary         |   |

**A3 Classify your undergraduate institution:**

|                          |   |
|--------------------------|---|
| A3 Coeducational college | x |
| A3 Men's college         |   |
| A3 Women's college       |   |

**A4 Academic year calendar:**

|                                   |   |
|-----------------------------------|---|
| A4 Semester                       | x |
| A4 Quarter                        |   |
| A4 Trimester                      |   |
| A4 4-1-4                          |   |
| A4 Continuous                     |   |
| A4 Differs by program (describe): |   |
| A4 Other (describe):              |   |

**A5 Degrees offered by your institution:**

|    |   |   |
|----|---|---|
| A5 | Certificate                                 | x |
| A5 | Diploma                                     |   |
| A5 | Associate                                   |   |
| A5 | Transfer Associate                          |   |
| A5 | Terminal Associate                          |   |
| A5 | Bachelor's                                  | x |
| A5 | Postbachelor's certificate                  | x |
| A5 | Master's                                    | x |
| A5 | Post-master's certificate                   | x |
| A5 | Doctoral degree<br>research/scholarship     |   |
| A5 | Doctoral degree --<br>professional practice |   |
| A5 | Doctoral degree -- other                    |   |



B1

| B1 |                                     | Men | Women | Men | Women |
|----|-------------------------------------|-----|-------|-----|-------|
| B1 | <b>Undergraduates</b>               |     |       |     |       |
| B1 | Degree-seeking, first-time freshmen | 0   | 0     | 0   | 0     |
| B1 | Other first-year, degree-seeking    | 0   | 0     | 0   | 0     |
| B1 | All other degree-seeking            | 309 | 496   | 338 | 570   |
| B1 | <b>Total Undergraduates</b>         |     |       |     |       |

88.5(3)-D459.7(15reD459.1224 degree-seeking )Tj90483.5714ITj aJ -f -23.5714a3.8(000)JTJ /TT4 1 Tf -23.5714 -1.2857 TD 0 Tc (B11 4444.4603 .0157.4591Othe



The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2012 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2006 cohort if available. If Fall 2006 cohort data are not available, provide data for the Fall 2005 cohort.

**Fall 2006 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

|            |  |         |
|------------|--|---------|
| <b>B4</b>  | service of the federal government, or official church missions; total allowable or equiv   |         |
| <b>B5</b>  | B9<br>Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: | 0       |
| <b>B6</b>  | Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)   | 0       |
| <b>B7</b>  | Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010):   | 0       |
| <b>B8</b>  | Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):   |         |
| <b>B9</b>  | Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):  |         |
| <b>B10</b> | Total graduating within six years (sum of questions B7, B8, and B9):   | 0       |
| <b>B11</b> | Six-year graduation rate for 2006 cohort (question B10 divided by question B6):  | #DIV/0! |

**Fall 2005 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

|            |  |   |
|------------|--|---|
| <b>B4</b>  | Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:   |   |
| <b>B5</b>  | Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: |   |
| <b>B6</b>  |  |   |
| <b>B7</b>  |  | 0 |
| <b>B8</b>  |  |   |
| <b>B9</b>  |  |   |
| <b>B10</b> |  | 0 |

|     |   |         |
|-----|---|---------|
| B11 | Six-year graduation rate for 2005 cohort (question B10 divided by question B6): | #DIV/0! |
|-----|---|---------|

### For Two-Year Institutions

Please provide data for the 2009 cohort if available. If 2009 cohort data are not available, provide data for the 2008 cohort.

#### 2009 Cohort

|     |  |   |
|-----|--|---|
| B12 | Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students:   |   |
| B13 | Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: |   |
| B14 | Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):   | 0 |
| B15 | Completers of programs of less than two years duration (total):  |   |
| B16 | Completers of programs of less than two years within 150 percent of normal time:   |   |
| B17 | Completers of programs of at least two but less than four years (total):   |   |
| B18 | Completers of programs of at least two but less than four-years within 150 percent of normal time:   |   |
| B19 | Total transfers-out (within three years) to other institutions:  |   |
| B20 | Total transfers to two-year institutions:  |   |
| B21 | Total transfers to four-year institutions:   |   |

#### 2008 Cohort

|     |  |   |
|-----|--|---|
| B12 | Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students:   |   |
| B13 | Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: |   |
| B14 | Final 2008 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):   | 0 |
| B15 | Completers of programs of less than two years duration (total):  |   |
| B16 | Completers of programs of less than two years within 150 percent of normal time:   |   |
| B17 | Completers of programs of at least two but less than four years (total):   |   |
| B18 | Completers of programs of at least two but less than four-years within 150 percent of normal time:   |   |
| B19 | Total transfers-out (within three years) to other institutions:  |   |
| B20 | Total transfers to two-year institutions:  |   |
| B21 | Total transfers to four-year institutions:   |   |

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

|     |  |  |
|-----|--|--|
| B22 | For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2011 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2012? |  |
|-----|--|--|

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort.

Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were

|   |  |
|---|--|
| Total first-time, first-year (freshman) men who applied               |  |
| Total first-time, first-year (freshman) women who applied             |  |
| Total first-time, first-year (freshman) men who were admitted         |  |
| Total first-time, first-year (freshman) women who were admitted       |  |
| Total full-time, first-time, first-year (freshman) men who enrolled   |  |
| Total part-time, first-time, first-year (freshman) men who enrolled   |  |
| Total full-time, first-time, first-year (freshman) women who enrolled |  |
| Total part-time, first-time, first-year (freshman) women who enrolled |  |

**Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

|   |     |    |
|---|-----|----|
|   | Yes | No |
| Do you have a policy of placing students on a waiting list? |     |    |

If yes, please answer the questions below for Fall 2012 admissions:

|  |  |
|--|--|
| Number of qualified applicants offered a place on waiting list |  |
| Number accepting a place on the waiting list                   |  |
| Number of wait-listed students admitted                        |  |
| Is your waiting list ranked?                                   |  |
| If yes, do you release that information to students?           |  |
| Do you release that information to school counselors?          |  |

**Admission Requirements**

**High school completion requirement**

|   |  |
|---|--|
| High school diploma is required and GED is accepted     |  |
| High school diploma is required and GED is not accepted |  |
| High school diploma or equivalent is not required       |  |

**Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

|                               |  |
|-------------------------------|--|
| Require                       |  |
| Recommend                     |  |
| Neither require nor recommend |  |

**Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

|                                  | Units Required | Units Recommended |
|----------------------------------|----------------|-------------------|
| Total academic units             |                |                   |
| English                          |                |                   |
| Mathematics                      |                |                   |
| Science                          |                |                   |
| Of these, units that must be lab |                |                   |
| Foreign language                 |                |                   |
| Social studies                   |                |                   |
| History                          |                |                   |
| Academic electives               |                |                   |
| Computer Science                 |                |                   |
| Visual/Performing Arts           |                |                   |



**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- |            |  |                  |                  |
|------------|--|------------------|------------------|
| <b>C8C</b> |  | <b>SAT essay</b> | <b>ACT essay</b> |
| <b>C8C</b> | For admission                                |                  |                  |
| <b>C8C</b> | For placement                                |                  |                  |
| <b>C8C</b> | For advising                                 |                  |                  |
| <b>C8C</b> | In place of an application essay             |                  |                  |
| <b>C8C</b> | As a validity check on the application essay |                  |                  |
| <b>C8C</b> | No college policy as of now                  |                  |                  |
| <b>C8C</b> | Not using essay component                    |                  |                  |

**C8D** In addition, does your institution use applicants' test scores for academic advising?

- C8D**  Yes  No

**C8E** Latest date by which SAT or ACT scores must be received for fall-

**C8E** Latest date by which SAT Subject Test scores must be received for fall-term admission

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,

**C8F**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

- C8G** SAT
- C8G** ACT
- C8G** SAT Subject Tests
- C8G** AP
- C8G** CLEP
- C8G** Institutional Exam
- C8G** State Exam (specify):

### Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2012, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

- |           |                               |                              |
|-----------|-------------------------------|------------------------------|
| <b>C9</b> | Percent submitting SAT scores | Number submitting SAT scores |
| <b>C9</b> | Percent submitting ACT scores | Number submitting ACT scores |

**C9**  25th Percentile  75th Percentile

**C9** SAT Critical Reading

**C9** SAT Math  
SAT Writing  
SAT Essay

**C9** ACT Composite

**C9** ACT Math  
ACT English  
ACT Writing

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

|           |                          |                      |          |             |
|-----------|--------------------------|----------------------|----------|-------------|
| <b>C9</b> | <input type="checkbox"/> | SAT Critical Reading | SAT Math | SAT Writing |
|-----------|--------------------------|----------------------|----------|-------------|

**C9** 700-800



Common Data Set 2012-2013

|    |                      |               |             |          |
|----|----------------------|---------------|-------------|----------|
| C9 | 600-699              |               |             |          |
| C9 | 500-599              |               |             |          |
| C9 | 400-499              |               |             |          |
| C9 | 300-399              |               |             |          |
| C9 | 200-299              |               |             |          |
|    | Totals should = 100% | 0.00%         | 0.00%       | 0.00%    |
| C9 |                      | ACT Composite | ACT English | ACT Math |
| C9 | 30-36                |               |             |          |
| C9 | 24-29                |               |             |          |
| C9 | 18-23                |               |             |          |
| C9 | 12-17                |               |             |          |
| C9 | 6-11                 |               |             |          |
| C9 | Below 6              |               |             |          |
|    | Totals should = 100% | 0.00%         | 0.00%       | 0.00%    |

**C14 Application closing date**

C14  Yes No

C14 Does your institution have an application closing date?

C14 Application closing date (fall):

C14 Priority date:

C15  Yes No

C15

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16 On a rolling basis beginning (date):

C16 By (date):

C16 Other:

**C17 Reply policy for admitted applicants (fill in one only)**

C17 Must reply by (date):

C17 No set date:

C17 Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter

C17 Other:

C17

C17

C17

C17 Yes, in full

C17 Yes, in part

C17 No

**C18 Deferred admission**

C18  Yes No

C18

C18

**C19 Early admission of high school students**

C19  Yes No

C19

**C20 Common Application**

(Initiated du2cEarly admission 002o.8889 r3- cyc5n/TT. C19

|  |
|--|
|  |
|--|

**C22 Early action**

|     |   | Yes | No |
|-----|---|-----|----|
| C22 | Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? |     |    |

C22 If "yes," please complete the following:

|     |                                |  |  |
|-----|--------------------------------|--|--|
| C22 | Early action closing date      |  |  |
| C22 | Early action notification date |  |  |

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

|     | Yes | No |
|-----|-----|----|
| C22 |     |    |

**Fall Applicants**

|    |  |     |    |
|----|--|-----|----|
| D1 |  | Yes | No |
| D1 |  | x   |    |
| D1 |  | x   |    |

**D2**

|    |              |            |                     |                     |
|----|--------------|------------|---------------------|---------------------|
| D2 |              | Applicants | Admitted Applicants | Enrolled Applicants |
| D2 | Men          | 344        | 232                 | 180                 |
| D2 | Women        | 461        | 325                 | 245                 |
| D2 | <b>Total</b> | <b>805</b> | <b>557</b>          | <b>425</b>          |

|    |        |                                     |
|----|--------|-------------------------------------|
| D3 |        |                                     |
| D3 | Fall   | <input checked="" type="checkbox"/> |
| D3 | Winter |                                     |
| D3 | Spring | <input checked="" type="checkbox"/> |
| D3 | Summer | <input checked="" type="checkbox"/> |

|    |  |  |    |
|----|--|--|----|
| D4 |  | Yes                                    | No |
| D4 | Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? | Not applicable - do not admit freshman |    |
| D4 |  |  |    |

**D5**

|    |  |                 |                    |                     |                  |              |
|----|--|-----------------|--------------------|---------------------|------------------|--------------|
| D5 |  | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
| D5 | High school transcript                               |                 |                    |                     |                  | x            |
| D5 | College transcript(s)                                | x               |                    |                     |                  |              |
| D5 | Essay or personal statement                          |                 |                    |                     |                  | x            |
| D5 | Interview  |                 |                    |                     |                  | x            |
| D5 | Standardized test scores                             |                 |                    |                     |                  | x            |
| D5 | Statement of good standing from prior institution(s) |                 |                    |                     |                  | x            |

D6 2.50

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

D9 709Tm(D3)Tj. TRANSFER ADMISSION/TT2 1 Tf31.7 0 0 7.56 55.68 T28 608Tm(D3)TProviain ap er of fresstud spe in Appl-201.0 -2.57189 TD(Intervdion v tranTjsfer applicants, specify (on a 4.0 scale):

|    |   |               |              |                   |            |                     |
|----|---|---------------|--------------|-------------------|------------|---------------------|
| D9 | freshleted or eater applege gras/unige sitiee ? n0 -2 57189 TD(D4)T miyepewhateegu ap mufhe number of tranTjm auure? n0 -2 1 Tf9 0 0 9 74.52 687.5189(D3)TAcation prioflssion | Priority Date | Closing Date | Notification Date | Reply Date | Number of Admission |
| D9 | Fall  |               | 7/1          |                   |            |                     |
| D9 | Winter  |               | 11/15        |                   |            |                     |
| D9 | Spring  |               |              |                   |            |                     |
| D9 | Summer  |               | 4/1          |                   |            |                     |

|     |  |     |    |
|-----|--|-----|----|
| D10 |  | Yes | No |
|-----|--|-----|----|

|     |   |     |     |
|-----|---|-----|-----|
| D10 | Does an open admission policy, if reported, apply to transfer students? | N/A | N/A |
|-----|---|-----|-----|

D11 Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

|     |   |   |
|-----|---|---|
| D12 | Report the lowest grade earned for any course that may be transferred for credit: | D |
|-----|---|---|

|     |   |        |           |
|-----|---|--------|-----------|
| D13 |   | Number | Unit Type |
| D13 | Maximum number of credits or courses that may be transferred from a two-year institution: | No Max |           |

|     |  |        |           |
|-----|--|--------|-----------|
| D14 |  | Number | Unit Type |
| D14 | Maximum number of credits or courses that may be transferred from a four-year institution: | No Max |           |

|     |   |     |
|-----|---|-----|
| D15 | Minimum number of credits that transfers must complete at your institution to earn an associate degree: | N/A |
|-----|---|-----|

|     |   |       |
|-----|---|-------|
| D16 | Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: | 30.00 |
|-----|---|-------|

D17 Describe other transfer credit policies:

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

|    |                                     |   |
|----|-------------------------------------|---|
| E1 | Accelerated program                 |   |
| E1 | Cooperative education program       |   |
| E1 | Cross-registration                  | x |
| E1 | Distance learning                   | x |
| E1 | Double major                        | x |
| E1 | Dual enrollment                     | x |
| E1 | English as a Second Language (ESL)  |   |
| E1 | Exchange student program (domestic) |   |
| E1 | External degree program             |   |
| E1 | Honors Program                      | x |
| E1 | Independent study                   | x |
| E1 | Internships                         | x |
| E1 | Liberal arts/career combination     |   |
| E1 | Student-designed major              |   |
| E1 | Study abroad                        | x |
| E1 | Teacher certification program       | x |
| E1 | Weekend college                     | x |
| E1 | Other (specify):                    |   |

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

|    |                                   |   |
|----|-----------------------------------|---|
| E3 | Arts/fine arts                    | x |
| E3 | Computer literacy                 |   |
| E3 | English (including composition)   | x |
| E3 | Foreign languages                 | x |
| E3 | History                           | x |
| E3 | Humanities                        |   |
| E3 | Mathematics                       | x |
| E3 | Philosophy                        |   |
| E3 | Sciences (biological or physical) | x |
| E3 | Social science                    | x |
| E3 | Other (describe):                 |   |

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

**F. STUDENT LIFE**

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2012 who fit the following categories:

| F1 |   | First-time, first-year (freshman) students | Undergraduates |
|----|---|--|----------------|
| F1 | Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator) |  | 1%             |
| F1 | Percent of men who join fraternities  |  | N/A            |
| F1 | Percent of women who join sororities  |  | N/A            |
| F1 | Percent who live in college-owned, -operated, or -affiliated housing  |  | N/A            |
| F1 | Percent who live off campus or commute  |  | 100%           |
| F1 | Percent of students age 25 and older  |  | 61%            |
| F1 | Average age of full-time students   |  | 27             |
| F1 | Average age of all students (full- and part-time)   |  | 30             |

F2 **Activities offered** Identify those programs available at your institution.

|    |                                    |   |
|----|------------------------------------|---|
| F2 | Campus Ministries                  | X |
| F2 | Choral groups                      |   |
| F2 | Concert band                       |   |
| F2 | Dance                              |   |
| F2 | Drama/theater                      |   |
| F2 | International Student Organization |   |
| F2 | Jazz band                          |   |
| F2 | Literary magazine                  |   |
| F2 | Marching band                      |   |
| F2 | Model UN                           |   |
| F2 | Music ensembles                    |   |
| F2 | Musical theater                    |   |
| F2 | Opera                              |   |
| F2 | Pep band                           |   |
| F2 | Radio station                      |   |
| F2 | Student government                 | X |
| F2 | Student newspaper                  |   |
| F2 | Student-run film society           | X |
| F2 | Symphony orchestra                 |   |
| F2 | Television station                 |   |
| F2 | Yearbook                           |   |

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

| F3 |                            | On Campus | At Cooperating Institution | Name of Cooperating Institution |
|----|----------------------------|-----------|----------------------------|---------------------------------|
| F3 | Army ROTC is offered:      |           |                            |                                 |
| F3 | Naval ROTC is offered:     |           |                            |                                 |
| F3 | Air Force ROTC is offered: |           |                            |                                 |

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

|    |  |  |
|----|--|--|
| F4 | Coed dorms                                 |  |
| F4 | Men's dorms                                |  |
| F4 | Women's dorms                              |  |
| F4 | Apartments for married students            |  |
| F4 | Apartments for single students             |  |
| F4 | Special housing for disabled students      |  |
| F4 | Special housing for international students |  |
| F4 | Fraternity/sorority housing                |  |
| F4 | Cooperative housing                        |  |
| F4 | Theme housing                              |  |
| F4 | Wellness housing                           |  |
| F4 | Other housing options (specify):           |  |

**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:

**Provide 2013-2014 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2013-2014 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2013-2014 academic year costs of attendance will be available:

\_\_\_\_\_

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2013-2014 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

| G1                     |   | First-Year | Undergraduates |
|------------------------|---|------------|----------------|
| G1                     | PRIVATE INSTITUTIONS<br>Tuition:  |            |                |
| G1                     | PUBLIC INSTITUTIONS<br>Tuition:<br>In-district  |            | \$5,519        |
| G1                     | PUBLIC INSTITUTIONS<br>In-state (out-of-district):  |            | \$5,519        |
| G1                     | PUBLIC INSTITUTIONS<br>Out-of-state:  |            | \$15,442       |
| G1                     | NONRESIDENT ALIENS<br>Tuition:  |            | \$15,442       |
| <b>REQUIRED FEES:</b>  |   |            |                |
| G1                     |   |            | \$5            |
| <b>ROOM AND BOARD:</b> |   |            |                |
| G1                     | (on-campus)   |            | NA             |
| G1                     | ROOM ONLY:<br>(on-campus)   |            | NA             |
| G1                     | BOARD ONLY:<br>(on-campus meal plan)  |            | NA             |
| G1                     | Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): |            |                |

G1 Other:

| G2 |  | Minimum | Maximum |
|----|--|---------|---------|
| G2 | Number of credits per term a student can take for the stated full-time tuition | 15      | 15      |

| G3 |  | Yes | No |
|----|--|-----|----|
| G3 | Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? |     | X  |

| G4 |  | Yes | No |
|----|--|-----|----|
| G4 | Do tuition and fees vary by undergraduate instructional program? |     | X  |

|    |  |   |  |
|----|--|---|--|
| G4 |  | % |  |
| G4 | If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? |   |  |



G5 Provide the estimated expenses for a typical full-time undergraduate student:

| G5 |   | Residents | Commuters<br>(living at home) | Commuters<br>(not living at home) |
|----|---|-----------|-------------------------------|-----------------------------------|
| G5 | Books and supplies  |           | \$1,500                       | \$1,500                           |
| G5 | Room only   |           |                               |                                   |
| G5 | Board only  |           |                               |                                   |
| G5 | Room and board total (if your college cannot provide separate room and board figures for commuters not living at home): |           |                               |                                   |
| G5 | Transportation  |           |                               |                                   |
| G5 | Other expenses  |           |                               |                                   |

G6 Undergraduate per-credit-hour charges (tuition only)

|    |  |          |
|----|--|----------|
| G6 | PRIVATE INSTITUTIONS:                              |          |
| G6 | PUBLIC INSTITUTIONS<br>In-district:                | \$184.00 |
| G6 | PUBLIC INSTITUTIONS<br>In-state (out-of-district): | \$184.00 |
| G6 | PUBLIC INSTITUTIONS<br>Out-of-state:               | \$515.00 |
| G6 | NONRESIDENT ALIENS:                                | \$515.00 |



Common Data Set 2012-2013

|    |  |      |          |          |
|----|--|------|----------|----------|
| H2 | c) Number of students in line <b>b</b> who were determined to have financial need  | 0    | 653      | 533      |
| H2 | d) Number of students in line <b>c</b> who were awarded any financial aid  | 0    | 629      | 488      |
| H2 | e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid  | 0    | 481      | 345      |
| H2 | f) Number of students in line <b>d</b> who were awarded any need-based self-help aid   | 0    | 300      | 394      |
| H2 | g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid  | 0    | 185      | 63       |
| H2 | h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)  | 0    | 4        | 0        |
| H2 | i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 0.0% | 38.0%    | 27.0%    |
| H2 | j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)  | \$ - | \$ 7,824 | \$ 5,583 |
| H2 | k) Average need-based scholarship and grant award of those in line <b>e</b>  | \$ - | \$ 4,418 | \$ 2,563 |
| H2 | l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>  | \$ - | \$ 5,200 | \$ 4,773 |
| H2 | m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan  | \$ - | \$ 5,172 | \$ 4,749 |

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| H2A |   | First-time Full-time Freshmen | Full-time Undergrad (Incl. Fresh.) | Less Than Full-time Undergrad |
|-----|---|-------------------------------|------------------------------------|-------------------------------|
| H2A | n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 0                             | 42                                 | 17                            |
| H2A | o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>   | \$ 0                          | \$ 1,003                           | \$ 626                        |
| H2A | p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant   | 0                             | 0                                  | 0                             |
| H2A | q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>  | \$ 0                          | \$ 0                               | \$ 0                          |

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: \* 2012 undergraduate class who graduated between July 1, 2008 and June 30, 2012 who started at your institution as first-time students and received a bachelor's degree between July 1, 2011 and June 30, 2012.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* those who transferred in.  
 \* money borrowed at other institutions.

|     |   |     |
|-----|---|-----|
| H4  | Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.                                      | n/a |
| H4a | Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.  | n/a |
| H5  | Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.  | n/a |
| H5a | Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. | n/a |

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

|    |  |   |
|----|--|---|
| H6 | Institutional need-based scholarship or grant aid is available     |   |
| H6 | Institutional non-need-based scholarship or grant aid is available | X |
| H6 | Institutional scholarship or grant aid is not available            |   |

H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

|    |  |   |
|----|--|---|
| H6 |  | 3 |
|----|--|---|

H6 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

|    |  |         |
|----|--|---------|
| H6 |  | \$3,416 |
|----|--|---------|

H6 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

|    |  |          |
|----|--|----------|
| H6 |  | \$10,248 |
|----|--|----------|

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

|    |   |  |
|----|---|--|
| H7 | Institution's own financial aid form              |  |
| H7 | CSS/Financial Aid PROFILE                         |  |
| H7 | International Student's Financial Aid Application |  |
| H7 | International Student's Certification of Finances |  |
| H7 | Other (specify):                                  |  |

**Process for First-Year/Freshman Students**

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

|    |                                      |   |
|----|--------------------------------------|---|
| H8 | FAFSA                                | X |
| H8 | Institution's own financial aid form |   |
| H8 | CSS/Financial Aid PROFILE            |   |
| H8 | State aid form                       |   |
| H8 | Noncustodial PROFILE                 |   |
| H8 | Business/Farm Supplement             |   |
| H8 | Other (specify):                     |   |

H9 Indicate filing dates for first-year (freshman) students:

|    |  |     |
|----|--|-----|
| H9 | Priority date for filing required financial aid forms: | 3/1 |
| H9 | Deadline for filing required financial aid forms:      |     |

|    |  |     |
|----|--|-----|
| H9 | No deadline for filing required forms (applications processed on a rolling basis): | YES |
|----|--|-----|

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

|     |  |     |     |
|-----|--|-----|-----|
| H10 | a) Students notified on or about (date): |     |     |
| H10 |  | Yes | No  |
| H10 | b) Students notified on a rolling basis: | X   |     |
| H10 | If yes, starting date:                   |     | 3/1 |

H11 Indicate reply dates:

|     |  |  |
|-----|--|--|
| H11 | Students must reply by (date):         |  |
| H11 | or within _____ weeks of notification. |  |

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

|     |                                    |   |
|-----|------------------------------------|---|
| H12 | Direct Subsidized Stafford Loans   | X |
| H12 | Direct Unsubsidized Stafford Loans | X |
| H12 | Direct PLUS Loans                  | X |

|     |   |   |
|-----|---|---|
| H12 | Federal Perkins Loans                             | X |
| H12 | Federal Nursing Loans                             |   |
| H12 | State Loans                                       |   |
| H12 | College/university loans from institutional funds | X |
| H12 | Other (specify):                                  |   |

H13 Scholarships and Grants

H13 NEED-BASED:

|     |  |   |
|-----|--|---|
| H13 | Federal Pell   | X |
| H13 | SEOG   | X |
| H13 | State scholarships/grants  | X |
| H13 | Private scholarships   | X |
| H13 | College/university scholarship or grant aid from institutional funds | X |
| H13 | United Negro College Fund  |   |
| H13 | Federal Nursing Scholarship  |   |
| H13 | Other (specify):   |   |

H14 Check off criteria used in awarding institutional aid. Check all that apply.

| H14 |                          | Non-Need Based | Need-Based |
|-----|--------------------------|----------------|------------|
| H14 | Academics                | X              | X          |
| H14 | Alumni affiliation       | X              | X          |
| H14 | Art                      | X              | X          |
| H14 | Athletics                | X              | X          |
| H14 | Job skills               | X              | X          |
| H14 | ROTC                     | X              |            |
| H14 | Leadership               | X              | X          |
| H14 | Minority status          | X              | X          |
| H14 | Music/drama              | X              | X          |
| H14 | Religious affiliation    | X              | X          |
| H14 | State/district residency | X              | X          |

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

Please report the number of instructional faculty members in each category for Fall 2012. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

**11 IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

|   | Full-time | Part-time  |
|---|-----------|--|
| (a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows | Exclude   | Include only if they teach one or more non-clinical credit courses |
| (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and title like, even though they may devote part of their time to classroom instruction and may have faculty status                | Exclude   | Include if they teach one or more non-clinical credit courses      |
| (c) on-line administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status  | Exclude   | Include  |
| (d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and title like  | Exclude   | Exclude  |
| (e) faculty on sabbatical or leave with pay   | Include   | Exclude  |
| (f) faculty on leave without pay  | Exclude   | Exclude  |
| (g) replacement faculty for faculty on sabbatical leave or leave with pay   | Exclude   | Include  |

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and on-line instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or on-line Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

|   | Full-Time | Part-Time | Total |
|---|-----------|-----------|-------|
| a) Total number of instructional faculty  | 57        | 64        | 121   |
| b) Total number who are members of minority groups  | 8         | 4         | 12    |
| c) Total number who are women   | 33        | 42        | 75    |
| d) Total number who are men   | 24        | 22        | 46    |
| e) Total number who are nonresident aliens (international)  | 0         | 1         | 1     |
| f) Total number with doctorate, or on-line terminal degree  | 51        | 36        | 87    |
| g) Total number whose highest degree is a master's but not a terminal master's  | 6         | 28        | 34    |
| h) Total number whose highest degree is a bachelor's  | 0         | 0         | 0     |
| i) Total number whose highest degree is unknown or on-line (Note: Items f, g, h, and i must sum up to item a.)              | 0         | 0         | 0     |
| j) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students | 0         | 0         | 0     |

**12 Student to Faculty Ratio**

Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude on-line faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

|    |                                    |         |                           |
|----|------------------------------------|---------|---------------------------|
| 12 | Fall 2012 Student to Faculty ratio | 15 to 1 | (based on _____ students) |
|----|------------------------------------|---------|---------------------------|

and  faculty).

**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2012 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2012. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled**

|    |                    | Undergraduate Class Size (provide numbers) |       |       |       |       |       |      |       |
|----|--------------------|--|-------|-------|-------|-------|-------|------|-------|
| I3 | CLASS SECTIONS     | 2-9  | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
| I3 |                    | 26   | 58    | 46    | 14    | 6     | 4     | 1    | 155   |
| I3 | CLASS SUB-SECTIONS | 2-9  | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
| I3 |                    | 0  | 1     | 2     | 0     | 0     | 0     | 0    | 3     |

**J1 Degrees conferred between Jul**







|  |
|--|
| <b>Commuter:</b> A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.   |
| <b>Contact hour:</b> A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.   |
| <b>Continuous basis (for program enrollment):</b> A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.  |
| <b>Cooperative education program:</b> A program that provides for alternate class attendance and employment in business, industry, or government.  |
| <b>Cooperative housing:</b> College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.  |
| <b>*Counseling service:</b> Activities designed to assist students in making plans and decisions related to their education, career, or personal development.  |
| <b>Credit:</b> Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.   |
| <b>Credit course:</b> A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.  |
| <b>Credit hour:</b> A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.  |
| <b>Cross-registration:</b> A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.  |
| <b>Deferred admission:</b> The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.   |
| <b>Degree:</b> An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.  |
| <b>Degree-seeking students:</b> Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.   |
| <b>Differs by program (calendar system):</b> A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.  |
| <b>Diploma:</b> See <b>Postsecondary award, certificate, or diploma.</b>   |
| <b>Distance learning:</b> An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.   |
| <b>Doctor's degree-research/scholarship:</b> A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.  |
| <b>Doctor's degree-professional practice:</b> A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution. |
| <b>Doctor's degree-other:</b> A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.  |
| <b>Double major:</b> Program in which students may complete two undergraduate programs of study simultaneously.  |
| <b>Dual enrollment:</b> A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.   |
| <b>Early action plan:</b> An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.  |
| <b>Early admission:</b> A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.  |

**Early decision plan:** A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

**English as a Second Language (ESL):** A course of study designed specifically for students whose native language is not English.

**Exchange student program-domestic:** Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

**External degree program:** A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

**Extracurricular activities (as admission factor):** Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

**First-time student:** A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

**First-time, first-year (freshman) student:** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**First-year student:** A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

**Freshman:** A first-year undergraduate student.

**\*Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

**Full-time student (undergraduate):** A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

**Geographical residence (as admission factor):** Special consideration in the admission process given to students from a

**Liberal arts/career combination:** Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.

**Master's degree:** An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

**Minority affiliation (as admission factor):** Special consideration in the admission process for members of designated racial/ethnic minority groups.

**\*Minority student center:** Center with programs, activities, and/or services intended to enhance the college

Common Data Set 2012-2013

**Race/ethnicity unknown:** Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

**\*Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious

**Weekend college:** A program that allows students to take a complete course of study and attend classes onl

**SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2012-2013**

There are no structural or definitional changes to **CDS for 2012-2013**; other than the incremental advancement by one for year-dependent items, **CDS for 2012-2013** is identical to **CDS for 2011-2012**.