

**SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2010-2011**

The items listed below are shaded in yellow throughout the spreadsheet's worksheets.

**CHANGED ITEMS**

- B2 Enrollment by Racial/Ethnic Category reflects new reporting standards
- G Added survey question to collect the URL of school's Net Price Calculator
- G4 Tuition & fees vary by instructional program changed to a Yes/No response
- G4 Added percent of undergraduates who pay more than the tuition and fees reported in G1
- H12 Removed FFELP categories
- J CIP category 27 updated to reflect mathematics and statistics
- J CIP category 28 & 29 now includes Military science and military technologies
- J CIP category 43 is now Homeland Security, law enforcement, firefighting, and protective service

## A. General Information

**A0 Respondent Information (Not for Publication)**

A0	Name:	Laura Hoffman	
A0	Title:	Statistical Data Analyst	
A0	Office:	Institutional Research	
A0	Mailing Address:	8350 N. Tamiami Trail, C337	
A0	City/State/Zip/Country:	Sarasota/FL/34243	
A0	Phone:	941-359-4237	
A0	Fax:	941-359-4298	
A0	E-mail Address:	lahoffman@sar.usf.edu	
A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes    No
		x	
A0	If yes, please provide the URL of the corresponding Web page:		
		http://usfweb3.usf.edu/infocenter/?silverheader=2&report_category=SUR&report_type=CDSUR	

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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**A1 Address Information**

A1	Name of College/University:	University of South Florida Sarasota-Manatee	
A1	Mailing Address:	8350 N. Tamiami Trail	
A1	City/State/Zip/Country:	Sarasota/FL/34243	
A1	Street Address (if different):	8350 N. Tamiami Trail	
A1	City/State/Zip/Country:	Sarasota/FL/34243	
A1	Main Phone Number:	941-359-4200	
A1	WWW Home Page Address:	<a href="http://www.sarasota.usf.edu">www.sarasota.usf.edu</a>	
A1	Admissions Phone Number:	941-359-4330	
A1	Admissions Toll-Free Phone Number:		
A1	Admissions Office Mailing Address:	8350 N. Tamiami Trail C107	
A1	City/State/Zip/Country:	Sarasota/FL/34243	
A1	Admissions Fax Number:	941-35-4585	
A1	Admissions E-mail Address:	<a href="mailto:admissions@sar.usf.edu">admissions@sar.usf.edu</a>	
A1	If there is a separate URL for your school's online application, please specify:	<a href="http://facts23.org/admissions/user.do">http://facts23.org/admissions/user.do</a>	

**A1** If you have a mailing address other than the above to which applications should be sent, please provide:

**A2 Source of institutional control (Check only one):**

A2	Public	x
A2	Private (nonprofit)	
A2	Proprietary	

**A3 Classify your undergraduate institution:**

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

**A4 Academic year calendar:**

A4	Semester	x
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

**A5 Degrees offered by your institution:**

A5	Certificate	x
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	x
A5	Master's	x
A5	Post-master's certificate	x
A5	Doctoral degree research/scholarship	
A5	Doctoral degree -- professional practice	
A5	Doctoral degree -- other	

## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Note: Report students formerly designated as "first professional" in the graduate cells.

B1		FULL-TIME		PART-TIME		
		Men	Women	Men	Women	
<b>B1</b>	<b>Undergraduates</b>					
B1	Degree-seeking, first-time freshmen	0	0	0	0	
B1	Other first-year, degree-seeking	0	0	0	0	
B1	All other degree-seeking	270	480	283	494	
B1	<i>Total degree-seeking</i>	<b>270</b>	<b>480</b>	<b>283</b>	<b>494</b>	
B1	All other undergraduates enrolled in credit courses	1	6	31	114	
B1	<i>Total undergraduates</i>	<b>271</b>	<b>486</b>	<b>314</b>	<b>608</b>	
<b>B1</b>	<b>Graduate</b>					
B1	Degree-seeking, first-time	20	46	25	94	
B1	All other degree-seeking	0	0	0	0	
B1	All other graduates enrolled in credit courses	1	2	3	22	
B1	<i>Total graduate</i>	<b>21</b>	<b>48</b>	<b>28</b>	<b>116</b>	
B1	Total all undergraduates					1,679
B1	Total all graduate					213
<b>B1</b>	<b>GRAND TOTAL ALL STUDENTS</b>					<b>1,892</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	White (persons of any race who report only in the category "White")	0	150	165
B2	Black (persons of any race who report only in the category "Black")	0	106	108
B2	Hispanic (persons of any race who report only in the category "Hispanic")	0	1,166	1,287
B2	Asian (persons of any race who report only in the category "Asian")	0	6	6
B2	Native Hawaiian or other Pacific Islander (persons of any race who report only in the category "Native Hawaiian or other Pacific Islander")	0	41	47
B2	Two or more races (persons of any race who report only in the category "Two or more races")	0	0	0
B2	Nonresident alien (persons of any race who report only in the category "Nonresident alien")	0	12	14
B2	Hispanic or Latino (persons of any race who report only in the category "Hispanic or Latino")	0	30	36
<b>B2</b>	<b>Total</b>	<b>0</b>	<b>1,527</b>	<b>1,679</b>

**Persistence**

**B3 Number of degrees awarded from July 1, 2009 to June 30, 2010**

B3	Certificate/diploma	0
B3	Associate degrees	0
B3	Bachelor's degrees	357
B3	Postbachelor's certificates	0
B3	Master's degrees	59
B3	Post-Master's certificates	0
B3	Doctoral degrees – research/scholarship	0
B3	Doctoral degrees – professional practice	0
B3	Doctoral degrees – other	0

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2010 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2004 cohort if available. If Fall 2004 cohort data are not available, provide data for the Fall 2003 cohort.

**Fall 2004 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
B7	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	
B8	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	
B9	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	
B10	Total graduating within six years (sum of questions B7, B8, and B9):	0

<b>B11</b>	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	#DIV/0!
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**Fall 2003 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003. Include in the cohort those who entered your institution during the summer term preceding Fall 2003.

<b>B4</b>	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
<b>B5</b>	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B6</b>	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
<b>B7</b>	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	
<b>B8</b>	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	
<b>B9</b>	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	0
<b>B11</b>	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	#DIV/0!

**For Two-Year Institutions**

Please provide data for the 2007 cohort if available. If 2007 cohort data are not available, provide data for the 2006 cohort.

**2007 Cohort**

<b>B12</b>	Initial 2007 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2007 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	

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<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**2006 Cohort**

<b>B12</b>	Initial 2006 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2006 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2009 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2010?	
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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

C1

C1  
C1

C1  
C1

C1  
C1

C1  
C1

C2

[Redacted]

Yes

No

C2  
C2  
C2  
C2  
C2  
C2  
C2  
C2  
C2

Is your waiting list ranked?

**Admission Requirements**

C3 High school completion requirement  
C3

C3

C3

C4

C4 Require  
C4 Recommend  
C4 Neither require nor recommend

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units		
C5	English		

- C5 Mathematics
- C5 Science
- C5 Of these, units that must be lab
- C5 Foreign language
- C5 Social studies
- C5 History
- C5 Academic electives
- C5 Computer Science
- C5 Visual/Performing Arts
- C5 Other (specify)

**Basis for Selection**

C6

- C6
- C6
- C6
- C6
- C6



C7

C7  **Very Important**    **Important**    **Considered**    **Not Considered**

- C7 **Academic**
- C7 Rigor of secondary school record
- C7





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C8A

C8A  
C8A



Require

Recommend

Require for Some

Consider if



[Redacted]

[Redacted]

[Redacted]



**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?		
C18	If yes, maximum period of postponement:		

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		

**C20 Common Application**

Question removed from CDS.

(Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

**C21 For the Fall 2010 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

**C22 Early action**

C22		Yes	No
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C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		
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C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		



**Fall Applicants**

D1 



D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.50

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	7/1				
D9	Winter					
D9	Spring	11/15				
D9	Summer	4/1				

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit: D

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	No Max	

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	No Max	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: n/a

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30.00

D17 Describe other transfer credit policies:

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E1

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	x
E1	Distance learning	x
E1	Double major	x
E1	Dual enrollment	x
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1		



## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)		1%
F1	Percent of men who join fraternities		n/a
F1	Percent of women who join sororities		n/a
F1	Percent who live in college-owned, -operated, or -affiliated housing		n/a
F1	Percent who live off campus or commute		all
F1	Percent of students age 25 and older		57%
F1	Average age of full-time students		27
F1	Average age of all students (full- and part-time)		29

**F2 Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	x
F2	Choral groups	
F2	Concert band	
F2	Dance	
F2	Drama/theater	
F2	International Student Organization	
F2	Jazz band	
F2	Literary magazine	
F2	Marching band	
F2	Model UN	
F2	Music ensembles	
F2	Musical theater	
F2	Opera	
F2	Pep band	
F2	Radio station	
F2	Student government	x
F2	Student newspaper	
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:			
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	

**G0** Please provide the URL of your institution's net price calculator:  
n/a

x

**G1**

<b>G1</b>		First-Year	Undergraduates
<b>G1</b>	PRIVATE INSTITUTIONS Tuition:		
<b>G1</b>	PUBLIC INSTITUTIONS Tuition:		
	In-district		\$4,537
<b>G1</b>	PUBLIC INSTITUTIONS In-state (out-of-district):		\$4,537
<b>G1</b>			



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<b>G2</b>		Minimum	Maximum
<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition	15	15

<b>G3</b>		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

<b>G4</b>		Yes	No
<b>G4</b>	Do tuition and fees vary by undergraduate instructional program?		x

<b>G4</b>		%	
<b>G4</b>	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies		\$1,500	\$1,500
<b>G5</b>	Room only			
<b>G5</b>	Board only			
<b>G5</b>	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
<b>G5</b>	Transportation			
<b>G5</b>	Other expenses			

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	\$151.00
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	\$151.00
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	\$355.00
<b>G6</b>	NONRESIDENT ALIENS:	\$355.00

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking

H1		2010-2011 estimated	2009-2010 final
H1	Indicate the academic year for which data are reported for items H1,		X

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$2,256,940	\$1,500
H1	State (i.e., all states, not only the state in which your institution is	\$319,454	\$472,426
H1	Institutional: Endowed scholarships, annual gifts and tuition funded	\$150,450	\$74,566
H1	Scholarships/grants from external sources (e.g., Kiwanis, National	\$0	\$122,973
H1	<b>Total Scholarships/Grants</b>	<b>\$2,726,844</b>	<b>\$671,465</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$2,784,873	\$3,297,467
H1	Federal Work-Study	\$9,465	
H1	State and other (e.g., institutional) work-study/employment (Note:	\$2,242	\$0
H1	<b>Total Self-Help</b>	<b>\$2,796,580</b>	<b>\$3,297,467</b>
H1	<b>Other</b>		
H1	Parent Loans	\$0	\$8,730
H1	Tuition Waivers	\$0	\$18,750
H1	Athletic Awards	\$0	\$0

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-

H2		<b>First-time Full-time Freshmen</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)	0	645	776
H2	b) Number of students in line a who applied for need-based financial aid	0	509	451
H2	c) Number of students in line b who were determined to have financial need	0	460	419
H2	d) Number of students in line c who were awarded any financial aid	0	439	377
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	0	224	325
H2	f) Number of students in line d who were awarded any need-based self-help aid	0	298	261
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	0	39	120

<b>H2</b>	h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	0	2	8
<b>H2</b>	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	0.0%	46.0%	32.0%
<b>H2</b>	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$ -	\$ 8,711	\$ 5,664
<b>H2</b>	k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ -	\$ 4,926	\$ 2,369
<b>H2</b>	l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$ -	\$ 5,292	\$ 4,663
<b>H2</b>	m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$ -	\$ 5,275	\$ 4,646

**H2A**  
**H2A**



**First-time  
Full-time  
Freshmen**

**Full-time  
Undergrad  
(Incl. Fresh.)**

H4	Provide the percentage of the class (defined above) who borrowed at any time through	55%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through	55%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those	\$17,020
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those	\$16,777

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-	
H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	
H6	If institutional financial aid is available for undergraduate degree-seeking nonresident	
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-	\$2,795
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking	\$8,385
H7	Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:	
H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	X
H7	Other (specify):	

**Process for First-Year/Freshman Students**

H8	Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:	
H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9	Indicate filing dates for first-year (freshman) students:	
H9	Priority date for filing required financial aid forms:	3/1
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling	X

H10	Indicate notification dates for first-year (freshman) students (answer a or b):		
H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:		3/15

H11	Indicate reply dates:	
H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

## Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12			
H12			
H12			
H12			
H12			
H12			X
H12			
H12			
H12			X
H12			
H13			
H13			
H13	Federal Pell		X
H13	SEOG		X
H13	State scholarships/grants		X
H13	Private scholarships		X
H13	College/university scholarship or grant aid from institutional funds		X
H13			
H13			
H13			
H14			
H14		Non-Need Based	Need-Based
H14		X	
H14		X	
H14		X	
H14		X	
H14		X	
H14			
H14		X	X
H14		X	X
H14		X	X
H14		X	X
H14		X	X
H15			



## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2010. Include faculty who are on your institution's payroll on the census date your institution uses for

I1 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.**

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	49	87	136
I1	b) Total number who are members of minority groups	7	6	13
I1	c) Total number who are women	24	49	73
I1	d) Total number who are men	25	38	63
I1	e) Total number who are nonresident aliens (international)	0	0	0
I1	f) Total number with doctorate, or other terminal degree	46	52	98

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I1	g)	3	35	38
I1	h)	0	0	0
I1	i)	0	0	0
I1	j)	0	0	0
I2				

## J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2009 and June 30, 2010

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture				1
J1	Natural resources/environmental science				3
J1	Architecture				4
J1	Area and ethnic studies				5
J1	Communication/journalism				9
J1	Communication technologies				10
J1	Computer and information sciences			2%	11
J1	Personal and culinary services				12
J1	Education			21%	13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages and literature				16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			5%	23
J1	Liberal arts/general studies			3%	24
J1	Library science				25
J1	Biological/life sciences				26
J1	Mathematics and statistics				27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies				30
J1	Parks and recreation				31
J1	Philosophy and religious studies				38
J1	Theology and religious vocations				39
J1	Physical sciences				40
J1	Science technologies				41
J1	Psychology			11%	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services				44
J1	Social sciences			19%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts				50
J1	Health professions and related sciences			1%	51
J1	Business/marketing			33%	52
J1	History			4%	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	99.00%	



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<p>*Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.</p>
<p>Carnegie units: One year of study or the equivalent in a secondary school subject.</p>
<p>Certificate: See Postsecondary award, certificate, or diploma.</p>
<p>Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.</p>
<p>College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.</p>
<p>Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.</p>
<p>*Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.</p>
<p>Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.</p>
<p>Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.</p>
<p>Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.</p>
<p>Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.</p>
<p>Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.</p>
<p>*Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.</p>
<p>Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.</p>
<p>Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.</p>
<p>Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.</p>
<p>Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.</p>
<p>Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.</p>
<p>Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.</p>
<p>Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.</p>

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Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See Postsecondary award, certificate, or diploma.

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or Drs. Some of p

## Common Data Set 2010-11

**First-time student:** A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

**First-time, first-year (freshman) student:** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**First-year student:** A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

**Freshman:** A first-year undergraduate student.

**\*Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

**Full-time student (undergraduate):** A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

**Geographical residence (as admission factor):** Special consideration in the admission process given to students from a particular region, state, or country of residence.

**Grade-point average (academic high school GPA):** The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

**Graduate student:** A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

**\*Health services:** Free or low cost on-campus primary and preventive health care available to students.

**High school diploma or recognized equivalent:** A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

**Hispanic:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

**Honors program:** Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

**Independent study:** Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

**In-state tuition:** The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

**International student:** See Nonresident alien.

**International student group:** Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

**Internship:** Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

**\*Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

**\*Legal services:** Free or low cost legal advice for a range of issues

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Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or



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**Private institution:** An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

**Private for-profit institution:** A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

**Private nonprofit institution:** A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

**Proprietary institution:** See Private for-profit institution.

**Public institution:** An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

**Quarter calendar system:** A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

**Race/ethnicity:** Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

**Race/ethnicity unknown:** Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

**\*Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

**\*Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**Required fees:** Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or o

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\*Summer session: A summer session is shorter than a regular semester and not considered part of the

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**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Financial aid applicant :** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness :** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

**Institutional scholarships and grants :** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need :** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid :** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid :** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid :** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid :** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note:** Suggested order of precedence for counting non-need money as need-based: