

Ann M. Cranston-Gingras, Ph.D.  
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(813) 598-1948 (cell)

## **EDUCATION**

B.A.	St. John's University Jamaica, New York English Education
M.S.	State University of New York (SUNY) at Albany Albany, New York Special Education
Ph.D.	University of South Florida Tampa, Florida Curriculum and Instruction/Special Education

## **PROFESSIONAL EXPERIENCE**

### **Service as Associate Dean (2016-present)**

Led efforts to stabilize and increase graduate student enrollment and retention, reconceptualizing support and communication mechanisms focusing on engagement, success and wellness. Oversaw cross-campus College of Education curriculum consolidation efforts and ensured ongoing, accurate communication with stakeholders on all campuses as well as central university-level entities in preparation for university consolidation. Served as the liaison with Innovative Education in the development of online courses, graduate certificates and

College, acting as the liaison with USF World to support international collaborations and study abroad opportunities.

2018-present	Professor and Associate Dean for Academic Affairs Director, Center for Migrant Education College of Education University of South Florida, Tampa, Florida
2016-2018	Professor and Associate Dean for Graduate Education Director, Center for Migrant Education College of Education University of South Florida, Tampa, Florida



Collaborated with the U.S. Department of Education, the Florida Department of Education and school districts throughout the state including longstanding partnership with Hillsborough County Schools through the STAGES program

Served in various College-wide faculty leadership including service as chair of the College of Education Faculty Council, chair of the Tenure and Promotion Committee, chair of the Graduate Program Committee and chair of

Recognized for exemplary teaching as a recipient of the outstanding Undergraduate Teaching Award and the State University System Teaching Incentive Program Award. Successfully mentored doctoral students with service on over sixty completed doctoral dissertation committees including service as major or co-major professor for twenty-eight students awarded doctoral degrees.

1987 - 1990

Visiting Assistant Professor, Department of Special Education  
Associate Director, High School Equivalency Program  
Associate Director, Migrant Handicapped Program  
University of South Florida

**Graduate Teaching Assistant and K-12 Teaching Experience**

1984 - 1987

Florida Department of Education Exemplary Migrant Program Administrator Award (2005)  
(2003)

Tampa Hispanic Heritage Amiga Award (2002)

Phi Kappa Phi (2002)

University of South Florida Kaleidoscope Researcher (1996-1997)

Teaching Incentive Program (TIP) Award, State University System of Florida (1995)

University of South Florida Outstanding Undergraduate Teaching Award (1993)

Kappa Delta Pi (1979-1980)

(1980)

Easter Seal Summer Fellowship (1978)

State University of New York at Albany Graduate Fellowship (1981-1982)

(1979-1980)

(1976-1980)

## **PUBLICATIONS**

### **Books**

King, K. and **Cranston-Gingras, A.** (2014) *147 Tips for Emerging Scholars: From Publishing to Time Management, Grant Seeking, and Beyond*. Atwood Publishing.

Paul, J., Lavelly, L., **Cranston-Gingras, A.** and Taylor, E. (Eds) (2002) *Rethinking Professional Issues in Special Education*. Greenwood Publishing Co.

Churton, M. **Cranston-Gingras, A.** and Blair, T. (1998). *Teaching Students with Diverse Abilities*, Boston, MA: Allyn and Bacon.

### **Book Chapters**

**Cranston-Gingras, A.** and Rivera-Singleton, G. (2017). Educational Initiatives Supporting Students from Migrant Farmworker Backgrounds, In Perez, P.A. & Zarate, M.E. (Eds). *Facilitating Educational Success for Migrant Farmworker Students in the U.S.*, New York: Routledge.

Alvarez McHatton, P., Allsopp, D., Doone, E., DeMarie, D., Colucci, K., & **Cranston-Gingras, A.** (2008). Bridging the gap between theory and practice with professional

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*of Special Education.*

perspectives on intellectual disability. *Policing: An International Journal on Police Strategies and Management*, 39 (1), 222-235.

**Cranston-Gingras, A.**, Davis, D., Gonzalez, G., Knollman, G. Thomas, D. & Wissner, A. (2015) Going to College: A Campus-Based Partnership for Students with Intellectual Disabilities. *School-University Partnerships. School-University Partnerships*, 8(2), 62-71

Nasr, M., **Cranston-Gingras, A.** and Jang, S. (2015). Friendship experiences of participants in a university-based transition program. *International Journal of Whole Schooling*, 11, 1-15.

Mucci, A. and **Cranston-Gingras, A.** (2011). A foundation for reflection and questioning: Philosophy course requirements in teacher education programs at selected Catholic colleges and universities. *Catholic Education; a Journal of Inquiry and Practice*, 14, 4, 271-290.

Allsopp, D., Alvarez-McHatton, P. and **Cranston-Gingras, A.** (2009). Examining the systematic integration of instructional technology in a teacher education program: Perceptions of special education pre-service teachers. *Teacher Education and Special Education*.

**Cranston-Gingras, A.** and Paul, J.L. (2008). Ethics and students with disabilities from migrant farmworker families. *Rural Special Education Quarterly*, 27 (1), 24-30.

Zalaquett, C., Alvarez-Mchatton, P and **Cranston-Gingras, A.** (2007). Characteristics of Latina/o migrant farmworker students attending a large metropolitan university. *Journal of Hispanic Higher Education*, 6 (2), 135-156.

Alvarez-Mchatton, P., Zalaquett, C. and **Cranston-Gingras, A.** (2006). Achieving Success: Perceptions of Students from Migrant Farmworker Families, *American Secondary Education*, 34 (2) 25-39.

**Cranston-Gingras, A.**, Morse, W. and Alvarez McHatton, P. (2004). First year college experiences of students from migrant farmworker families. *Journal of the First Year Experience and Students in Transition*, 16 (1), 9-25.

**Cranston-Gingras, A.** (2003) Reconnecting youth from migrant farmworker families. *Reclaiming Children and Youth*, (11) 4, 242-246.

Martinez, Y., **Cranston-Gingras, A.** and Velasquez, J. (2001). Youth from Migrant Farmworker Families: Perspectives of School Personnel. *Journal of At-Risk Issues* 7, (3). 4 11.

Paul, J., French, P. and **Cranston-Gingras, A.** (2001). Ethics and special education. *Focus on Exceptional Children*, 34 (1) 1- 16.

Martinez, Y and **Cranston-Gingras, A.** (2001). Migrant farmworker families: perceptions of parental involvement in school. *Reaching Today's Youth*, 5 (3) 35-41.

**Cranston-Gingras, A.**



**Cranston-Gingras, A.** and Mauser, A.J. (1989). Classification systems for teacher certification in mental retardation: A national survey. *Education and Training in Mental Retardation*, 24 (2), 178-183.

**Cranston-Gingras, A.** and Mauser, A.J. (1989). Teacher certification in Learning Disabilities: Where are we going? *ACLD Newsbriefs*, 24 (4), 8-9.

**Cranston-Gingras, A.** (1987). AIDS and school children: An issue of educational equity. *Kappa Delta Pi Record*, 23(2), 35-39.

### **Published Proceedings**

**Cranston-Gingras, A.**, Browder, C., Doone, P., Hromalik, D., Martinez, Y., Mendez, R., & Nixon, A., (1996). Retrieving and Rebuilding: The High School Equivalency Program for Migrant Youth. Proceedings of the 8th Annual National Dropout Prevention Conference, TaeW1 0 0 1 99.05 501.65 Tm0 G{T}7(a)7(eW1 0 0 1 99.05 501.65 Tm0 G1 012 7lo42 Tfor7(o)-20(nd0 G

ton

*Florida Migrant Interstate Program: FMIP*, Florida Department of Education, **\$325,692.00**, September 1, 2008-June 30, 2009, **(Principal Investigator)**

*EXPERTISE: Project Expert Teachers Instructing Students Exceptionally*, United States Department of Education, **\$200,000.00**, 2007-2009. **(Co-Principal Investigator, Co-Author)**

*HEP: High School Equivalency Program*, United States Department of Education, **1,774,621.00**, July 1, 2004-June 30, 2009. **(Principal Investigator, Director, Author)**

*College Assistance Migrant Program: CAMP*, United States Department of Education, total funding: **\$1,423,550.00**, August 1, 2001 July 31, 2007. **(Principal Investigator, Director, Author)**

*High School Equivalency Program for Youth From Migrant Farmworker Families*, United States Department of Education: Office of Migrant Education, **\$1,910,000.00**, June 1, 1999 May 31, 2005. **(Principal Investigator, Director, Author)**

*HARMONY Project*, National Endowment for the Humanities (Collier County Schools sub-contract), **\$3,500.00**, 1999-2000. (





*Post- Secondary Transition and Support: Research Based Practices.* (Cranston-Gingras, Doone, Diaz-Vega, Sandy and Mendez). 40<sup>th</sup> Annual National Migrant Education Conference, Orlando, Florida, April 21, 2008.

*Addressing What Works in the Education of Students from Migrant Farmworker Backgrounds.* (Zalaquett, Cranston-Gingras, Doone, Rivera-Singleton and Vallejo). 55<sup>th</sup> Annual Meeting of The Southeastern Council of Latin American Studies, Ybor City, Florida, April 19, 2008.

*Nuts and Bolts of Federal Grant Funding: Questions You May Be Afraid to Ask.* (Cranston-Gingras). Research Summit: Enhancing the Research Culture: College of Education, University of South Florida, Tampa, Florida, March 7, 2008.

*Post- Secondary Migrant Students Becoming Teachers: The USF Migrant Scholars Program* (Cranston-Gingras). 2006 Florida Migrant Education Conference, Orlando, Florida, December 6, 2006.

*Reaching Out: Migrant Student Services* (Gahr, Matthews and Cranston-Gingras). Florida College Access Network Conference, Tampa, Florida, September 20, 2006.

A Psychological and Educational Needs Assessment of Referred Children at Shriners Hospital for Children (Mowery, Stokes, Phares & Cranston-Gingras). National conference on Child Health Psychology, April, 2006.

*Transforming Educator Preparation: 1:1 in a Wireless Environment,* Technology and Teacher Education Florida Association of Colleges of Teacher Education (Feyten, Evans, Allsopp, Cranston-Gingras), Orlando, Florida, March 22, 2006.

*High School Completion and Higher Education Opportunities: HEP, CAMP and the Migrant Scholars Program,* Harvesting Success: One Child at a Time (Cranston-Gingras, Doone, Mendez). Florida Migrant Education Program Supportive Services Conference, Tampa, Florida, November 29, 2004.

*Successful Grantwriting,* Latino Interest Grantwriting Association Workshop, University of South Florida ENLACE, Tampa, Florida, May 14, 2004.

*Center for Migrant Education, Programs and Practices,* ENLACE Dialogue on Latino Educational and Social Issues: Research and Community Outreach Showcase, Tampa, Florida, November 14, 2003.

*Creating A School-University Partnership: Elements and Accomplishments,* Florida Council for Exceptional Children Annual Conference, Orlando, Florida, October 17, 2003.

*Higher Education Access and Support,* Title I Bridges the Achievement Divide, Title I and Migrant Education Statewide Technical Assistance Conference, Orlando, Florida, September 11, 2003.













- Myriam Lindo, *Differences in English Language Proficiency Growth: A Possible Indicator of Giftedness for English Learners*, June 18, 2018. **Member**
- Haifa Alsayyari, *Perceptions of Arab American Mothers of Children with Autism Spectrum Disorder: An Exploratory Study*, January 31, 2018. **Major Professor**
- Seda Karayazi Ozsayin, *Improving Reading Comprehension of Children with ASD: Implication of Anaphoric Reference Support with Computer Programming*, September 1, 2017. **Major Professor**
- Louise Danielle Roberts-Dahm, *Inclusive Higher Education and Employment: A Secondary Analysis of Program Components*, October 31, 2017. **Member**
- Karen Ramlakhan, *The Elusiveness of Inclusiveness: A Discursive Analysis of Inclusion in a District Level Exceptional Student Education Leadership Team*, November 1, 2016. **Member**
- Laura de Armond Sabella, *When Language Arts Meets the Spectrum: English Teachers' Perspectives About Students with Autism*, June 22, 2016. **Member**
- Mucahit Kocak, *The Role of Prep Schools in the Middle to High School Transition of Students in Southeastern Turkey*, June 21, 2016. **Member**
- Christen Tonry Gonzalez, *A Content Analysis of Teacher Perceptions of the Implementation of Small Learning Communities at a High School*, March 31, 2016. **Member**
- Ezzard Bryant, Jr. *Graduate Student Perceptions of Multi-modal Tablet Use in Academic Environments*, March 29, 2016. **Member**
- Gregory Knollman, *From Adolescence to Adulthood: Analyzing Multiple Perspectives on the Transition from High School to Post-School Life Through a Multi-Case Study Design*, September 14, 2015. **Co-Major Professor**
- Maya Nasr, *Restricted and Repetitive Behaviors as Strengths, not Weaknesses: Evaluating the Efficacy of a Social Story Intervention on Social Skills by Embedding the Restricted and Repetitive Behaviors of a Child with an Autism Spectrum Disorder*, June 18, 2015. **Member**
- Leila Rosa, *Parental Deportation and Youth Experiences: A Case Study*, February 27, 2015. **Major Professor**
- Georgina Rivera-Singletary, *Interagency Collaboration for the Provision of Educational Services to Migrant Children with Disabilities: An Exploratory Study*, March 19, 2014. **Major Professor**



## **Major Professor**

Sarah Semon, *Portraits of Online Teaching and Learning: The Experience of an Instructor and Six Graduate Students in a Course Entitled Educating Students with Autism*, October 5, 2009. **Member**

Jessica S. Torrez, *Empowering the Invisible Child: A Narrative Case Study of the Northwestern Michigan Migrant Program*, July 11, 2008. **Member** (University of New Mexico)

Danielle Maya Eadens, *Police Officers' Perceptions Regarding Persons with Mental Retardation*, May 19, 2008. **Major Professor**

Kathleen Fowler, *Transition Experiences of Selected Emerging Adults with Emotional and Behavioral Difficulties*, June 26, 2008. **Member**

Crystal Williams Harmon, *A Qualitative Analysis of a Teacher Support Program for Educating Students with Emotional Disturbance in an Inclusive Setting*, March 20, 2008. **Major Professor**

*Key Stakeholders Perceptions of the Expulsion Process for High School Students identified as Emotionally Disturbed*, July 12, 2007. **Major Professor**

Brenda Curtwright, *Prevalence of Language Disorders Among Children with Severe Behavioral Problems Referred for a Psychological Evaluation by a Large Urban School District*, March 26, 2007. **Major Professor**

Erica McCray, *Examining the Characteristics of Teachers in a Master of Arts in Teaching (MAT) Program in Varying Exceptionalities: Responding to the "Highly Qualified" Teacher Mandate*, March 24, 2006. **Major Professor**

James Peter Marsh, *Voices From a Marginalized Population: Life Histories of Individuals With Physical Impairments*, 2005. **Major Professor**

Karen Patricia Harris, *Speech-language Pathologists' Professional Efficacy Beliefs About Assessing the Language Skills of Bilingual/Bicultural/Bidialectal Students*, 2005. **Major Professor**

Michelle Duda *Evaluating Positive Behavior Support Plan Implementation in the Home Environment of Young Children With Challenging Behavior*, October 10, 2005. **Member.**

Debra Mowery, *Psychological and Educational Characteristics of Children with Complex Health Needs and Their Families*, October, 2004. **Member**

Karen Nathan, *Zach: An Ethnographic Study of an Individual who is Both Gifted and Dyslexic*, June, 2004. **Major Professor**

Patricia Alvarez McHatton, *Stigma and Discrimination of Latina Single Mothers of Young Children with Disabilities*, February 18, 2003. **Member**

Christine Seiler, *Making Meaning of Their Role as Advocates: Parents of Children with Developmental Disabilities*, July 11, 2002. **Major Professor**

Melissa Thompson, *Capturing the Phenomena of Sustained Co-teaching: Perceptions of Elementary School Teachers*, November 6, 2001. **Major Professor**

Denise Smith, *The Effects of Training in Structured Reflective Dialogue on the Communication Competence and Reflectivity Ability of Pre-service Teachers*, July 3, 2000. **Major Professor**

Margaret Kane, *The Contribution of Community-based Services in Improving Outcomes for Children with Serious Emotional Disturbance*, December, 1999. **Member**

Peg Nugent, *Preadolescent Females Physical Lives During a Longitudinal School-based Public Health Intervention: A Qualitative Analysis*, November 13, 1995. **Member**

Nancy Sardinias Lambert,

**Reviewer** (2017 to present)  
*Diaspora, Indigenous, and Minority Education*  
**Reviewer** (2011-2013)  
*International Journal of Whole Schooling*  
**Reviewer** (2013-present)  
*Educational Action Research*  
**Reviewer** (2013-present)  
ENLACE Florida Faculty Advisory Committee  
**Member** (2006-2012)  
Florida Department of Education Migrant Education Comprehensive Needs Assessment  
Committee  
**Member** (2003-2010)  
Florida Department of Education State Conference Planning Committee  
**Member** (2004)  
Council for Exceptional Children Teacher Education Division National Conference  
**Proposal Reviewer** (2003, 1998)  
National Association of State Directors of Migrant Education Conference Planning Team  
**Member** (2000-2001)





University Faculty Senate Committee on Committees

**Chairperson** (1997–1998)

**Member** (1996–1997)

University Faculty Senate Executive Committee

**Member** (1997–1998)

University Faculty Senate

**Member** (1995–1998)

Sub-Committee on Academic Performance of Student Athletes

**Member** (1997–2000)

Farm Labor Support Committee

**Member** (1997–2000)

Applied Behavior Analysis Program Development Committee

**Member** (1997–1999)

Kellog Foundation ENLACE Planning Group

**Member** (1999–2000)

### **Selected College Service**

Recruitment, Admission, Enrollment Task Force

**Chairperson** (2016-18)

College of Education Leadership Team

**Member** (2014-present)

College of Education Development Officer Search Committee

**Member**

**Member** (1991 1995)  
College of Education Diversity Committee  
**Chairperson** Chronicling Diversity Initiatives Sub-committee (2004-2006)  
College of Education NCATE Assessment Committee  
**Member** (2004-2006)  
College of Education Student Grievance Committee  
**Chairperson** (2006)  
**Member** (2005)  
Florida Tomato Exchange Scholarship Committee  
**Chairperson** (1996 2010)  
Florida Strawberry Grower's Association Scholarship Committee  
**Chairperson** (1996 2010)  
College of Education NCATE Advisory Committee  
**Member (1998 2000)**  
Search Committee Associate/Full Professor of Adult Education  
**Member** (1999)  
Search Committee Associate Director At-Risk Institute  
**Member** (1998)  
College of Education Charter School Task Force  
**Member** (1996 1997)  
Search Committee College of Education Development Officer  
**Member** (1996 -1997)  
Search Committee At-Risk Institute Assistant Professor  
**Member** (1997)  
College of Education Director's Council  
**Member** (1994 1996)  
College of Education TIP Award Committee  
**Member** (1993 - 1995)  
HIV-AIDS Education Advisory Committee  
**Member** (1992 1993)  
Student Affairs Advisory Committee (SAC)  
**Member** (1990 1991)

### **Selected Department Service**

Special Education Department Annual Review Committee  
**Chairperson** (2007, 2003, 2000, 1998, 1995)  
**Member** (2009, 2010, 2011, 2008, 2001, 2002, 2004, 2006, 1999, 1997, 1996, 1994, 1993, 1992, 1991)  
Special Education Department Tenure and Promotion Committee  
**Chairperson** (2003, 1997)  
**Member** (2011, 2008, 2006, 2000, 1998, 1996, 1995, 1994)  
Search Committee, Associate/Full Professor, Lakeland campus  
**Chairperson** (2005-2007)  
Search Committee, Associate/Full Professor, Director of the Doctoral Program  
**Chairperson** (2004-2005)  
Search Committee, Assistant Professor Gifted Education

**Chairperson** (1999-2000)  
Search Committee, Assistant Professor Special Education  
**Member** (2000-2001)  
Search Committee, Professor Special Education/Director of Doctoral Program  
**Member** (2000-2001)  
Special Education Department Doctoral Program Committee  
**Member** (1990 1993 and 1997 Present)  
Special Education Department Teacher Education Committee  
**Member** (1989 1996)  
Special Education Department Management Team (formerly Cabinet)  
**Member** (1989 1997)  
Special Education Department Undergraduate Curriculum Committee  
**Chairperson** (1989 1991)  
Laurie Ann Richardson Scholarship Committee  
**Chairperson** (1992 1996)  
Cathy Lyn Richardson Scholarship Committee  
**Chairperson** (1995 1996)  
Time Warner Scholarship Committee  
**Member** (1992 -1993)  
Committee on Homelessness  
**Member** (1992 1993)  
Search Committee Special Education Department Office Manager  
**Chairperson** (1992)  
Search Committee Special Education

