A SELF-PACED, ONLINE COURSE

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6/WEEKS/1COS:19298

COURȘE OVERWEW

This professional development cotatenties destructed for classroom teachers to explore outlied usscience of reading and developmental models of reading.

A focus on phonological/phonemic awareness, phonics, uercy, vocabulary development, comprehension, and foundational, inclusive literacy practices are central topics we will explore throughout the 6-week session. Through the exploration of these topics, teachers will consider implications for explicit, systematic literacy instruction and multisensory literacy interventions for children with decoding dif culties, dyslexia, and broader reading challenges.

The goal of this course is to provide a platform for practicing teachers to explore exible and skillful use of developmentally appropriate instructional strategies for planning inclusive, responsive, and culturally relevant instruction for all students.

COURSE FORMAT

This course will be delivered in an asynchronous, online platform over 6 weeks (40 h6rpent

