

Required Documentation

Field Experience Goals, Objectives & Learning Outcomes

Goals

Objectives

Student Learning Outcomes

Placement Responsibilities

Mutual Obligations of University and Placement

Expectations of the Supervisor

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B. Sample Site Orientation Packet

USF Behavioral Healthcare Program
Orientation Packet/Updated: 0723

Field Experience Site Orientation Packet

The orientation packet is intended to serve as a guide for the site and the program has been designed to provide a consistent experience for all sites. The packet includes information on the program, the site, and the program's goals. The packet is intended to be used as a planning tool for the site and the program. The packet is intended to be used as a planning tool for the site and the program. The packet is intended to be used as a planning tool for the site and the program.

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Part II: Field Planning Checklist

Program Objectives:

The site should identify the program's objectives and the program's goals. The site should identify the program's objectives and the program's goals. The site should identify the program's objectives and the program's goals. The site should identify the program's objectives and the program's goals.

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Part III: Confirmation of Placement & Site Information

Site Information:

The site should provide information on the site's location, contact information, and other relevant information. The site should provide information on the site's location, contact information, and other relevant information. The site should provide information on the site's location, contact information, and other relevant information. The site should provide information on the site's location, contact information, and other relevant information.

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Part IV: Clinical Skills Development Tasks & Activities

Clinical Skills Development:

The site should identify the program's clinical skills development tasks and activities. The site should identify the program's clinical skills development tasks and activities. The site should identify the program's clinical skills development tasks and activities. The site should identify the program's clinical skills development tasks and activities.

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Part V: Personal Professional Development

Personal Professional Development:

The site should identify the program's personal professional development tasks and activities. The site should identify the program's personal professional development tasks and activities. The site should identify the program's personal professional development tasks and activities. The site should identify the program's personal professional development tasks and activities.

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Part VI: Agency Policy and Administration

Agency Policy and Administration:

The site should identify the program's agency policy and administration tasks and activities. The site should identify the program's agency policy and administration tasks and activities. The site should identify the program's agency policy and administration tasks and activities. The site should identify the program's agency policy and administration tasks and activities.

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Part VII: Client/Participant Interaction

Client/Participant Interaction:

The site should identify the program's client/participant interaction tasks and activities. The site should identify the program's client/participant interaction tasks and activities. The site should identify the program's client/participant interaction tasks and activities. The site should identify the program's client/participant interaction tasks and activities.

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Part VIII: Supervisor Information

Supervisor Information:

The site should provide information on the supervisor's name, title, and contact information. The site should provide information on the supervisor's name, title, and contact information. The site should provide information on the supervisor's name, title, and contact information. The site should provide information on the supervisor's name, title, and contact information.

C. Sample Performance Evaluation

UNIVERSITY OF SOUTH FLORIDA

Employee Information: Name, Title, Department, Supervisor, Agency, Date

Supervisor Information: Name, Title, Department, Agency, Date

Following rating scale for each area. Ratings should take into account the student's performance during the evaluation period.

1 3 4 5

Initiative & Problem Solving

1. Responds proactively to problems and issues.

2. Seeks out new ideas and solutions.

3. Seeks out new ideas and solutions.

4. Seeks out new ideas and solutions.

5. Seeks out new ideas and solutions.

Ability to Work Cooperatively

1. Works cooperatively with others.

2. Works cooperatively with others.

3. Works cooperatively with others.

4. Works cooperatively with others.

5. Works cooperatively with others.

Adaptability

1. Adapts her/his actions to meet changing demands.

2. Adapts her/his actions to meet changing demands.

3. Adapts her/his actions to meet changing demands.

4. Adapts her/his actions to meet changing demands.

5. Adapts her/his actions to meet changing demands.

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Employee Information: Name, Title, Department, Supervisor, Agency, Date

Supervisor Information: Name, Title, Department, Agency, Date

Supervisor's Signature: _____ Date: _____

Consumer Empowerment

1. Responsive to client/consumer preferences, goals, and needs.

2. Responsive to client/consumer preferences, goals, and needs.

3. Responsive to client/consumer preferences, goals, and needs.

4. Responsive to client/consumer preferences, goals, and needs.

5. Responsive to client/consumer preferences, goals, and needs.

Adaptability

1. Adapts her/his actions to meet changing demands.

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3. Adapts her/his actions to meet changing demands.

4. Adapts her/his actions to meet changing demands.

5. Adapts her/his actions to meet changing demands.

Professionalism

1. Confirms to guidelines regarding behavior as established by the organization.

2. Confirms to guidelines regarding behavior as established by the organization.

3. Confirms to guidelines regarding behavior as established by the organization.

4. Confirms to guidelines regarding behavior as established by the organization.

5. Confirms to guidelines regarding behavior as established by the organization.

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