

CURRICULUM VITA

Associate Dean for Research, College of Behavioral & Community Sciences
 Professor, Communication Sciences & Disorders
 University of South Florida
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Education

B.A. 1976	Speech and Hearing Sciences Sociology	University of California, Santa Barbara
M.S. 1978	Speech and Hearing Sciences	University of Washington
Ph.D. 1980	Developmental Psychology & Mental Retardation Research	George Peabody College of Vanderbilt University

Honors

1976	John Snidecor Outstanding Speech and Hearing Student Award
1978-1980	Peabody Merit Scholar Award
1986-1989	Lilly Endowment Teaching Fellowship
1989	Fellow of the American Speech-Language-Hearing Association
2002	Provost's Quality Enhancement Excellence Award, Department of Communication Disorders (chair), Florida State University
2003-2008	Donald M. Baer Named Professorship, Florida State University
2005	Phi Delta Kappa, FSU Chapter, Research in Education Award
2008	Volunteers of the Year Program, Finalist for Nonprofit Organizations/Clubs

- 2008 William R. Jones Outstanding Mentor Award, Florida Education Fund
- 2013-2015 Vice President for Science and Research, American Speech-Language-Hearing Association Board of Directors
- 2016 Honors of the American Speech-Language-Hearing Association
- 2020 USF CBCS Faculty Council Outstanding Mentor Award
- 2020 Fellow in the Psychology Section of the American Association for the Advancement of Science (AAAS) for distinguished contributions to the field of psychology, particularly for development of intervention strategies to promote early development of language, literacy, and social skills.
- 2021 Kawana Award for Lifetime Achievement in Publications, ASHA Journals Board
- 2022 Honors of the Florida Association of Speech-Language Pathologists & Audiologists
- 2022 USF College of Behavioral & Community Sciences Faculty Council Outstanding Researcher Award
- 2022 University of South Florida Outstanding Research Achievement Award

Employment History

- 1980-1981 George Peabody College of Vanderbilt University--Institute on Mental Retardation and Intellectual Development (IMRID), John F. Kennedy Center.
- 1981-1982 of Psychology and Human Development, George Peabody College of Vanderbilt University.
- 1982-1988 of Communication, University of Pittsburgh.
- 1985-1989 of Psychiatry, University of Pittsburgh.
- 1988-1992 of Communication, University of Pittsburgh.
- 1989-1993 of Psychiatry, University of Pittsburgh.
- 1992-1997 of Communication, University of Pittsburgh.
- 1993-1997 of Psychiatry, University of Pittsburgh.
- 1994-1997 of Education, University of Pittsburgh
- 1996-2002 , Dept. of Communication Disorders, Florida State University

2002-2004 , Dept. of Communication Disorders, Florida State University

Professional Memberships

American Speech-Language-Hearing Association (1973--)(CCC-SLP #00502427)

FL Speech-Language Pathologist License #SA-12949 (1996-2008, 2014-2019)

Florida Speech-Language-Hearing Association (1997- 2008, 2013--)

Council for Exceptional Children (1992--)

Sigma XI, The Scientific Research Society (1988--)

Society for Research in Child Development (1979--)

Association for Behavior Analysis (1973--)

Society for Prevention Research (2012-H)8884200.007 Tw ere H

American Psychological Association (1979-1992)

Southwestern Pennsylvania Speech and Hearing Association (1982-1996)

The Association for Persons with Severe Handicaps (1984-2013)

McKenna, M., Dedrick, R. F. & (2022). Development and initial validation of the early elementary writing rubric to inform instruction for kindergarten and first grade students. 220-233

<https://doi.org/10.1177/15345084211065977>

Campbell, D. R., & (2022). Evolution of telehealth technology, evaluations, and therapy: Effects of the COVID-19 pandemic and pediatric speech-language pathology services. 257-270.

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Larsen, R. W., Bradley-Klug, K., Bloom, M., , & Sanberg, P. R. (2021). USF Pandemic Response Research Network (USF PRRN): A highly integrative basic and responsive research approach to COVID-19. , 165-171.

<http://dx.doi.org/10.21300/22.2.2021.5>

Campbell, D. R., & (2021). Genesis of a new generation of telepractitioners: The COVID-19 pandemic and pediatric speech-language pathology services.

2143-2154. [https://doi.org/10.1044/2021_AJSLP-21-](https://doi.org/10.1044/2021_AJSLP-21-00013)

[00013](https://doi.org/10.1044/2021_AJSLP-21-00013) .

McKenna, M., , Soto-Boykin, X., Cheng, K, Troia, G., & Ferron, J. (2021). Supplemental intervention improves writing of first graders: Single case experimental design evaluation. 278-293.

<https://doi.org/10.1080/00220671.2021.1923450>

McKenna, M., Castillo, J., Dedrick, R. F., Cheng, K., & (2021). Speech-Language

Pathology (SLP) (2021) https://doi.org/10.1044/2021_AJSLP-21-00013 .

- Kelley, E. S., Leary, E., & (2018). Predicting response to treatment in a Tier 2 supplemental vocabulary intervention. , 94-103 https://doi.org/10.1044/2017_JSLHR-L-17-0399. ED593347
- , & Olswang, L. (2017). Is There a Science to Facilitate Implementation of Evidence-Based Practices and Programs? 3-4, 55-60. <https://doi.org/10.1080/17489539.2017.1416768>
- Olswang, L., & (2017). Collaborating on the Development and Implementation of Evidence-Based Practices: Advancing Science and Practice. 3-4, 61-71. <https://doi.org/10.1080/17489539.2017.1386404>
- , Ziolkowski, R., Bojczyk, K., Marty, A., Schneider, N., Harpring, J., & Haring, C. (2017). Academic vocabulary learning in first through third grade in low-income schools: Effects of automated supplemental instruction. , 3237–3258. https://doi.org/10.1044/2017_JSLHR-L-17-0100. ED594030
- Thiemann-Bourque, K., McGruff, S., & . (2017). Training peer partners to use a speech-generating device with classmates with Autism Spectrum Disorders: Exploring communication outcomes across preschool contexts. , 2648-2662 https://doi.org/10.1044/2017_JSLHR-L-17-0049.
- Olszewski, A., Soto, X., & . (2017). Modeling alphabet skills as instructive feedback within a phonological awareness intervention. , 769-790. https://doi.org/10.1044/2017_AJSLP-16-0042 ED577034
- Spencer, T. D., Kelley, E. S., Sherman, A., & McCune, L. (2017). A Curriculum-Based Measure of Language Comprehension for Preschoolers: Reliability and Validity of the Assessment of Story Comprehension (ASC) , (4), 209-223. ED577225
- Olszewski, A., Haring, C., Greenwood, C. R., McCune, L., Carta, J., . . . Kelley, E. (2017). Efficacy of a supplemental phonemic awareness curriculum to instruct preschoolers with delays in early literacy development. (1), 89-103. https://doi.org/10.1044/2016_JSLHR-L-15-0451 ED577032
- Forrest, T. M., Wallace-Pascoe, D. M., Webb, M. D., & (2017). Giving the community a voice: Lessons learned from a comprehensive survey in an urban neighborhood. 130-143 <https://doi.org/10.1016/j.evalprogplan.2016.07.005>
- Kelley, E., Greenwood, C., McCune, L., Carta, J., Atwater, J., Guerrero, G., McCarthy, T., Schneider, N., & Spencer, T. (2016). Embedded instruction improves vocabulary learning during automated storybook reading among high-risk preschoolers. 484-500 https://doi.org/10.1044/2015_JSLHR-L-15-0227. ED577031
- Greenwood, C. R., Carta, J. J., Kelley, E. S., Guerrero, G., Kong, N. Y., Atwater, J., & (2016). Systematic replication of the effects of a supplementary, technology-assisted, storybook intervention for preschool children with weak vocabulary and comprehension skills. . 574-599. <https://doi.org/10.1086/686223>
- Curiel, E. S. L., Sainato, D. M., & (2016). Matrix training of receptive language skills with a toddler with autism: A case study. , 95-109.

Barber, A. B., Saffo, R. W., Gilpin, A. T., Craft, L. D., &

(2016). Peers as clinicians:

Spencer, E., _____, & Kaminski, R. (2012). Teaching vocabulary in storybooks: Embedding

- (2006). Clinical Issues: Language intervention considerations for children with mental retardation and developmental disabilities. (3), 21-26. doi:10.1044/1le13.3.21
- Crawford, K., & (2005). Supporting social skill development in students with emotional/behavioral disorders. (2), 18-19. [Feature Issue on Fostering Success in School and Beyond for Students with Emotional/Behavioral Disorders].
- Anderson, K., , Iglehart, F., & Coldzin, L. (2005). Benefit of S/N enhancing devices to speech perception of children listening in a typical classroom with hearing aids or cochlear implants. , 14-28.
- Woods, J., Kashinath, S., & (2004). Effects of embedding caregiver-implemented teaching strategies in daily routines on children's communication outcomes. (3), 175-193. doi:10.1177/105381510402600302
- Thiemann, K. S., & (2004). Effects of peer training and written text cueing on social communication of school-age children with pervasive developmental disorder. (1), 126-144. doi:10.1044/1092-4388(2003/012)
- Morgan, L., & (2004). Teaching mothers of low socioeconomic status to use decontextualized language during storybook reading. (4), 235-252. doi:10.1177/105381510402600401
- Kaczmarek, L. A., , Florey, J. D., Carter, A., & Cannon, S. (2004). Supporting families: A pveduc),d lJoure (t)op stn daly Intdr-1 0.17d (c)4 (ha)4 (l)-2 (lar)-1 (l)-2dui(on, 26)]TJ/TT0 4

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- Sainato, D. M., _____, & Strain, P. S. (1992). Effects of self-evaluation on preschool children's use of social interaction strategies with their classmates with autism. (1), 127-141. doi:10.1901/jaba.1992.25-127
- _____, Kaczmarek, L., Pennington, R., & Shafer, K. (1992). Peer-mediated intervention: Attending to, commenting on, and acknowledging the behavior of preschoolers with autism. (2), 289-305. doi:10.1901/jaba.1992.25-289
- _____, & Cisar, C. L. (1992). Promoting interaction during sociodramatic play: teaching scripts to typical preschoolers and classmates with disabilities. (2), 265-280. doi:10.1901/jaba.1992.25-265
- Ezell, H. K., & _____ (1992). Teaching idiom comprehension to children with mental retardation. _____ (1), 181-191. doi:10.1901/jaba.1992.25-181
- _____, & Hockenberger, E. H. (1991). Significant progress in child language intervention: An 11-year retrospective. _____ (4), 401-424. doi:10.1016/0891-4222(91)90035-Q
- Ezell, H. K., & _____ (1991). Comparison of idiom comprehension of normal children and children with mental retardation. _____ (4), 812-819. doi:10.1044/jshr.3404.812
- Ezell, H. K., & _____ (1991). Observational learning of comprehension monitoring skills in children who exhibit mental retardation. _____ (1), 141-154. doi:10.1044/jshr.3401.141
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- Whitney, J. L., & _____ (1989). Using self-monitoring to reduce disfluencies in speakers with mild aphasia. _____ (4), 576-586. doi:10.1044/jshd.5404.576
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- _____, & Brown, W. (1989). Observational learning of receptive and expressive language by handicapped preschool children. _____ (1), 5-37.
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- Doyle, P. J., _____, Bourgeois, M. S., & Nakles, K. O. (1989). Facilitating generalized requesting behavior in Broca's aphasia: an experimental analysis of a generalization training procedure. _____ (2), 157-170. doi:10.1901/jaba.1989.22-157

- , Wickstrom, S., Hoyson, M., Jamieson, B., & Odom, S. L. (1988). Effects of sociodramatic script training on social and communicative interaction. (2), 97-117.
- , & Strain, P. S. (1988). Peers as communication intervention agents: Some new strategies and research findings. (1), 44-57
- , & Ferrell, D. R. (1987). Augmenting communicative interaction between handicapped and nonhandicapped preschool children. (3), 200-211. doi:10.1044/jshd.5203.200
- , Angelo, D., & Wetherby, B. (1987). Effects of training method and word order on adults' acquisition of miniature linguistic systems. (1), 89-107.
- , Angelo, D., & Moussetis, L. (1987). Acquisition and extension of syntactic repertoires by severely mentally retarded youth. (4), 549-574.
- Doyle, P. J., , & Bourgeois, M. S. (1987). Experimental analysis of syntax training in Broca's aphasia: A generalization and social validation study. (2), 143-155. doi:10.1044/jshd.5202.143
- , & Wickstrom, S. (1986). Peer intervention effects on communicative interaction among handicapped and nonhandicapped preschoolers. (2), 209-214. doi:10.1901/jaba.1986.19-209
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- , & Wetherby, B. (1984). Application of a functional perspective on receptive language development to early intervention. (2), 8-58. doi:10.1177/074193258400500209
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- (1983). Training generative repertoires within agent-action-object miniature linguistic systems with children. (1), 76-89. doi:10.1044/jshr.2601.76
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- Till, J., & (1980). Acquisition of a verb-subject-object miniature linguistic system by adults. (4), 787-801. doi:10.1044/jshr.2304.787

Prutting, C., Bagshaw, N., _____, Juskowitz, S., & Umen, I. (1978). Clinician and child discourse: Some preliminary questions. _____ (2), 123-139.

Books and Research-Related Products

Spencer, T. D., & _____. (2018). _____. Baltimore: Paul H. Brookes.

_____ & Kelley, E. S. (2016). _____. Baltimore: Paul H. Brookes.

_____. (2016). _____. Baltimore: Paul H. Brookes.

_____, Kaczmarek, L., & English, K. (2002).

_____. Baltimore, MD: Paul H. Brookes.

Book Chapters

McConnell, S., & _____ (2021). Measurement Built for Scale: Designing and Using Measures of Intervention and Outcome that Facilitate Scaling Up. In J.A. List, D. Suskind, & L.H. Supplee (Eds.), _____ (pp. 301-319) New York: Routledge.

Olszewski, A., Haring, C., Soto, X., Peters, L., & _____ (2019). How do we design and implement Tier 2 instructional support in early literacy and language? In J. Carta & R. Miller-Young (Eds.), _____ (pp. 313-330). Baltimore: Paul Brookes. ED598350

Drobisz, J., _____, Spencer, T., Smith, G. & Moon-Michel, L. (2019). Electronic Data Management and Expert Decision Making for Multi-Tiered System of Supports: Design Research in Early Childhood Literacy and Professional Development. In J. Theo Bastiaens (Ed.), _____ (pp. 1085-1089). Amsterdam, Netherlands: Association for the Advancement of Computing in Education (AACE).

Joseph, J. D., Strain, P., Olszewski, A. K., & _____ (2016). A “Consumer Reports” Like Review of The Empirical Literature Specific To Preschool Children’s Peer-Related SociaCh(r)3 (l)-2 r3n -

- Spencer, E., Spencer, T., _____, & Schneider, N. (2013). _____. In T. Shanahan & C. Lonigan (Eds.), *Literacy in preschool and kindergarten children: The National Early Literacy Panel and beyond* (pp. 45-70). Baltimore, MD: Paul H. Brookes.
- Ziolkowski, R. A., & _____ (2011). A school age child with behavior disorders and language-learning disabilities: Applying contextualized written language and behavioral support intervention. In S. Chabon & E. Cohn (Eds.), _____ (pp. 291-302). Glenville, IL: Pearson/Allyn & Bacon.
- Schneider, N., & _____ (2008). Social competence interventions for young children with communication and language disorders. In W. H. Brown, S. L. Odom & S. R. McConnell (Eds.), _____ (pp. 233-252). Baltimore, MD, US: Paul H Brookes.
- Darden-Brunson, F., Green, A., & _____ (2008). Video-based instruction for children with autism. In J. Luiselli, D. C. Russo, W. P. Christian & S. M. Wilczynski (Eds.), _____ . New York, NY: Oxford University Press.
- Kohler, F. W., Strain, P. S., & _____ (2005). Learning experiences ... An alternative program for preschoolers and parents: Peer-mediated interventions for young children with autism. In E. D. Hibbs & P. S. Jensen (Eds.), _____ (2nd ed., pp. 659-687). Washington, DC: American Psychological Association.
- English, K., Shafer, K., _____, & Kaczmarek, L. (2005). Teaching buddy skills to preschoolers. In M. L. Wehmeyer & M. Agran (Eds.), _____ (pp. 177-195). Annapolis Junction, MD: American Association on Mental Retardation.
- _____, & Woods, J. (2002). Promoting communication competence in preschool age children. In M. R. Shinn, H. M. Walker & G. Stoner (Eds.), _____ (pp. 469-499). Washington, DC: National Association of School Psychologists.
- _____, & Morgan, L. (2002). Social interaction and models of friendship development. In H. Goldstein, L. A. Kaczmarek & K. M. English (Eds.), _____ (pp. 5-25). Baltimore, MD, US: Paul H Brookes Publishing.
- _____, & Gierut, J. (1998). Child language and phonological disorders. In C. Frattali (Ed.), _____ (pp. 406-437). New York, NY: Thieme.
- Gessner, L. J., _____, & Howard, J. (1998). Reading research into practice _____ (pp. 92-93). Alexandria, VA: National Association of State Directors of Special Education.
- Strain, P. S., Kohler, F. W., & _____ (1996). Learning experiences...An alternative program: Peer-mediated interventions for young children with autism. In E. D. Hibbs & P. S. Jensen (Eds.), _____ (pp. 573-587). Washington, DC: American Psychological Association.

, Kaczmarek, L., & Hepting, N. (1996). Indicators of quality in communication intervention. In S. Odom & M. McLean (Eds.), (pp. 197-221). Austin, TX: Pro-Ed.

, Kaczmarek, L., & Hepting, N. (1994). Communicative interventions: The challenges of across-the-

- procedure. In L. B. Olswang, C. K. Thompson, S. F. Warren & N. J. Minghetti (Eds.),
(pp. 189-202). Rockville, MD:
American Speech-Language-Hearing Foundation.
- (1985). Enhancing language generalization using matrix and stimulus equivalence
training. In S. Warren & A. Rogers-Warren (Eds.), (pp. 225-
249). Baltimore, MD: University Park Press.
- Doyle, P., & (1985). Experimental analysis of acquisition and generalization of
syntax in Broca's aphasia. In R. H. Brookshire (Ed.), (Vol. 15, pp. 205-
213). Minneapolis, MN: BRK Publishers.
- Dale, P., Cook, N., & (1981). Pragmatics and symbolic play: A study in language and
cognition. In P. Dale & D. Ingram (Eds.), (pp.
151-173). Baltimore, MD: University Park Press.

Technical Reports and Monographs

Ad Hoc Committee to Review/Revise Current Practice and Policy Documents Related to Mental
Retardation/ Developmental Disabilities. (2005).

Rockville, MD: American Speech-Language-Hearing Association.

Ad Hoc Committee to Review/Revise Current Practice and Policy Documents Related to Mental
Retardation/ Developmental Disabilities. (2005).

. Rockville, MD: American Speech-Language-Hearing Association.

Ad Hoc Committee to Review/Revise Current Practice and Policy Documents Related to Mental
Retardation/ Developmental Disabilities. (2005).

. Rockville, MD: American Speech-Language-Hearing Association.

Ad Hoc Committee to Review/Revise Current Practice and Policy Documents Related to Mental
Retardation/ Developmental Disabilities. (2005).

. Rockville, MD: American Speech-Language-
Hearing Association. [Members of the Committee included Howard Goldstein (chair),
Kevin Cole, Philip S. Dale, Jon F. Miller, Patricia A. Prelock, Krista M. Wilkinson, And
Diane R. Paul (Ex Officio)].

Grant Support

, Principal Investigator: Phillip Strain. \$1,753,621 for five years.
Funded by U.S. Department of Education, 1982-1987.

Principal Investigator: Howard Goldstein. \$2000 funded by University of Pittsburgh Research
Development Fund, 1983.

, Principal Investigator: Howard Goldstein.
\$104,275 (DC) for three years. Funded by National Institute of Child Health and Human
Development. 1983-1986.

Principal Investigator: Howard Goldstein & Student Investigator: Elaine Hockenberger. \$14,995 for 15 months, funded by U.S. Department of Education, Research in Education of the Handicapped, 1993-1994. H023B30013

. Principal Investigators: Louise Kaczmarek & Howard Goldstein. \$725,432 for five years, funded by U.S. Department of Education, Early Education Program for Children with Developmental Disabilities, 1994-1999. H024B4033

. Principal Investigator: Heidi Feldman. \$900,000 for three years, funded by Maternal and Child Health Bureau, 1995-1998. MCJ-429414

. Principal Investigator: Howard Goldstein & Louise Kaczmarek. \$692,712 for four years, funded by U.S. Department of Education, Division of Personnel Preparation, 1996-2000. H029D60004

. Principal Investigator: Howard Goldstein. \$60,000 per year, funded by FL Department of Education, 1997-1999.

. Principal Investigator: Howard Goldstein. \$854,834 for four years, funded by U.S. Department of Education, 1998-2002. H325D980048

. Principal Investigator: Amy Wetherby. \$598,560 for four years, funded by U.S. Department of Education, 1998-2002. H324M980173

, Principal Investigator: Howard Goldstein & Student Investigator: Kathy Thiemann. \$19,997 for one year, funded by U.S. Department of Education, 1998-1999. H324B980060

. Principal Investigator: Chris Lonigan. \$375,000 for three years, funded by DHHS Division of Research Resources (ACYF & Head Start), 1998-2001. 90YF0023/01

. Principal Investigator: Howard Goldstein. \$582,167 for 3 years, funded by U.S. Department of Education, 1999-2001. H325H980093

. Principal Investigator: Howard Goldstein. \$269,767 for 1 year, funded by Executive Office of the Governor Administrative Fund, 1999-2000.

. Principal Investigator: Howard Goldstein. \$360,000 for three years funded by US Department of Education, 1999-2002. 371-26200-00654 and -00655 (CFDA # 84.027)

, Principal Investigator: Howard Goldstein & Student Investigator: Joneen Lowman. \$20,000 for one year, funded by U.S. Department of Education, 2000-2001. H324B000038.

. Principal Investigator: Howard Goldstein. \$100,000 per year, funded by Florida State Department of Education, 2000-2002. 371-26210-1CC03.

. Principal Investigator: Howard Goldstein & Student Investigator: Karen Anderson. \$20,000 for one year, funded by U.S. Department of Education, 2001-2002. H324B010065

Principal Investigator: Amy M. Wetherby. \$1,237,947 for three years funded by U.S. Department of Education/OERI, 2001-2004. R305T010262

. Principal Investigators: JoAnn Farver & Chris Lonigan. \$5,850,000 for 5 years by National Science Foundation: Interagency Educational Research Initiative, 2001-2006.

. Principal Investigator: Howard Goldstein. \$1,237,947 for three years funded by U.S. Department of Education/OERI, 2001-2004. R305T010262

Principal Investigator: Howard Goldstein,
\$190,000 for one year funded by Florida Department of Education, 2005-2006. 371-2626A-
6C001

Principal Investigator: Howard Goldstein, \$168,000 for one year funded
by Florida Department of Education, 2005-2006. 371-1706A-6C002

Principal Investigator: Howard Goldstein, \$1,338,773 for three years funded by U.S.
Department of Education, Institute of Education Sciences, 2006-2009. R324L06023

. Principal Investigator: Howard Goldstein, \$800,000 for four years
funded by U.S. Dept of Education, OSEP, 2007-2011. H325K060441

Principal Investigator: Howard
Goldstein, \$800,000 for four years funded by U.S. Dept of Education, OSEP, 2008-2012.
H325D070021

Principal Investigators: Charles
Greenwood (University of Kansas), Howard Goldstein (OSU subcontract). \$2.2 M for five
years funded by U.S. Dept of Education, Institute of Education Sciences

Principal Investigators: Charles Greenwood (University of Kansas), Howard Goldstein (USF subcontract). \$242,555 no-cost extension funded by U.S. Dept of Education, Institute of Education Sciences, 2013-2014, Cooperative Agreement R324C080011

presented at the Annual Convention of the American Speech-Language-Hearing Association,
Washington, DC.

<http://tinyurl.com/yxrbrk6q> (Conference Canceled)

Kaiser, A., Boyd, B., & Goldstein, H. (2020, February).

Opening session discussant at the biannual

Conference on Research and Innovation in Early Intervention, San Diego, CA.

McConnell, S., Goldstein, H., & Spencer, T. (2020, February).

Panel presented at the biannual

Conference on Research and Innovation in Early Intervention, San Diego, CA.

Seven, Y., & Goldstein, H. (2020, February).

Poster presented at the biannual Conference on

Research and Innovation in Early Intervention, San Diego, CA.

Madsen, K., Seven, Y., Olsen, W., & Goldstein, H. (2020, February).

. Poster presented

at the biannual Conference on Research and Innovation in Early Intervention, San Diego, CA.

Goldstein, H., Kelley, E., Madsen, K., Peters-Sanders, Seven, Y., & Soto, X. (2020, February).

Poster presented at the biannual Conference on Research and Innovation in Early Intervention, San Diego, CA.

McKenna, M., Goldstein, H., & Soto, X. (2020, February).

Poster presented at the biannual Conference on Research and

Innovation in Early Intervention, San Diego, CA.

Roettgen, G., Kelley, E., Hadley, E., & Goldstein, H. (2019, November).

. Poster presented at the

annual convention of the American Speech-Language-Hearing Association, Orlando, FL.

McKenna, M., & Goldstein, H. (2019, November).

. Poster presented at the annual convention of the American Speech-

Language-Hearing Association, Orlando, FL.

Goldstein, H., Douglas, N., Alonzo, C., Harold, M., Campbell, W., & Wallace, S. (2019, November).

. Master class presented at the annual convention of the American Speech-

Language-Hearing Association, Orlando, FL.

McKenna, M., & Goldstein, H. (2019, November).

. Technical

session presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.

Guarnieri, C., Goldstein, H., & Lopes-Herrera, S. (2019, November).

. Poster

presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.

Olsen, W., Boyer, C., Perez, E., Reynoso, P., Bond, B., & Goldstein, H. (2019, November).

. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.

Goldstein, H., Kelley, E., Madsen, K., Peters-Sanders, L., Seven, Y., Soto, X., & Olsen, W. (2018, November).

. Poster presented at the Annual convention of the American Speech-Language-Hearing Association, Boston, MA.

McKenna, M., & Goldstein, H. (2018, November).

. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.

Thiemann-Bourque, K., & Goldstein, H. (2018, November).

. ePoster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.

Olsen, W., & Goldstein, H. (2018, November).

. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.

Olsen, W., Peters-Sanders, L., Madsen, K., Spencer, T., & Goldstein, H. (2018, November).

. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.

Roberts, M., Sone, B. J., Bloem, M., Davis, K., Kulba, K., Reisfeld, N., Schaff, A., Sweeney, A., Tierney, E., Zanzinger, K., & Goldstein, H. (2018, November).

Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.

Seven, Y., & Goldstein, H. (2018, November).

. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.

Seven, Y., Madsen, K., & Goldstein, H. (2018, November). Effects of

Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.

Soto, X., Crucet-Choi, A., & Goldstein, H. (2018, November).

Poster presented at the annual convention of the American Speech-Language-Hearing

Goldstein, H., & Soto, X. (2018, September).

Workshop on Developmental Disorders at 13th annual Eleanor M. Saffran Conference. Philadelphia, PA.

Kelley, E. S., & Goldstein, H. (2018, June).

Olswang, L., Goldstein, H., Crooke, P., & Campbell, W. (2016, November). Engagement of researchers and practitioners in collaborative implementation research. Symposium presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

(2015, February).

. Seminar presented at the meeting of the Georgia Speech & Hearing Association, Athens, GA.

(2015, February).

. Seminar presented at the meeting of the Georgia Speech & Hearing Association, Athens, GA.

Campbell, W., Douglas, N., Hinckley, J., Mastergeorge, A., &

(2014, November).

Kaminski, R., Carta, J. J., Greenwood, C. R., _____, & McConnell, S. R. (2013, October). _____ . Symposium presented at the meeting of the International Conference of Children with Special Needs and Their Families (Division of Early Childhood, Council for Exceptional Children), San Francisco, CA.

Walaszek, L., Spencer, E., _____, & Spencer, T. (2012, September). _____ . Workshop presented at the meeting of the Response to Intervention in Early Childhood Summit, Albuquerque, NM.

Spencer, E., _____, Sherman, A., & Spencer, T. (2012, September). _____ . Panel presented at the meeting of the Response to Intervention in Early Childhood Summit, Albuquerque, NM.

Spencer, E., _____, & Schneider, N. (2012, October). _____ . Poster presented at the meeting of the International Early Childhood Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.

McConnell, S., Strain, P., Odom, S., _____, & Kohler, F. (2012, October). _____ . Panel presented at the meeting of the International Early Childhood Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.

Greenwood, C., _____, Spencer, E., & Noe, S. (2012, October). _____ . Panel presented at the meeting of the International Early Childhood Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.

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Carta, J., Fox, L., & (2012, June).

- Kaiser, A., Camarata, S., _____, Law, J., & Roberts, M. (2010, November). _____ . Session presented at the meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- _____, Spencer, E., Schneider, N., & Ziolkowski, R. (2010, November). _____ . Seminar presented at the meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- _____, Spencer, E., & Schneider, N. (2010, March). _____ . Seminar presented at the meeting of the Ohio Speech-Language-Hearing Association, Columbus, OH.
- Carta, J., Greenwood, C., Kaminski, R., _____, & McConnell, S. (2010, April). _____ . Panel presented at the meeting of the Council of Exceptional Children, Nashville, TN.
- Carta, J., _____, Greenwood, C., Kaminski, R., McConnell, S., & Mulligan, S. (2010, April). _____ . Panel presented at the meeting of the Council of Exceptional Children, Nashville, TN.
- McConnell, S. R., Kaminski, R., _____, Carta, J. J., & Greenwood, C. R. (2009, October). _____ . Research to practice roundtable presented at the meeting of the Division of Early Childhood (DEC) Conference, Albuquerque, NM.
- Kaminski, R., Ziolkowski, R., & _____ (2009, October). _____ . Panel presented at the meeting of the Division of Early Childhood (DEC) Conference, Albuquerque, NM.
- Marty, A., Schneider, N., Apel, K., Harpring, J., Ziolkowski, R., & _____ (2009, November). _____ . Poster presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Lowman, J., Thiemann-Bourque, K., Cleary, J. E., & _____ (2009, November). _____ . (Discussant). Panel presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Kaiser, A., McLeod, R., Dickinson, D., _____, Ziolkowski, R., & Justice, L. (2009, November). _____ . Panel presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Green, A., & _____ (2009, November). _____ . Poster presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- _____, Ziolkowski, R., Bojczyk, K., Harpring, J., Marty, A., & Schneider, N. (2009, November). _____ . Seminar presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Crawford, K. C., Schneider, N., & _____ (2009, November). _____ . Seminar presented at the meeting of the International Early Childhood Conference on Children with Special Needs, New Orleans, LA.

Cooper, L., & (2009, November).

Ziolkowski, R., Bass, L., & [redacted] (2005, November). [redacted]. Paper presented at the meeting of the American Speech-Language-Hearing Association, San Diego, CA, San Diego, CA.

Thiemann, K., & [redacted] (2005, November). [redacted]. Paper presented at the meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Ratner, N., Davidson, S., Diefendorf, A., [redacted], Kent, R., Ryals, B., & Shepard, N. (2005, November). [redacted]. Panel presented at the meeting of the American Speech-Language-Hearing Association, San Diego, CA.

[redacted], Crawford, K., & Ziolkowski, R. (2005, November). [redacted]. Symposium presented at the meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Evans, L., Crawford, K., Woods, J., & [redacted] (2005, November). [redacted]. Crawford, K., & Ziolkowski, R. (2005, November). [redacted].

Lowman, J., Coston, J., Spisso, W., Woods, J., & (2004, November).
. Poster presented at the
meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.

Kashinath, S., Woods, J., & (2004, November).

- , & Gessner, L. (2002, July).
 . Paper presented at the meeting of the ASHA in the Schools Conference, Nashville, TN.
- Thiemann, K., & (2001, November).
 . Mini-seminar presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Morgan, L., & (2001, November).
 . Poster presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Lowman, J., & (2001, November).
 . Poster presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- , Pankey, B., & Overstreet, P. (2001, November).
 . Poster presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- , & Gessner, L. (2001, November).
 . Poster presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- , & Gessner, L. (2001, May).
 . Poster presented at the meeting of the Florida Comprehensive System of Personnel Development (CSPD) Institute, Clearwater Beach, FL [Invited].
- , & Gessner, L. (2001, May).
 . Poster presented at the meeting of the International Conference on Technology in Education, Tallahassee, FL.
- , & Gessner, L. (2000, May).
 . Poster presented at the meeting of the Florida Comprehensive System of Personnel Development (CSPD) Institute, Clearwater Beach, FL [Invited].
- , Landis, B., & Gessner, L. (2001, March).
 . Poster presented at the meeting of the Florida Association of Counties Legislative Day, Tallahassee, FL [Invited].
- , Landis, B., & Gessner, L. (2000, April).
 . Poster presented at the meeting of the Florida Association of Counties Legislative Day, Tallahassee, FL [Invited].
- , Lonigan, C., Gessner, L., & Bryant, M. (2000, March).
 . Panel presented at the meeting of the Pacific Rim Conference on Disabilities, Honolulu, HI.
- Wetherby, A., Cleary, J., Allen, L., & (2000, December).
 . Seminar presented at the meeting of the International Early Childhood Conference on Children with Special Needs, Albuquerque, NM.
- Cleary, J., Wetherby, A., & (2000, December).
 . Poster presented at the meeting of the

International Early Childhood Conference on Children with Special Needs, Albuquerque, NM.

Wetherby, A. M., & (1999, November).

. Seminar presented at the meeting of the American Speech-Language-Hearing Association, San Francisco, CA.

Thiemann, K. S., & (1999, November).

. Poster presented at the meeting of the American Speech-Language-Hearing Association, San Francisco, CA.

Kashinath, S. P., Cleary, J. E., Allen, L. A., Wetherby, A. M., & (1999, November).

. Poster presented at the meeting of the American Speech-Language-Hearing Association, San Francisco, CA.

(1999, November).

. Paper presented at the meeting of the Research Perspectives: NIMH Conference on Treatments for People with Autism and Other Pervasive Developmental Disorders, Rockville, MD [Invited].

Ezell, H., , Gonzales, D., Hockenberger, E., Justice, L., Lonigan, C., & Kaderavek, J. (1999, November).

. Seminars presented at the meeting of the American Speech-Language-Hearing Association, San Francisco, CA.

Cleary, J. E., Wetherby, A. M., , & Abbott, S. E. (1999, November).

. Poster presented at the meeting of the American Speech-Language-Hearing Association, San Francisco, CA.

(1999, December).

. Paper presented at the meeting of the National Research Council & National Academy of Sciences Workshop on Educational Interventions for Children with Autism, Washington, DC [Invited].

Wetherby, A., Cleary, J., , Abbott, S., & Prizant, B. (1998, November).

. Seminar presented at the meeting of the American Speech-Language-Hearing Association, San Antonio, TX.

, & Hockenberger, E. (1998, May).

, & Hockenberger, E. (1998, December).

. Workshop presented at the meeting of the

Hepting, N. H., & _____ (1994, May).
_____. Paper presented at the meeting of the Association for Behavior
Analysis International, Atlanta, GA.

English, K., & _____ (1994, May).
_____. Paper
presented at the meeting of the Association for Behavior Analysis International, Atlanta,

Smith, D., Strain, P., Storey, K., & [redacted] (1990, October). [redacted]. Paper presented at the meeting of the International Early Childhood Conference on Children with Special Needs, Albuquerque, NM.

Kaczmarek, L., [redacted], Pennington, R., & Shafer, K. (1990, October). [redacted]. In L. Kaczmarek (Chair), Conversation-based language intervention strategies. Paper presented at the meeting of the International Early Childhood Conference on Children with Special Needs, Albuquerque, NM.

[redacted] (1990, October).

[redacted]. Paper presented at the meeting of the "Future of Science and Services" Seminar (ASHA Dedication), Rockville, MD.

[redacted] (1990, October).

[redacted]. Workshop presented at the meeting of the Northeastern Speech and Hearing Association of Pennsylvania, Lake Harmony, PA [Invited].

[redacted], & Kaczmarek, L. (1990, November).

[redacted]. Mini-seminar presented at the meeting of the American Speech-Language-Hearing Association, Seattle, WA.

Ezell, H. K., & [redacted] (1990, November).

[redacted]. Poster presented at the meeting of the American Speech-Language-Hearing Association, Seattle, WA

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- (1989, October). . In D. M. Sainato (Chair), Getting the most out of play in integrated preschools. Paper presented at the meeting of the International Early Childhood Conference on Children with Special Needs, Minneapolis, MN.
- Whitney, J. L., & (1989, November). . Paper presented at the meeting of the American Speech-Language-Hearing Association, St. Louis, MO.
- Ezell, H. K., & (1989, November). . Poster presented at the meeting of the American Speech-Language-Hearing Association, St. Louis, MO.
- Sainato, D., , & Strain, P. (1989, May). . Poster presented at the meeting of the Association for Behavior Analysis, Milwaukee, WI.
- , Sainato, D., Cisar, C., & Lescisin, M. (1989, May). . In T. Haring (Chair). Symposium: Behavioral intervention and assessment of conversation. Paper presented at the meeting of the Association for Behavior Analysis, Milwaukee, WI.
- (1989, May). . (Discussant). Symposium presented at the meeting of the Association for Behavior Analysis, Milwaukee, WI.
- Whitney, J., & (1989, March). . Paper presented at the meeting of the ASHF Conference on Treatment Efficacy, San Antonio, TX.
- (1989, March). . Panel: Critical issues in treatment efficacy research: Theoretical, methodological, ethical. Paper presented at the meeting of the Conference on Treatment Efficacy, San Antonio, TX [Invited].
- (1989, March). . Paper presented at the meeting of the ASHF Conference on Treatment Efficacy, San Antonio, TX.
- Ezell, H., & (1989, March). . Paper presented at the meeting of the ASHF Conference on Treatment Efficacy, San Antonio, TX.
- Doyle, P., Nakles, K., , & Bourgeois, M. (1989, March). . Paper presented at the meeting of the ASHF Conference on Treatment Efficacy, San Antonio, TX.
- (1989, February). . Paper presented at the meeting of the Southwestern Pennsylvania Speech and Hearing Association, Pittsburgh, PA [Invited].
- (1988, October). . Short course presented at the meeting of the Kent State University National Student Speech Language Hearing Association, Cleveland, OH [Invited].

(1988, November).

(2013, February).

. Lecture presented to OSU Advocates for Children & Education, Columbus, OH.

Ziolkowski, R., & (2009, March).

Workshop presented at the Central Ohio Special Education Region Resource Center, Columbus, OH.

(2003, September).

. Three-day course presented at the Universidade do Porto Faculty of Psychology and Educational Sciences, Porto, Portugal.

(2000, June).

. Invited presentation at Shenyang Normal University, Shenyang, China.

(2000, June).

,(pr)-1 zeman, S., Mousetis, L., Hepting, N. H., & Fish, D. J. (1994, January).

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(1990, ~~July~~ Language Pathology”, 2Kent State University.

(1990, March).

Helen Ezell, completed 1989 (chair).

Richard Angelo, completed 1992.

Julia Mount, completed 1993.

Nancy Hepting, completed 1995 (chair).

Natpleia disrte

Kimberly Keller McDowell, completed 2004 (chair).

Special Education: Michigan State University

Ana D. Duenas, 2019.

Human Development and Family Science: The Ohio State University

Sean Noe, completed 2012 (chair).

Lydia Kruse, completed 2013 (chair).

Speech & Hearing Sciences: The Ohio State University

Wan-Zu Diana Chang, completed 2015.

Communication Sciences and Disorders: University of South Florida

Arnold Olszewski, completed 2015 (chair).

Alyssa Lanzi, completed 2019.

Xigrid Soto, completed 2019 (chair).

Wendy Olsen, completed 2019 (chair).

Lindsey Peters-Sanders, completed 2019 (chair).

Vanessa L. Burshnic, completed 2019.

Wansiya Kamonsitichai, completed 2021 (chair).

Megan Kirby, completed 2022.

Leigh Ashley.

Nataly Innamorato, Lauren McKeever (Major Professor)

Statistics: University of South Florida

Sanders, H., completed 2022.

Rocky Mountain University of Health Professions -- SLPD

CowbuMCIto55soity lthCor)

The Ohio State University

Elizabeth Linke (chair), completed 2012.

University of South Florida

Hallie M. Cohen, completed 2015.

Rebecca Allen, completed 2017.

Allyson Lindsey, completed 2020.

Emily McHugh (chair), 2022.

Trina J. Tolentino, completed 2022.

Connie Cisar, completed 1990.

Linnea McAfoose, completed 1990.

Kathrine McGarry, completed 1990.

Lisa Mason, completed 1991.

Melonie Lalle, completed 1992.

Lisa LaRue, completed 1992.

Wendy Aurednik, completed August, 1993.

Lisa Forbes, completed August, 1993.

Maureen Pouilliatt, completed December, 1993.

Dana Mason, completed December, 1993.

Denise Lohr, completed August, 1994.

Lauren Schwartz, completed August, 1995.

Tonya Ponson, completed August, 1995.

Abbie Woodard, completed 2003 (chair).

April Jackson, completed 2004 (chair).

Jamie Harn, completed 2006 (chair).

Amy Hempstead, completed 2006 (chair).

Amanda Leigh Long, completed 2006.

Sally Kahn, completed 2007.

Amy Glasco, completed 2007 (chair).

Emily Marvin, 2016 (chair).

USF Corporate Partnerships Internal Advisory Board (2018--

Sulphur Springs Neighborhood of Promise Leadership Board (2016—

USF Pandemic Response Research Network, Behavioral, Socio-emotional and Educational