## STOP School Violence Prevention & Mental Health Training Program ImplementationPolicy Brief

## **Executive Summary**

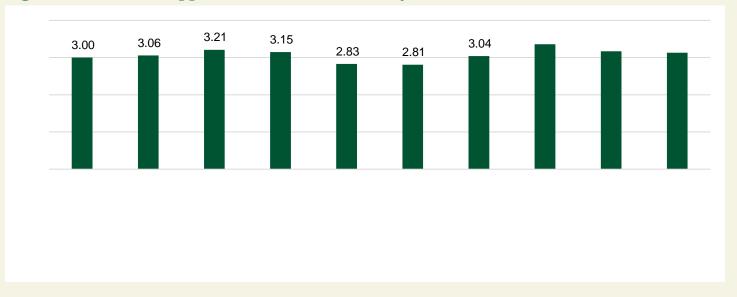
The rising prevalence of youth mental illness in recent decades has required schools to keep pace with students' social, behavioural and psychological needs to foster a safe environment. In response to the Students, Teachers, and Officers Preventing (STOP) School Violence Act of 2018 (H.R. 4909), 128 grantees across the U.S. were awarded funding by the Bureau of Justice Assistance

## Results

There were more responderts from the 2018 grantees compared to the 2019 grantees. Grantee sites in both rural and urban areas were represented Most respondents reported their role as state or local government personnel.

## Figure 01

Figure 02. SMHCI Supplement: Problem Severity



References I. Beidas RS, Stewart RE, Adams DR, Fernandez T, Lust Bauker II, BJ, et al. A multivel evaluation of stakeholde berspectives of implementation of evidented practices in a large urban publicly funded mental health system. Policy Ment Health. 2016;43(6):8908.  2. Bertram, R. M., Blase, K. A., & Fin, D. L. (2015). Improving programs and outcomes: Implementation framewand organization change.	Adm

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