

2009-2012

Graduate Assistant/AUCD Trainee, 2010-12
LEND Fellow 2009-2010

2002-2017

Associate Attorney; Attorney of Counsel

1999-2002

Associate Attorney



<i>, University of South Florida</i>	2022
<i>, Higher Education Consortium for Public Education</i>	2016
<i>, University of Connecticut</i>	2015
<i>, University of Connecticut</i>	2015
<i>, University of Oregon</i>	2014
<i>, University of Connecticut, A. J. Pappanikou Center</i>	2010
<i>North American Montessori Center</i>	2007



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3. George, H.P., Splett, J., & (2021-2026). *Florida Connect: Interconnecting School Mental Health and Positive Behavioral Interventions and Supports to Improve Middle School Students' Academic, Social, Emotional, and Behavioral Outcomes* (\$1,508,004). U.S. Department of Education, Office of Special Education Programs, Special Education - Technical Assistance and Dissemination Model Demonstration Projects (CFDA 84.326M, PR/Award # H326M210005),

 2. (2021 - 2023). *Enhancing Family Engagement in Positive Behavior Interventions and Supports (EFE-PBIS)* (\$12,640). *University of South Florida, College of Behavioral and Community Sciences Internal Grant.*

 1. & Simonsen, B. (2016 - 2017). *Project RECESS: Restructuring Environmental Contingencies; Enhancing Self-Managed Supervision (Dissertation)* (\$5,000). *Wing Institute.*


None

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4. Martinez, S., & . (2021). *Engaging Student Voice in Schoolwide Practices (ESV-PBIS)* (amount requested \$390,829.90 for three years). *Spencer Foundation.*

 3. Martinez, S., & . (2021). *Engaging Student Voice in Schoolwide Practices (ESV-PBIS)* (amount requested \$495,723.60 for three years). *Spencer Foundation.*

2. (2019). *Aligning the Roles and Responsibilities of School Resource Officers with Positive Behavior Interventions and Supports* (amount requested for one year \$19,968). University of South Florida, College of Behavioral and Community Sciences Internal Grant.
1. Evanovich, L., & . (2019). *School-Based Approach to Youth Violence and Victimization (SAYVV)* (amount requested \$266,667 for three years). Office of Juvenile Justice and Delinquency Prevention (OJJDP).

2. Iovannone R., & Putnam, R., (2018). *Prevent-Teach-Reinforce-Transition (PTR-TAY)*. Institute of Education Sciences
(Paneled, not funded).

1. Kincaid, D., & Castillo, J. M. (2017). *Multi-Tiered systems of support (MTSS) and coaching*, Institute of Education Sciences (Not funded)
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2. Baton, E., * & Kosyluk, K. (YEAR). Preferred Parental Terms: An Exploration into Terms used by Those Caring for Children with a Disability and their Perceptions of Stigma. [Manuscript in preparation]. Department of Child and Family Studies, University of South Florida.
1. Baton, E., * .. & George, H. P. (YEAR). Family well-being measures: A call to action [Manuscript in preparation]. Child & Family Studies, University of South Florida.

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6. , Yell, M., Dooley, K. (in preparation). B. Simonsen, K. McIntosh, H. George, & T. Lewis (Eds.), The Role of Special Education in Positive Behavior Intervention and Suppo-3.3 (r)nS(H.)-4Tw 6.143 .3 (r7 (he)- 0.0 BT/P]3.4 M 0 Td[(-8-

39. Baton, E. *, Kincaid, D., Iovannone, R., George, H. P., Suldo, S., & _____, (2023). *Updating the definition of family engagement using focus groups*. Unpublished manuscript, Department of Child and Family Studies, University of South Florida, Tampa, USA.

38. Baton, E. *, Kincaid, D., Iovannone, R., George, H. P., Suldo, S., & _____ (2023). *Creation and validation of the Family Engagement and Empowerment Measure (FEEM)*. Unpublished manuscript, Department of Child and Family Studies, University of South Florida, Tampa, USA.

37. Perales, K., Eber, L., Raulerson, C., & _____. (January 2023). *Addressing confidentiality while supporting the social-emotional-behavioral needs of students within schools* (Version 2). Center on PBIS, University of Oregon. www.pbis.org

36. Baton, E. *, Kincaid, D., Iovannone, R., George, H. P., Suldo, S., & _____ (2022). *An integrated review of the literature on family engagement*. <https://doi.org/10.1177/1063426922111111>

23. Baton, E. *, , George, H.P. & Minch D. (December 2021). *Helping families prepare for an individualized education program (IEP) meeting*. Center on PBIS, University of Oregon. www.pbis.org
22. , George, H. P., Hodnett, J. *, Evanovich, L., & Freeman, J. (August 2021). *Restraint and seclusion alternatives in all U.S. states and territories: A review of legislation and policies*. Center on PBIS, University of Oregon. www.pbis.org
21. Robbie K., Van Lone, J., , & George, H. P (August 2021). *Using a PBIS framework: Working smarter, not harder in rural schools*. Center on PBIS, University of Oregon. www.pbis.org
20. Freeman, J., , Lombardi, A., Morningstar, M. E., & Mazzotti, V. L. (2021). *PBIS high school implementation: Supporting college and career readiness through PBIS*. Center on PBIS, University of Oregon. www.pbis.org
19. McDaniel, S. C., Chaparro, E., Santiago-Rosario, M. R., , & George, H. P. (2020). *Adapting PBIS practices for rural settings: The remote instruction strategy matrix*. Center on PBIS, University of Oregon. www.pbis.org
18. & George, H.P. (2020). *An overview of Endrew F.: Implications for student behavior*. Center on PBIS, University of Oregon. www.pbis.org
17. Center on PBIS. (2020). *Family plan for positive behavioral interventions and supports (PBIS) at home*. Center on PBIS, University of Oregon. www.pbis.org ()
16. Center on Positive Behavioral Interventions and Supports & Center for Parent Information & Resources. (2020). *Supporting families with PBIS at home*. Center on PBIS, University of Oregon. www.pbis.org ()
15. & Yell, M. L. (2020). *PBIS forum 2019 practice brief: RDQ6 - IDEA & students with disabilities*. Center on PBIS, University of Oregon. www.pbis.org

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6. & Sugai, G. (2014). *Addressing Bullying Behavior: A Descriptive Literature Review of School-Based Interventions*. Storrs, CT: Center for Behavioral Education and Research, Neag School of Education, University of Connecticut.

5. Sugai, G. & (2014). *Connecticut consumer guide on school climate and bullying behavior prevention*. Storrs, CT: Center for Behavioral Education and Research, Neag School of Education, University of Connecticut.

4. Sugai, G. & (2014). *What is PBIS? How will it help my child and improve school discipline?* Washington, DC: National Center for Learning Disabilities (NCLD).

3. Act Early Connecticut, CDC and State of Connecticut, Dept. of Developmental Disabilities. (2012). *Connecticut guidelines for a clinical diagnosis of Autism Spectrum Disorder*. West Harford, CT: A. J. Pappanikou Center for Excellence in Developmental Disabilities, University of Connecticut. ()

2. (2011). *Autism specific resource directory for preschool children in Connecticut for grant: A parent to parent model of service coordination for families of preschool age c*

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, *Ad Hoc Reviewer, 2013 – Present*

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3. Hieneman, M., Fefer, S., Sieders, M., & Isley, S. (2021). *Partnering with positive behavior support: Structuring your home for the best possible behavior*. Brookes Publishing Co. (Endorsement)
 2. Hieneman, M., Fefer, S., Isley, S., & Sieders, M. (2022). *Helping your Family Thrive: A Practical Guide to Parenting with Positive Behavior Support*. Brookes Publishing Co. (Endorsement)
 1. Hieneman, M., Elfner, K., & Sergay, J. (2022). *Resolving your Child's Challenging Behavior (2nd Ed.)*, *A Practical Guide to Parenting with Positive Behavior Support*. Brookes Publishing Co. (Review)

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52. ., Williers, M., & Herrman, A. (2024, July). 52106k -8.4 (OE (0Tut B)244.6c r2BDom)5s Tc 0.012 Tw 7./P ACID 109p 2

26. (2017, May). *Project RECESS*. Poster presentation at the CBER Research Symposium,

10. Evanovich, L. & [redacted] (2018, October). *Check-in check out and the use of self-management*. Presentation at the PBIS Leadership Forum, Chicago, IL.
9. Sugai, G., [redacted] & Minkos, M. (2014, November). *Systematic literature review: Overview, examples & considerations*. Presentation at the CBER Research Rendezvous Session, Storrs, CT.
8. [redacted], [redacted] (2016, April). *Systematic literature review: Overview, examples & considerations*. Presentation at the CBER Research Rendezvous Session, Storrs, CT.
7. Sugai, G., [redacted] & Minkos, M. (2014, April). *Systematic literature review: Overview, examples & considerations*. Presented at the CBER Research Rendezvous Session, Storrs, CT.
6. [redacted] (2014, March). *Positive behavior and families*. Presentation at the State of Connecticut, Department of Developmental Disabilities, Positive Behavior Support Committee Group, Newington, CT.
5. Hampton, J., & [redacted] (2013, November). *PBIS: An individualized approach for addressing challenging behavior*. Presentation at the CPAC

6. (2016, February). *Special education law and policy*. Guest Lecture for Introduction to Exceptionality Class (EPSY 3110), University of Connecticut, Storrs, CT.
5. (2015, September). *Systematic literature review: Overview, examples & considerations*. Guest Lecture for Research Design Class (EPSY 5601), University of Connecticut, Storrs, CT.
4. (2015, August). *Special education law and policy*. Guest Lecture for TCPG Instruction for Students with Special Needs. University of Connecticut, West Hartford, CT.
3. (2015, Spring). *Special education law and policy*. Guest Lecture for Introduction to Exceptionality Class, University of Connecticut, Storrs, CT.
2. (2015, Spring). *Special education procedural law*. Guest Lecture for Student Psychology Student Group, University of Connecticut, Storrs, CT.
1. (2011, Spring). *An introduction to Autism Spectrum Disorders*. Guest Lecture for Social Work Class, University of Connecticut, Storrs, CT.

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3. (2014, December). *Special education, its impact on families, and suggestions for improvement*. [Invited testimony] State of Connecticut MORE Legislative Commission, Southington, CT.
 2. (2013, December). *Reflections on the parental experience of a child's diagnosis of Autism*. [Panel Member]. Act Early Legislative Forum, Hartford, CT.
 1. (2011, February). *Reflections on the ASD guide for early diagnosis*. [Panel Member]. Act Early Legislative Forum, Hartford, CT.

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3. Morris, K., Strickland-Cohen, K., & Powers, L. (2023, March 27). *Episode 50: Multi-tiered systems of support and high leverage practices across the tiers with Drs. Kelsey Morris, Kathleen Strickland-Cohen, & Laura Kern*. Audio podcast hosted by the Educators Blueprint.
 2. Bird, R., & (2022). *APBS Series 7-Family and PBIS*. Audio podcast hosted by the International Association for Positive Behavior Support (ABPS).
 1. (2022, February 17). *Episode 28: Engaging families in special education with Dr. Laura Kern*. Audio podcast hosted by the Educators Blueprint. <https://podcasts.apple.com/us/podcast/episode-28-engaging-families-in-special-education-with/id1570335663?i=1000551389097>

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8. (2024, October). *What's Function Got to Do with It?: Behavior and its Impact on Your Child's Education?* Partner's Resource Education.
 7. Robbie, K., Wilkinson, S., , & VanLone, J. (2023, March 29). *You're in the driver's seat: A classroom roadmap for supporting ALL students*. Workshop (1/2 day) at the International Association for Positive Behavior Support (ABPS).
 6. Robbie, K., Wilkinson, S., VanLone, J. & . (2022, April 16). *You're in the driver's seat: A classroom roadmap for supporting ALL students*. Workshop (1/2 day) at the International Association for Positive Behavior Support (ABPS).
 5. (2015, November). *Classroom management: Overview of critical features (Session 1 and 2)* Training for

the Methuen District Conference, Methuen, MA.

4. Dooley, K., & Gordon, L. (2015, August). *Positive behavior support and classroom management basics*. Workshop (1 day) for the University of Connecticut Teacher Certification (TCPG) Program, West Hartford, CT.
3. Dooley, K. & (2014, July). *Positive behavior support and classroom management basics*. Workshop (1 day) for the University of Connecticut Teacher Certification (TCPG) Program, West Hartford, CT.
2. , (2011, Fall). *Parent to parent training*. Training (multiple days) for the University of Connecticut J. Papanikou Center for Excellence in Developmental Disabilities, Farmington, CT.
1. , (2011, Spring). *Parent to parent training*. Training (multiple days) for the University of Connecticut J. Papanikou Center for Excellence in Developmental Disabilities, Farmington, CT

2020-Present

- x *Interdisciplinary Approaches to Policy and Systems Change in Behavioral Health*. (MHS 7707; Spring, 2022, Spring, 2023, & Spring, 2024)
- x *Directed Research*

2018-2020

- x *Disability: Legal Aspects and Policy (EEX 4520; 7 classes total across 2 years)*
- x *Impact of Disabilities: Home, Community, and Workplace (EEX 2000; 2 classes total across 2 years)*

7. Gaunt, B., Christiansen, K., Curtiss, B.,
Development of Online

& Abshier, D. (2022). *Prevent Teach Reinforce (Tier 3 Support)*.

professional for the topic; co-led by Parenting Special Needs Magazine, HCPBS, Partnership for People with Disabilities, Parent to Parent USA)

Family chat: Teaching flexibility in uncertain times (2021, April)

Family chat: Navigating transitions across the lifespan (2021, August)

Family chat: Practical tips for puberty (2022, November)

Family chat: Help! Tackling social media (2022, Feb1 (i)-7NbaCb8 ())TJ0 T8yy ye38Tw 22.857 0 Td()TjEMC /P5ACID

, Quinnipiac University School of Law, 1999
(because of high bar exam score), Washington D.C. Bar, 1999
, Estate and Gift Taxation, Quinnipiac University School of Law, 1998
, Girl Scouts of U.S.A.

External Evaluation Consultant, IRIS Center for Coursework and Training Resources (IRIS III) 2017

Applied Behavior Analysis intervention, Dr. Anjana Bhat, 2014
Professor of Kinesiology, University of Connecticut

Prepared and executed various estate planning documents, including Last Will and Testaments, Powers of Attorney, Medical Powers of Attorney, Living Wills, and Revocable and Irrevocable Trust Documents.

Performed statutory research on estate matters, including State of Connecticut, Federal Codes, State Tax Law, and Federal Tax Law.