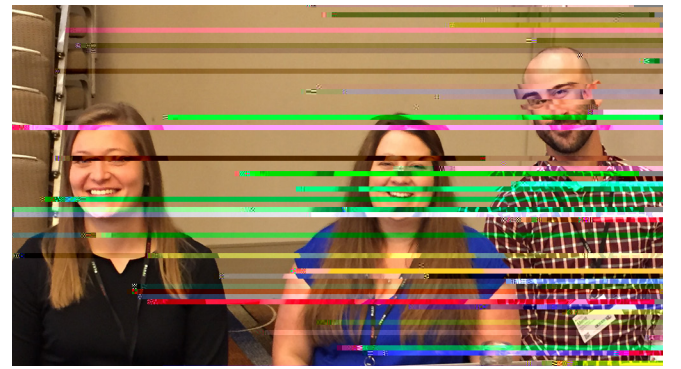




# USF ABA Program Presents at ABAI, May 23-27, 2019



**Diana Parry-Cruwys, Jacquelyn M. Macdonald and Catia Cividini-Motta** *Employee of the Month, the Compliment Sandwich, and Mandatory Fun: What Works When Supervising Direct Service Staff*

**Amanda Keating** *Implementing Azrin and Foxx's Rapid Toilet Training Protocol in Your Applied Behavior Analysis Program*

**Trina Spencer** *Beyond Elementary Verbal Operants: A Conceptual Analysis of Storytelling*

**Anna Garcia and Trina Spencer** *Storytelling Intervention Improves Vocabulary and Inferencing: An Inclusive Approach*

**Trina Spencer and Megan Erin Sullivan Kirby** *Oral Storytelling Intervention Improves Writing and Access to Peers*

**Mallamy Idalit Camargo Pena, Anna Garcia, and Trina Spencer** *Review of Storytelling Intervention Studies Involving Children with Autism*

**Diego Valbuena, Bryon Miller, Carolina Luque, and Raymond G. Miltenberger** *Interventions to Increase Physical Activity Don't Always Work: What We Can Learn from Failure*

**Paige Talheim, Sarah E. Bloom, Andrew L. Samaha, and Anthony Concepcion** *Translational Evaluation of History Effects on Resurgence*

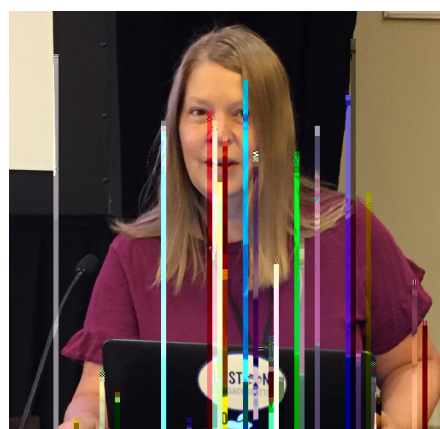
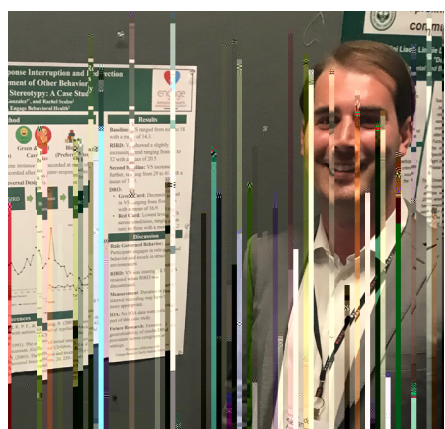
**Karie John, Sarah E. Bloom, and Marlesha Bell** *Functional Analysis and Behavioral Contrast: Problem Behavior Outside of Session*

**Rose Iovannone**

**Discussant: Rachel Scalzo** *Advances in Choice Making Interventions for Children with Developmental Disabilities*

**Alexander Vigoureux, Viviana Gonzalez, and Rachel Scalzo** *Comparing the Effectiveness of Response Interruption and Redirection and Differential Reinforcement of Other Behaviors on the Reduction of Vocal Stereotypy: A Case Study*

**Marlesha Bell, Sarah Bloom, and Anna Garcia** *Panel: Let's Talk About Diversity*



**Trevor Maxfield, Thomas Schulz, Beth Giguere, and Kwang-Sun Cho Blair** *Incorporating Auditory and Visual Feedback and Student Choice Into an Interdependent Group Contingency to Improve On-Task Behavior*

**Deanna Deenihan, Rachel Sofarelli, and Kwang-Sun Cho Blair** *Teacher-Implemented Pre-session Pairing to Increase Student On-Task Behavior and Reduce Problem Behavior in Public School Classrooms*

**Sofia Reyes, LeAnn Sarah Avila, Kwang-Sun Cho Blair, and Deanna Deenihan** *Evaluation of the Teaching Tools for Young Children with Challenging Behavior: Improving Classroom Behavior in Young Children*

**Haley Nelson, Natalie Mandel, and Catia Cividini-Motta** *Evaluation of Acquisition and Generalization of Tacts Across Three Stimulus Modes*

**Discussant: Sarah E. Bloom** *Research Examining Strategies to Mitigate Resurgence*

**Cynthia Livingston and Andrew L. Samaha** *Effects of Video Modeling on Preference and Reinforcer Value in Children with Autism*

**Anthony Concepcion, Andrew L. Samaha, and Paige Talhelm** *Instantaneous Rate: A Method to Assist Visual Analysis of Latency-Based Data*

**Jennifer Rebecca Weyman, Sarah E. Bloom, and Anna Garcia** *Some Effects of Praise During the Escape Condition of the Functional Analysis*

**Merritt Schenk and Raymond G. Miltenberger** *Evaluating Video Self-Evaluation and Video Feedback to Improve Swing Form in Golf*

**Lori Greenberg and Kimberly Crosland** *Using Video Feedback to Increase Figure Skaters' Performance*

**Hannah Lynn Macnaul, Shannon Wilson, and Catia Cividini-Motta** *Preference Stability Across Repeated Administrations: A Systematic Review and Meta-Analysis*

**Ashley Elizabeth Knochel and Kwang-Sun Cho Blair** *Culturally Focused Caregiver Training to Increase Praise for Ghanaian Students with Autism*

**Jennifer Cook** *To What Extent Do Practitioners Need to Treat Stereotypy During Academic Tasks?*

**Marissa A. Novotny, Raymond G. Miltenberger, and Trevor Maxfield** *An Evaluation of Parent Implemented Web-Based Behavior Skills Training for Firearm Safety Skills*

**Trevor Maxfield, Raymond G. Miltenberger, and Marissa A. Novotny** *Evaluating Small-Scale Simulation for Training Firearm Safety Skills*

**Nicholas Leonard Scheel, Diana Socie, and Jennifer M. Hodnett** *Utilizing Behavior Skills Training for Graduate Students Conducting Classroom Observations*

**Lynsie Ann Boelsche** *Using a Job Skills Training Program to Increase Longer Durations of Abstinence*

**Discussant: Raymond G. Miltenberger** *Current Trends and Recent Advances in Safety Skills Instruction*

**Jesse Depaolo and Kimberly Crosland** *Sports Based PDC: Assessing what Behaviors to Study and How to Intervene*