

University of South Florida

Directions: Each section of this evaluation is aligned with the appropriate Florida Educator Accomplished Practice. Please note that the items on this evaluation and the response scale have been changed to reflect modifications in the COEDU Assessment System.

Intern Name: _____ Position: _____
Intern USFID: _____ : _____
Intern School: _____ District: _____
Grade Level: _____ Date _____

Scoring Guide

1=Requires action: Intern is inconsistent in meeting minimum performance standards. Does not demonstrate sufficient depth in most areas.

2= Developing: Intern approaches, but does not meet the minimum performance standards. Demonstrates basic level of performance.

3=Proficient: Intern meets the average performance standards. Demonstrates acceptable level of performance.

4=Accomplished: Intern's performance is consistently above the average performance standards. Demonstrates the likelihood of becoming a highly competent teacher with more experience and mentoring.

5=Exemplary: Intern's performance consistently exceeds performance standards. Currently has the potential to be an outstanding first-year teacher.

6=Not observed: _____ valuation period.

Distribution:

White-Internship Office

Yellow-Student Copy

Pink-Collaborating/Cooperating Teacher

Goldenrod-University Supervisor

Directions: Use the following scale, please rate your competency on each indicator.
 1=Requires action, 2=Developing, 3=Proficient, 4=Accomplished, 5=Exemplary, 6=Not Observed

Intern V
 Initials _____

AP I. Instructional Design and Lesson Planning

1

- Aligns instruction with state adopted standards at the appropriate level of rigor
- Sequences concepts and lessons linked to prior knowledge to ensure coherence
- Designs instruction for students to achieve mastery
- Selects appropriate formative assessments to monitor learning
- Uses diagnostic student data to plan lessons
- Develops developmentally appropriate learning experiences that require students to demonstrate a variety of applicable skills and competencies

Additional Comments:

AP 2. The Learning Environment

- Organizes and manages the use of time and space to support student learning
- Manages individual and class behaviors through a well-planned management system
- Conveys high expectations to all students
- Respects students' gender, race, ethnicity, language, culture, linguistic abilities, SES, disability, etc.

'LUHFWLRQV 8VH WKH IROORZLQJ VFDOH SOHDVH UDWX \RQWHLUQWUQ
1=Requires action,2=Developing,3=Proficient,4

1=Requires action,2=Developing,3=Proficient,4=Accomplished,5

'LUHFWLRQV 8VH WKH IROORZLQJ VFDOH SOHDOH UDWH \RQH QDWHUQ
1=Requires action 2=Developing, 3=Proficient, 4=Accomplished 5=Exemplary, 6=Not Observed Initials_____

AP 7. Secondary Music Skills

1

Intern demonstrates competency on secondary instruments
Conducting abilities (clear pattern, expressivity, ability to convey musical ideas through gestures, etc.)
Error detection (aural skills)
' H P R Q V Willing to correct errors
Accompanying skills