

8QLYHUVLW\ RI 6RXWK)ORULGD
&ROOHJH RI (GXFDWLRQ
)RUPDWLYH)LQDO ,QWHUQVKLS (YDOXDWLRQ

'LUHFWLRQV (DFK VHFWRQ RI WKLV HYDOXDWLRQ LV DOLJQHG
3OHDVH QRWH WKDW WKH LWHPV RQ WKLV HYDOXDWLRQ DQG WK
WKH &2('8 \$VVHVVPHQW 6\VWHP

,QWHUQ 1DPH ,QWHUQ 86),' BB(BBDBDBDBB B/B BBBBWBWBWBWBWB
,QWHUQ 6FKRRO *UDGH /HYHO (BBBEBBEBB BBBBBBBBBBBBBBBBBB B B B
,QWHUQ V 'HJUHH BBBB BBBB BBBB BBBBBBBBBBBBBBBBBBBBBBBBBB
,QWHUQ V 3URJUDP BBBB BBBB BBBB BBBB BBBB BBBB BBBB BBBB BBBB BBBB

6FRULQJ *XLGH

5HTXLUHV DFWLRQ ,QWHUQ LV LQFRQVLVWHQW LQ PHHWLQJ P
VXIILFLHQW GHSWK LQ PRVW DUHDV

'HYHORSLQJ ,QWHUQ DSSURDFKHV EXW GRHV QRW PHHW WKH
RI SHUIRUPDQFH

3URILF, QWHUQ PHHWV WKH DYHUDJH SHUIRUPDQFH VWDQGDUG

\$FFRPSOLVKHG ,QWHUQ VSHUIRUPDQFH LV FRQVLVWHQWO\ DE
OLNHOLKRRG RI EHFRPLQJ D KLJKO\ FRPSHWHQW WHDFKHU ZLWK

([HPSODQWHUQ V SHUIRUPDQFH FRQVLVWHQWO\ H[FHHGV SHUIP
DQ RXWVWDQGLQJ ILUVW \HDU WHDFKHU

Directions: Use the following scale, please rate your internal competency on each indicator.
1=Requires action, 2=Developing, 3=Proficient, 4=Accomplished, 5=Exemplary, 6=Not Observed

Internal ¶ V
Initials _____

AP I. Instructional Design and Lesson Planning

1

- Aligns instruction with state adopted standards at the appropriate level of rigor
- Sequences concepts and lessons linked to prior knowledge to ensure coherence
- Designs instruction for students to achieve mastery
- Selects appropriate formative assessments to monitor learning
- Uses diagnostic student data to plan lessons
- Develops developmentally appropriate learning experiences that require students to demonstrate a variety of applicable skills and competencies

Additional Comments:

AP 2. The Learning Environment

- Organizes and manages the resources of time and space to support student learning
- Manages individual and class behaviors through a well-planned management system
- Conveys high expectations to all students
- Respects students' G L I I H U L Q J Q H HeG V cDtQG liGliStH S E S L W disability, etc. bility

'L U H F W L R Q V 8 V H W K H I R O O R Z L Q J V F D O H S O H D V H U D W H \RQXW HUQQM\H U Q
I=Requires action,2=Developing,3=Proficient,4

'L U H F W L R Q V 8 V H W K H I R O O R Z L Q J V F D O H S O H D V H U D W H \RQXW HUQQW\H U Q
I=Requires action,2=Developing,3=Proficient,4=Accomplished

Directions: Use the following scale, please rate your intern's competency on each indicator.
1=Requires action **2**=Developing, **3**=Proficient, **4**=Accomplished **5**=Exemplary, **6**=Not Observed

Intern's
Initials _____

AP 7. Secondary Music Skills

1

Intern demonstrates competency on secondary instruments

Conducting abilities (clear pattern, expressivity, ability to convey musical ideas through gestures, etc.)

Error detection (aural skills)

P**I****R****Q****D****M****D** ability to correct errors

Accompanying skills