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2." Plans for/Progress in Addressing Conditions Not Met



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- " Is innovative, disciplinary, and interdisciplinary.
- " >-+&/.%'"03%"6/-%)'0&/-,/5"\*1"03%"96,\$0"%/+,)\* / 2%/0"&'")%\$&0%"'0\*"'"\* .,%0E"&/-.6\$06)%";
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/ "03%"JK! ! " ` S"S\* \$&)"A%. &03\$\* / "@\* / %"\*1"JK"0%&2 ' "0\*5& / "%/0)E"0\*"03%"/,0%) / &0, \* / &\$ . \* 2 (%0,0, \* / "3%\$ - " / "03%"  
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3&+%&"0%2 ( \* )&)"06 - , \* " ' ( & . % , / "03%"S ( ), / 5"\*1"JK! W"0\* " ' 6 ( ( \* )0"&" ' 06 - , \* " 4 \* )b, / 5" / "03%"S0; "#%0%) ' 96)5"  
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)%'%&).3"96,\$-,/5"1\*)`SM" [%&\$03g"03%" (% / -, /5"-%+%\$\* ( 2% / 0"03)\*653"9\* / -"16 / -, /50"\*1"03%"?QPT"&. &-%2,." B"&- 2, /, '0)&0,+%"96,\$-,/5"1\*)",/0%) / &0,\* /&\$" '06-%/0'g"16 / -)&,' /5"B" / &2, /5", /0,&0,+%' "1\*)"03%"`SM"R\*0&/, .&\$" I &)- % /="03%"o, 2 2%) 2 & / "> - +%)0, ', /5"#)\*h)& 2 "@F \*\$\$\$5%"\*1">)0' "& / -"S., % / .% ' "& / -"F \*\$\$\$5%"\*1"R6', /% ' ' "h\*, /0" ( ) \*5)& 2 C=" I )& ( 3, . S06-, \*="03%"`SM"F \*\$\$\$5%"\*1"03%">)0' ", /0%) / &0,\* / &\$\$E)"%b / \* 4 / % - " ( ), /0"& / - " ' . 6\$(06)%" &0%,\$%)C"& / -"03%"F \*\$\$\$5%"\*1"N-6. &0,\* / "#3E', . &\$"N-6. &0,\* / " ( ) \*5)& 2;"

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)%5, \* / ;#)\*1% ' ' , \* / &\$'")%56\$&)\$E". \* 2%"0\*"03%"S.3\* \*\$"0\*" (&)0, . , (&0% , /)"%+ , %4 '=0\*"56% ' 0"\$%.06)% , /"  
- ,11%)% / 0". \*6)'% ' ="

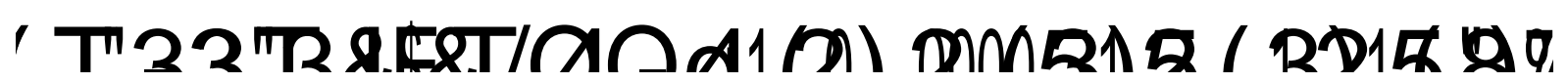
P3%"S.3\*\*\$'%'%b'j0\*").%&0%"/+)\* / 2%/0'"/"43.3"06-%/0'"/-1&.6\$0E".&/%H(%),%/.'%&/-"  
&( )%.,&0%"03%" (\*0)E"\*1"&).3,0%.06)%g"06-E"03%"2E),&-"1\*"2'"\*1".\*226/,0E"&/-362&/3&9,0&0g"  
6/-)'0&/-3\*4"(&'0"-%'5/'".&/"/1\*)2"1606)%("'','9,\$,0,%'g'2&'0%)03%"0%.3/\*\$\*5,%'"/%.'&)E"  
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P3%"%-6.&0,\* /&\$\*" (\*0)6/,0,%'"&0"03%"` /,+%)',0E"\*1"S\*603"M\$\*'),-&"(&E"(&0).6\$&)"&00%/0,\* /"0\*"03%"  
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>/E"-.'6'',' /"1"03%"&).3,0%.0]'"')' (\* /',9,\$,0E"0\*" \*'.%0E"26'0',/%%+,0&9\$E".\* /1)\* /"03%"', '6%'\*1"03%"  
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(%)h6-, .%,"\$530\*1"03%," (%%)'="03%,"' \* .,&\$"/+,\* / 2%/0'1"9\*03"03%"6/,+%)',0E"&/-03%"06-,\* =&/-"  
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(69\$.'%)+.%, "'-, '6'%'-%, /" (\*1%'', \* /&\$"(&).0.,%".&'%"06-%, /+\*\$+, /5" (\*"9\* /&"4\*)b"  
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%H(%),%/.'%'"\*1"03%"'=" /' (, ) /5"&/-9%, /5, /' (, ) -="&/-".3&\$\$/5, /5"&/-9%, /5".3&\$\$/5%-;"  
S,26\$0&/%'6'\$E="03%"'06-,\*'()%'0/0'"'06-%/0'"4,03"03%"\* /1\$, .0'"\*1"3&)%-" (&.%="03%"0%/,' /"1"  
-,11%)% /.'%'"\*1"\* (/ , \* /'="&/-".\*2 (%0,0,+%"3&\$\$/5%";"R&\$&/., /5"03%'%"', '6%'")\*+,-%'%H.%\$\$\$/0"  
0)&, /5"0\*"-%+%\$\* (" /0%5),0E"&/- ,5/,0E="&'4%\$&'"/"%)' (%.0, /5"03%),530"&/-&29,0,\* /"1"  
\*03%)';"P3%"\*226/,0E"-%'5/'06-,\*'"%)56\$&)\$E"2(3&,a%"\*'.&\$&/-"/+,\* / 2%/0&\$', '6%' ;"P3%"  
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- " Faculty retirement/succession planning
- " Administration changes (dean, department chair, provost)
- " Changes in enrollment (increases, decreases, new external pressures)
- " New opportunities for collaboration
- " Changes in financial resources (increases, decreases, external pressures)
- " Significant changes in educational approach or philosophy (e.g., new provost = new

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