
2022 – Present

REACH Lab
Department of Psychology
College of Arts and Sciences
University of South Alabama
Mobile, Alabama

2020 – 2022

S.E.L.F. Regulation Lab
Center for Children and Families
Department of Psychology
College of Arts and Sciences
Florida International University
Miami, FL

2016 – 2020

2024	Nominated for Arts & Sciences Teaching Excellence Award
2021	CASE Faculty Award for Research Excellence
2018	Russell and Eugenia Morcom Graduate Research Development Excellence

6. Hernandez, M., _____, Dick, A., & Graziano, P. (2022). Individual differences in germ spreading behaviors among children with Attention-Deficit/Hyperactivity Disorder (ADHD): The role of executive functioning. *Pediatric Psychology*, 47(8), 892-904.
7. _____, Graziano, P.A., Arcia, E. & and Sundari Foundation (2022). Addressing mental health and trauma-related needs of sheltered children and families with Trauma Focused Cognitive Behavioral Therapy (TF-CBT). *Administration and Policy in Mental Health and Mental Health Services Research*.
8. Lonigan, C. J., Hand, E. D., _____, Morris, B. M., Jungersen, C. M., Alfonso, S. V., & Phillips, B. M. (2022). Does preschool children's self-regulation moderate the impacts of instructional activities? Evidence from a randomized intervention study. *Journal of Experimental Child Psychology*, 216, 105321.
9. Soto, E.F., Irwin, L.N., Chan, E.S.M., _____, & Kofler, M.JB. M.J. M.Jr, M2e 0 0Do()Tj0.002 T7, M2

19. Lonigan, C. J., _____, Goodrich, J. M., Morris, B. M., Osborne, C., Lerner, M., & Phillips, B. M. (2016). Does Preschool Self-Regulation Predict Later Behavior Problems in General or Specific Problem Behaviors? *Journal of Abnormal Child Psychology*, *45*, 1491-1502.
20. Kofler, M. J., Sarver, D. E., _____, Day, T. N., Harmon, S. L., & Wells, E. L. (2016) Heterogeneity in ADHD: Neurocognitive Predictors of Peer, Family, and Academic Functioning. *Child Neuropsychology*, *23*, 733-759.

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1. Bermeo, L.* & _____ (2024, March) *Do You Have a Superhero's Memory? Measuring Working Memory in Children*. Poster to be presented at South Eastern Psychological Association Annual Conference (SEPA), Orlando, Florida.
 2. Lewis, C.*, _____, Powell, L. (2024, March) *Assessing Medication Adherence in College Students With and Without ADHD*. Poster to be presented at South Eastern Psychological Association Annual Conference (SEPA), Orlando, Florida.
 3. Graziano, P.A., _____ (2024, January) *Behavioral Parent Training in the Digital Era: Examining the School Readiness Parenting Program*. School Interventions in the Digital Era. Presented at the American Professional Society of ADHD and Related Disorders Annual Conference (APSARD), Orlando, Florida.
 4. Sundari Foundation, _____, Arcia, E., Cox, S.K., Ayala, M., Carnero, N.A., O'Mara, N.L., Graziano, P.A., (2023, February) *A Service Driven Early Childhood Research Program for Mothers and Children Experiencing Homelessness: Four years of implementation*. Poster presented to The Miami International Child & Adolescent Mental Health (MICAMH), Miami, Florida.
 5. _____, Hernandez, M.L., Curzon, M., Dick, A.S., & Graziano, P.A. (2022, September). *Using Emotion Regulation and Executive Functioning to Predict Growth in Academics Across Time in Children With and Without ADHD*. Poster presented to the Annual Flux Congress, Paris, France.
 6. _____, Sanchez, C.R., Hernandez, M.L., & Graziano, P.A. (2021, July). *Examining the efficacy of online administration of time-limited PCIT in the face of COVID-19*. Poster presented to the Annual Parent Child Interaction Therapy (PCIT) International Conference, Virtual Convention.
 7. Hernandez, M.L., _____, Hare, M.M., Dick, A.S., & Graziano, P.A. (2020, November) *Examining the role of executive functioning in young children with attention-deficit/hyperactivity disorder*. Poster presented to the 54th Annual Convention of the Association of Behavioral and Cognitive Therapists (AECT), Orlando, Florida.

10. , & Lonigan, C.J. (2018, November). *Relations between executive function skills and academic outcomes in elementary school children: A meta-analysis*. Poster presented at the annual Learning Disorder Consortium, Houston, TX.
11. Goodrich, J.M., Morris, B.M., Osborne, C.M., & Lonigan, C.J. (2018, April). *Relations between executive functions and academic outcomes in elementary school: A meta-analysis*. Presentation given at the annual Graduate Research Day, Tallahassee, FL.
12. Morris, B.M., , & Lonigan, C.J. (2017, April). *Does growth in working memory predict growth in reading achievement*. Poster presented at the biannual meeting for the Society for Research in Child Development (SRCD), Austin, TX.
13. Osborne, C.M., , & Lonigan, C.J. (2017, April). *General and specific defiant behaviors and their relation to literacy ability in boys and girls*. Poster presented at the biannual meeting for the Society for Research in Child Development (SRCD), Austin, TX.
14. , & Lonigan, C.J. (2017, April). *Does inattention matter equally for all children? Examining inattention and literacy skills across the spectrum of reading ability*. Poster presented at the biannual meeting for the Society for Research in Child Development (SRCD), Austin, Tx.
15. Lonigan, C.J., , Goodrich, J.M., Morris, B.M., Osborne, C.M., Lerner, M.D., & Phillips, B.M. (2017, April). *Does preschool self-regulation predict later behavior problems in general or specific problem behaviors?* Presentation given a.6 167.4 13.8 ref*EMC BT/LBd

23. Tuppett, Y., _____, & Waters, H. (2014, March). *Secure base scripts in an at-risk sample: Comparisons to typical development and correlates with adjustment*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
24. _____, & Fiori K. (2012, April). *Facebook usage, attachment style, and intimacy within peer relationships*. Poster presented at Adelphi University Research Conference, Garden City NY.

* Denotes student/trainee

PI (Spiegel, Zlomke)

Internal Funding –

June - July 2018

Apalachee Center, Tallahassee, FL
Presenters: Jamie Spiegel & Erica Wells

January 2018

Fall 2022