



## PUBLICATIONS

Quay, H.C., & Hogan, A.E. (Eds.). (1999). Handbook of disruptive behavior disorders. New York: Kluwer Academic/Plenum Publishers.

Graham, M., Chiricos, C., Powell, A., Pruett, R., Hogan, A.E., White, B., & Hoover, T. (2007). *Partners for A -36*. Tallahassee, FL: Florida State University.

Graham, M., Chiricos, C., Hogan, A.E., White, B., & Hoover, T. (2017). *Partners for A Healthy Baby Curricula Series*. Tallahassee, FL: Florida State University.

## ARTICLES

Seibert, J.M., Hogan, A.E., & Mundy, P.C. (1982). Assessing interactional competencies: The Early Social Communication Scales. Infant Mental Health Journal, *3*, 244-258.

Mundy, P.C., Seibert, J.M., Hogan, A.E., & Fagan, J.F. (1983). Novelty responding and behavioral development in developmentally delayed children. Intelligence, *7*, 163-174.

Mundy, P.C., Seibert, J.M., & Hogan, A.E. (1984). Relationships between sensorimotor and early communication abilities in three mental age groups of retarded children. Merrill-Palmer Quarterly, *30*, 33-48.

Seibert, J.M., Hogan, A.E., & Mundy, P.C. (1984). Mental age and cognitive stage in young handicapped and at risk children. Intelligence, *8*, 11-29.

Seibert, J.M., Hogan, A.E., & Mundy, P.C. (1986). On the specifically cognitive nature of early object and social skill domain association. Merrill-Palmer Quarterly, *32*, 21-36.

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Bendell-Estroff, R.D., Greenfield, D.B., Hogan, A.E., & Claussen, A.H. (1989). Early assessment of sensorimotor and cognitive development in high risk infants. Journal of Pediatric Psychology, *14*, 549-557.

Morrow, C.J., Field, T.M., Scafidi, F.A., Roberts, J., Eisen, L., Hogan, A.E., & Bandstra, E.S. (1990). Transcutaneous oxygen tension in preterm neonates during neonatal behavioral assessments and heelsticks. Developmental and Behavioral Pediatrics, *11*, 312-316.

Vaughn, S., Hogan, A.E., Kouzekanani, K., & Shapiro, S.K. (1990). Peer acceptance, self-perceptions and social skills of LD students prior to identification. Journal of Educational Psychology, *82*, 101-106.

Morrow, C.J., Field, T.M., Scafidi, F.A., Roberts, J., Eisen, L., Larson, S.K., Hogan, A.E., & Bandstra, E.S. (1991). Differential effects of massage and heelstick procedures on transcutaneous oxygen tension in preterm neonates. Infant Behavior and Development, *14*, 397-414.

Vaughn, S., Haager, D., Hogan, A.E., & Kouzekanani, K. (1992). Self-concept and peer acceptance in students with learning disabilities: A four to five year prospective study. Journal of Educational Psychology, *84*, 43-50.

Hogan, A.E., Scott, K.G., & Bauer, C.R. (1992). The Adaptive Social Behavior Inventory (ASBI): A new assessment of social competence in high risk three year olds. Journal of Psychoeducational Assessment, *10*, 230-239.

Scott, M.S., Perou, R., Urbano, R., Hogan, A.E., & Gold, S. (1992). The identification of giftedness: A comparison of white, hispanic and black families. Gifted Child Quarterly, *36*, 131-139.

Spetter, L.D., LaGreca, A.M., Hogan, A.E., & Vaughn, S. (1992). Subgroups of rejected boys: Aggressive responses to peer conflict situations. Journal of Clinical Child Psychology, *21*, 20-26.

Vaughn, S., Hogan, A.E., Lancelotta, G., Shapiro, S.K., & Walker, J. (1992). Subgroups of children with severe and mild behavior problems: Social competence and reading achievement. Journal of Clinical Child Psychology, *21*, 98-106.

Vaughn, S., Zaragoza, N., Hogan, A.E., & Walker, J. (1993). A four year longitudinal investigation of the social skills and behavior problems of students with learning disabilities. Journal of Learning Disabilities, *26*, 404-412.

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Hogan, A.E. (8/25/2006). Using an infant mental health approach to help vulnerable children and families. Presentation at the First Annual Child-Welfare Regional Conference, Miami, FL.

Hogan, A.E., White, B.A., & Weatherston, D. (12/1/06). How to talk so they will listen: Using an infant mental health framework to train across disciplines. Panel presentation at the 21<sup>st</sup> Annual Zero To Three National Training Institute, Albuquerque, NM.

Hogan, A.E. (1/24/07). Applying an IMH perspective in behavioral health care systems. Paper presented at the <sup>st</sup> Annual Clinical and Preventive Practice Management Summit, Jacksonville, FL.

Hogan, A.E., Morgan, G.A., Thomas, J.M., Frankel, K., & Quay, H.C. (3/29/07). A tribute to Dr. Robert J. Harmon. Panel discussion presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Hogan, A.E. (4/17/07). Using an infant mental health framework to understand the impacts of trauma on young children: What to look for and how to help. Annual Training, Niceville, FL.

Hogan, A.E., (10/30/08). \_\_\_\_\_ . Workshop for the Early Childhood Social Emotional

Hogan, A.E., White, B., & Pruett, R. (12/1/07). Strategies for infusing infant mental health practices into a variety of caregiving contexts. Poster presented at the 22<sup>nd</sup> Annual Zero To Three National Training Institute, Orlando, FL

Quay, H.C., Hogan, A.E., Donohue, K.F., & Thomas, L.T. (12/1/07). Competencies for infant mental health therapists: A survey of expert opinion. Poster presented at the 22<sup>nd</sup> Annual Zero To Three National Training Institute, Orlando, FL.



Hogan, A.E., & Graham, M.A. (6/3/11) care: Results of a state-wide survey and planning summit  
Meeting the Needs of Young Children and Families Conference, Tampa, FL.

Hogan, A.E., (6/3/11) perspective.  
Families Conference, Tampa, FL

Hogan, A.E. (5/5/11). Relationships: How they help children, how they help us. Workshop for

Hogan, A.E., (9/9/11). Minimizing risk and promoting resilience: An IMH perspective. Workshop for  
Early Steps Statewide Meeting, Orlando, FL.

Stone, H.A., & Hogan, A.E. (12/9/11). Training infant mental health therapists: Characteristics related to outcomes. Poster presented at the ZeroToThree National Training Institute, Washington, DC.

Hogan, A. (3/9/12). Infant mental health and trauma. Workshop for *Instilling hope through trauma-informed care* conference, Tallahassee, FL.

Hogan, A.E. (3/29/12). Applying infant mental health in child welfare practice. Workshop for United Families of Florida and Circuit 19, Port St. Lucie, FL.

Hogan, A.E. (5/1 & 5/2/12). Infant mental health, trauma and resilience. Presentation for Circuit 14 Child \_\_\_\_\_, Panama City and Tallahassee, FL.

Hogan, A.E. (3/14/14). Infant mental health: Principles, practices and specific interventions. Workshop for Instilling Hope III: 3<sup>rd</sup> Annual Circuit 2 Trauma-Informed Care Conference, Tallahassee, FL.

Hogan, A.E. (3/21/14). Infant mental health: Principles, Practices, Perspectives. Workshop for the Tallahassee Association of Marriage and Family Therapy. Tallahassee, FL.

Hogan, A.E. (6/2&3/14). Child development and parent engagement: Bringing it all together. Training for the Palm Beach County Community Bridges Program, Boynton Beach, FL.

Hogan, A.E. (6/8&9/15).

Hogan, A.E. (5/8/18)/ Building babies and relationships. The Early Learning Coalition of Escambia  
2018 6<sup>th</sup> Annual Early Education Summit, Pensacola, FL.

Hogan, A.E. (9/26/18).



