

I am a relational communication scholar primarily interested in the relationship between social interaction, relational bonds, and identity negotiation, specifically as this process pertains to Queer and Trans lived experience. I base my research off the premise that identity is communicative, fluid, and relationally situated within cultural contexts. Methodologically speaking, I am a critical interpretive scholar who focuses on using autoethnography and related methods and approaches. My overarching teaching philosophy includes my investment in embodying the act of vulnerability & my commitment to centering my communication courses with a relational approach.

Dissertation - An Autoethnographic Exploration of the Gender-Talk Process for Trans & Non-Binary Romantic Partners Who Were Assigned Female at Birth (Advisor: Keith Berry; Committee Members: Aubrey Huber, Ambar Basu, & S. Crawley) - ABD as of December '22

Key Accomplishments

- Top Student Paper Award - Interpersonal Division at the National Communication Association Conference (2022 - New Orleans, LA)
- Russell, M. (1st author) & Berry, K., (2024). Reconciling Difficult Classroom Conversations with Reflexivity, Dialogue, and Vulnerability. In Brewer, M.B., & Faulkner, S.L. (Eds),

University of South Florida - Tampa, FL
Department of Communication
Teaching Assistantship, In-Person (Stand Alone Class)
Writing Lives - COM 4710

January 2024 - May 2024
Spring Semester

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University of South Florida - Tampa, FL

Saint Louis University
Department of Communication
Teaching Assistantship, In-Person (Stand Alone Class)
Public Speaking - CMM 1200

January 2019 - May 2019
Spring Semester

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Public Speaking - CMM 1200

January 2019 - May 2019
Spring Semester

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Saint Louis University
Department of Communication
Teaching Assistantship, In-Person (Stand Alone Class)
Public Speaking - CMM 1200

August 2018 - December 2018
Fall Semester

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Department of Communication
Teaching Assistantship, In-Person (Stand Alone Class)
Public Speaking - CMM 1200

August 2018 - December 2018
Fall Semester

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RESEARCH ENDEAVOURS

PUBLICATIONS

Russell, M. & Berry, K., (2024). Reconciling difficult classroom conversations with reflexivity, dialogue, and vulnerability. In Brewer, M.B., & Faulkner, S.L. (Eds.), *Critical Interpersonal Communication Pedagogy: Charting New Futures* (1st ed.). Routledge.
<https://doi.org/10.4324/9781003381068>

CONFERENCE PRESENTATIONS

Russell, M. (2022, November) Learning to love my (trans)self & you: The implications of

- Top Student Paper Award - Interpersonal Division at the National Communication Association Conference

Russell, M. (2022, April) The application of CTI to interrogate mentorship's implications for queer identity (Master's Thesis)

Russell, M. (2022, January) The one's left behind: An apology from an older sibling who left home at the International Symposium of Autoethnography and Narrative, Online

Russell, M. (2021, November) A letter to my past cis-self

Russell, M. (2021, November) The Damned and the dysphoric: Nonbinary episodes of dysphoria/euphoria driven by a choice to deny hormonal treatment

Russell, M. & Armstrong, E. (2020, November). Exploring the need for social identity support between LGBTQ individuals and mentors

Russell, M. (2020, January). Deserting the dichotomy: An analysis of nonbinary and nongendered experiences of self-expression in institutional spaces

Arts & Science Undergraduate Research Mentorship Program

University of Missouri - Columbia (awarded \$5,000)

Russell, M. (2019, April). Considerations of les

Conference Reviewer

Spring 2022

National Communication Association

Reviewer of three pieces for the LGBTQ+ Division

Conference Chair

January 2021

International Association of Autoethnography and Narrative Inquiry

Chaired for 5 panelists in a Communication Pedagogy session

Research Reviewer

Fall 2020

Journal of Autoethnography

Case of the (Gay) ex: Confronting marital termination after coming out for the "Queer(ing)

Kinships: Using Autoethnography to Uncover the Realities of Heterosexism and Cissexism"

PROFESSIONAL ACTIVITIES

OnlineInst

Top Student Paper - Interpersonal Division

