

Dr. Chris McRae

In this course we will engage the possibilities of performance criticism as a scholarly and embodied mode of research and inquiry. The overarching goal of this course is to consider the ways culture is embodied, enacted, and can be critiqued and transformed by performance.

We will engage the following questions:



Dr. Ambar Basu

This course is a survey course of health communication. In this course, we make central the role of communication for health. While other disciplines (e.g., public health, health education, and medical sociology and anthropology) also are concerned with health, communication is the only one that places an emphasis on messages. Specifically, we will explore how individuals' health behavior is framed by the levels/contexts in which we exist: individuals, interpersonal, organizational, community, media, and public policy.

Dr. Joshua Scacco

This course is an introduction to the logic of quantitative social science. The class will focus on the process of defining research problems, the logic of research design, and techniques for measurement, design and sampling, and data analysis. Students will be introduced to descriptive and inferential statistical techniques, including measures of central tendency and dispersion, comparison of means, and correlation. Students also will become familiar with SPSS statistical programming. No prior background in statistics is necessary.