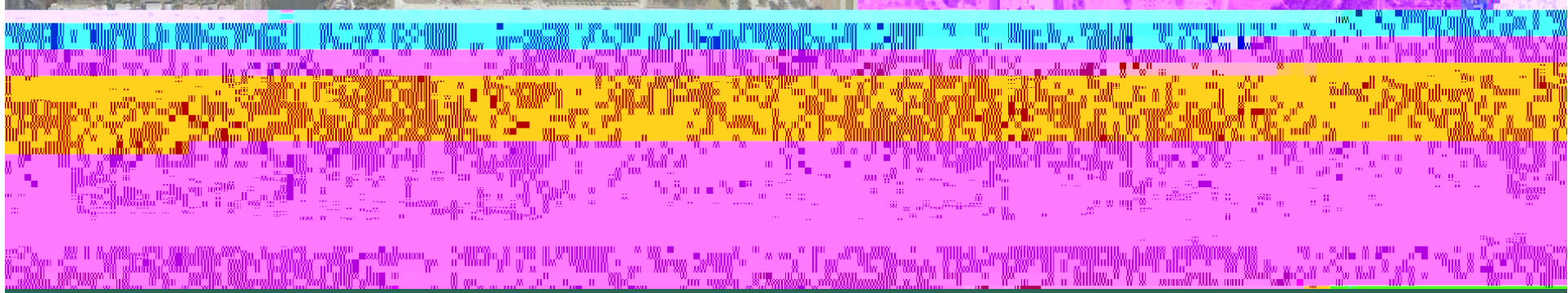
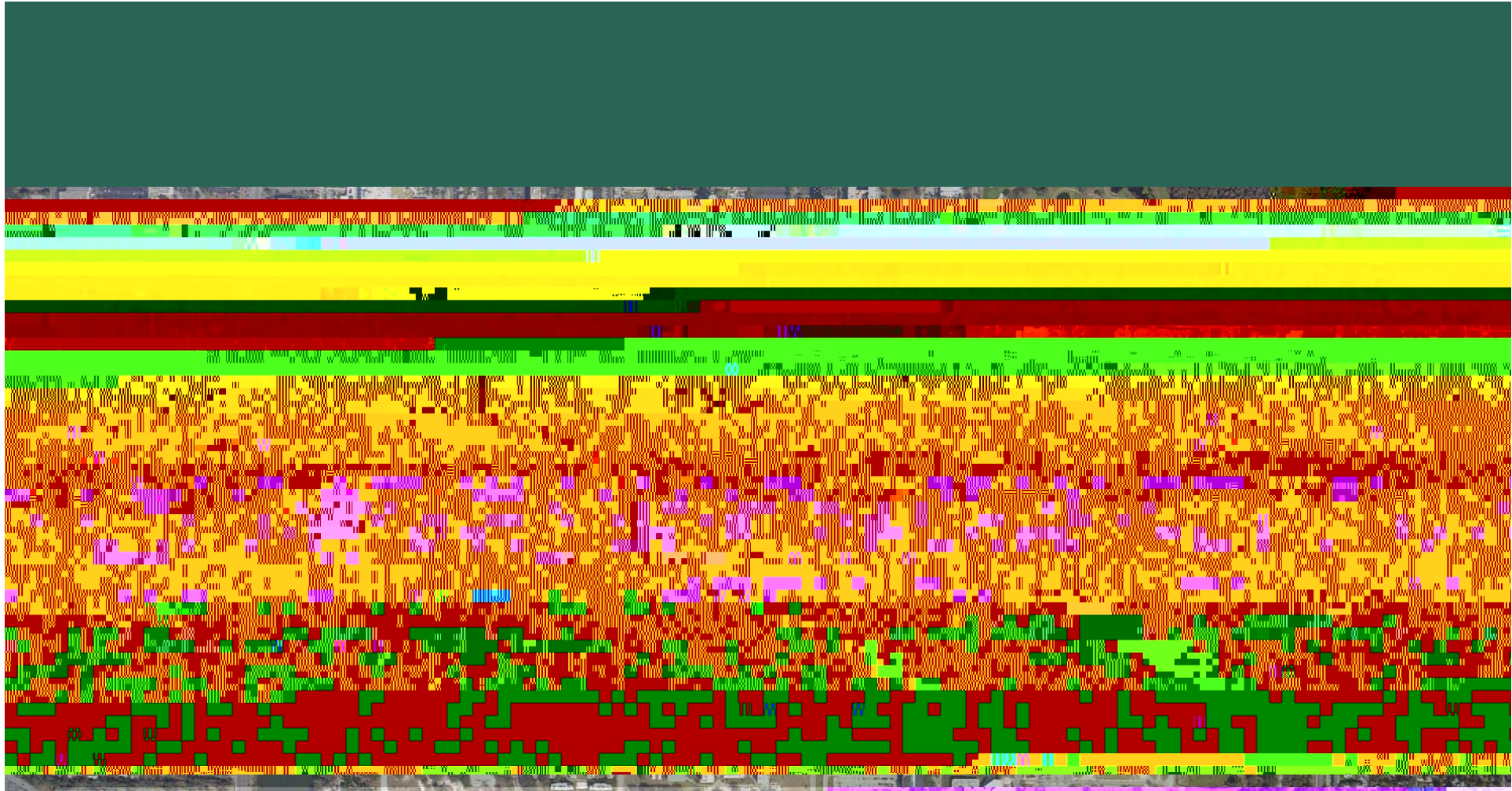


The image features a dark teal background with several bright yellow geometric shapes. A large yellow triangle points from the left edge towards the center. A vertical yellow bar is positioned on the right side. A yellow line starts from the top edge, goes down, then right, then down again, ending near the bottom center. Another yellow line starts from the top edge, goes down, then right, then down again, ending near the bottom right. The text '2005 Tampa Campus Master Plan Update' is centered in the teal area.

2005 Tampa Campus Master Plan Update



Campus Master Plan Process

- ✓ **Phase I: Data Inventory and Issues Analysis (Aug '05)**
- ✓ **Phase II: Alternatives & Preferred Concept Plan (Nov '05)**
- ✓ **Phase III: Concept Plan Refinement**
 1. **Development of Implementation Strategies (Jan '06)**
 2. **Draft Master Plan Report (Feb '06)**
 - **Public Hearing 1 (April '06)**
 - **Agency Review & Comment (July '06)**
 - **Response to Comments (Oct '06)**

Phase IV: Final Plan Document and Adoption

1. **Final Campus Master Plan Report (ongoing)**
 - **Executive Summary**
 - **Final Data Inventory and Analysis**
 - **Final Goals, Objectives and Policies**
2. **Public Hearing 2**
3. **Presentation to UBOT**









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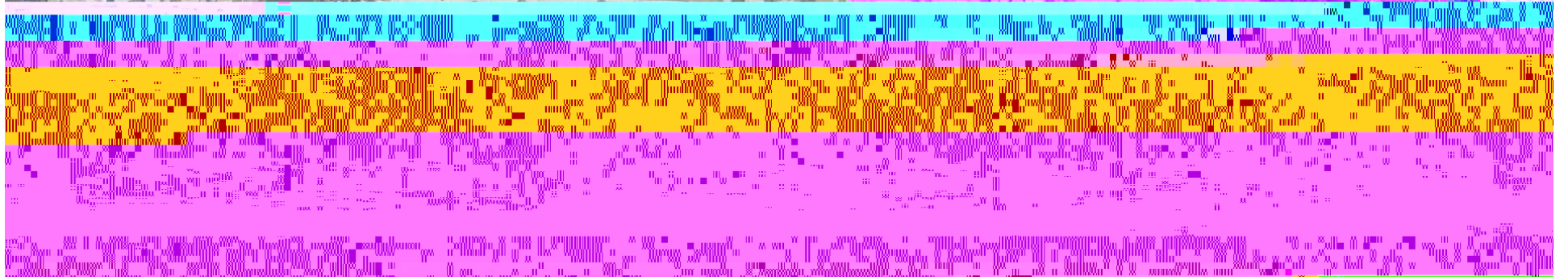
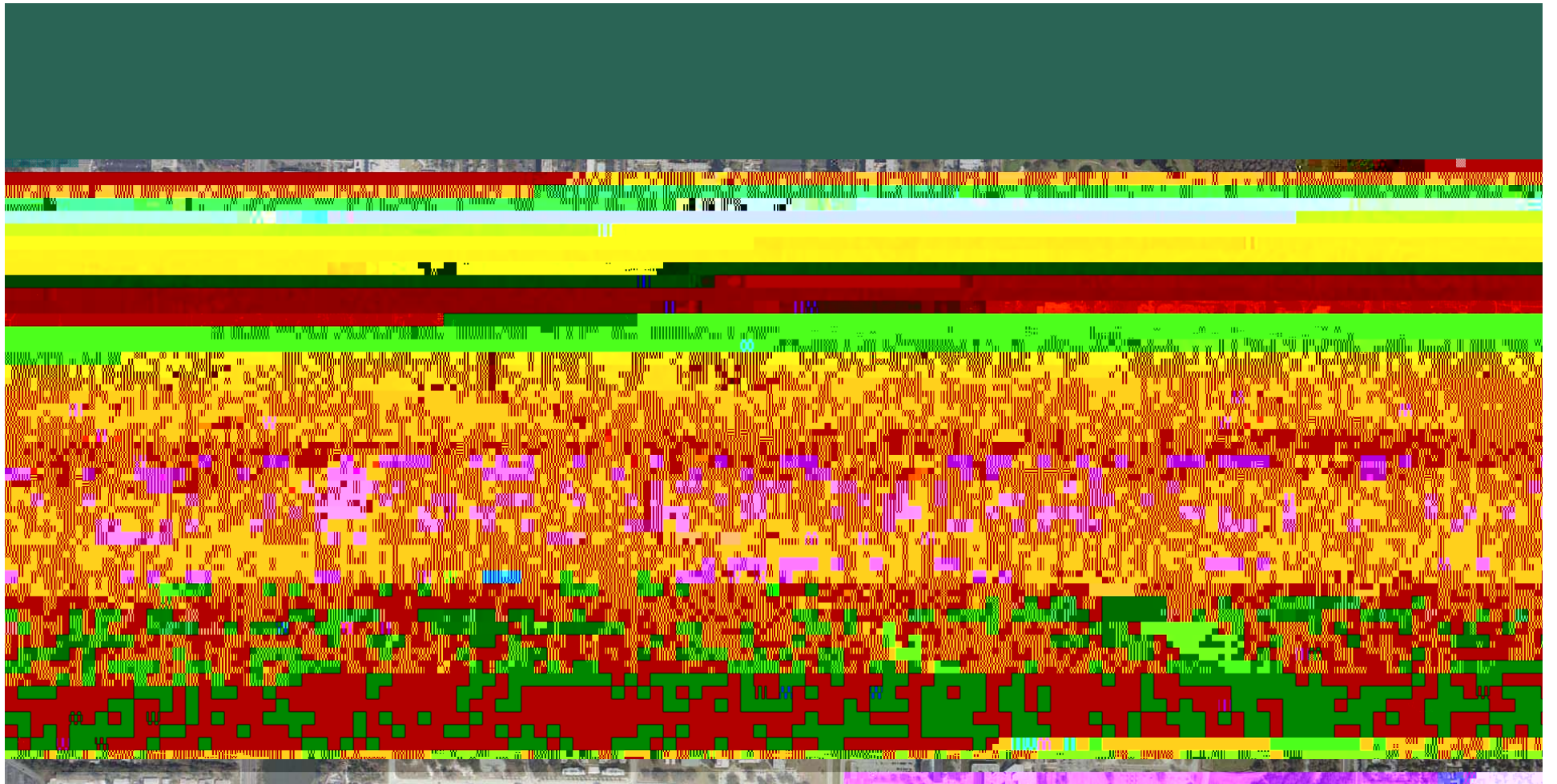
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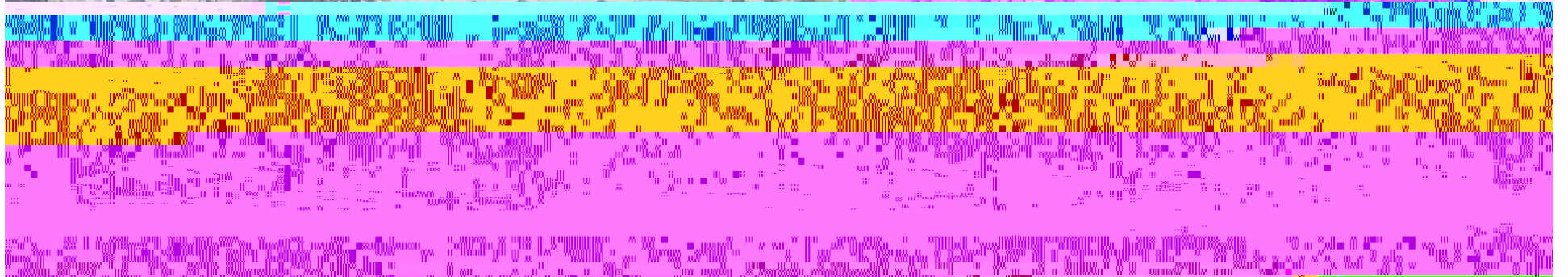
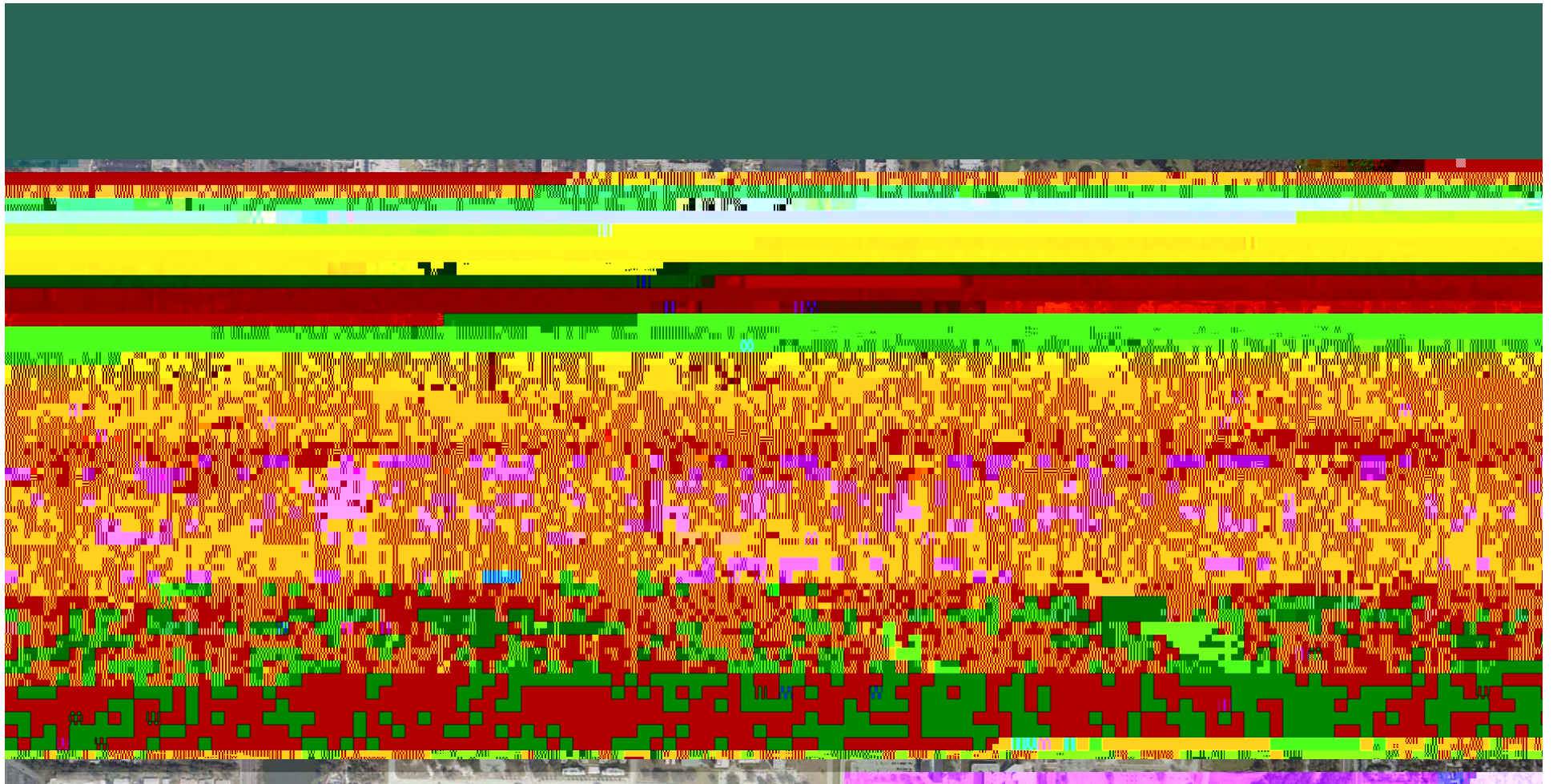
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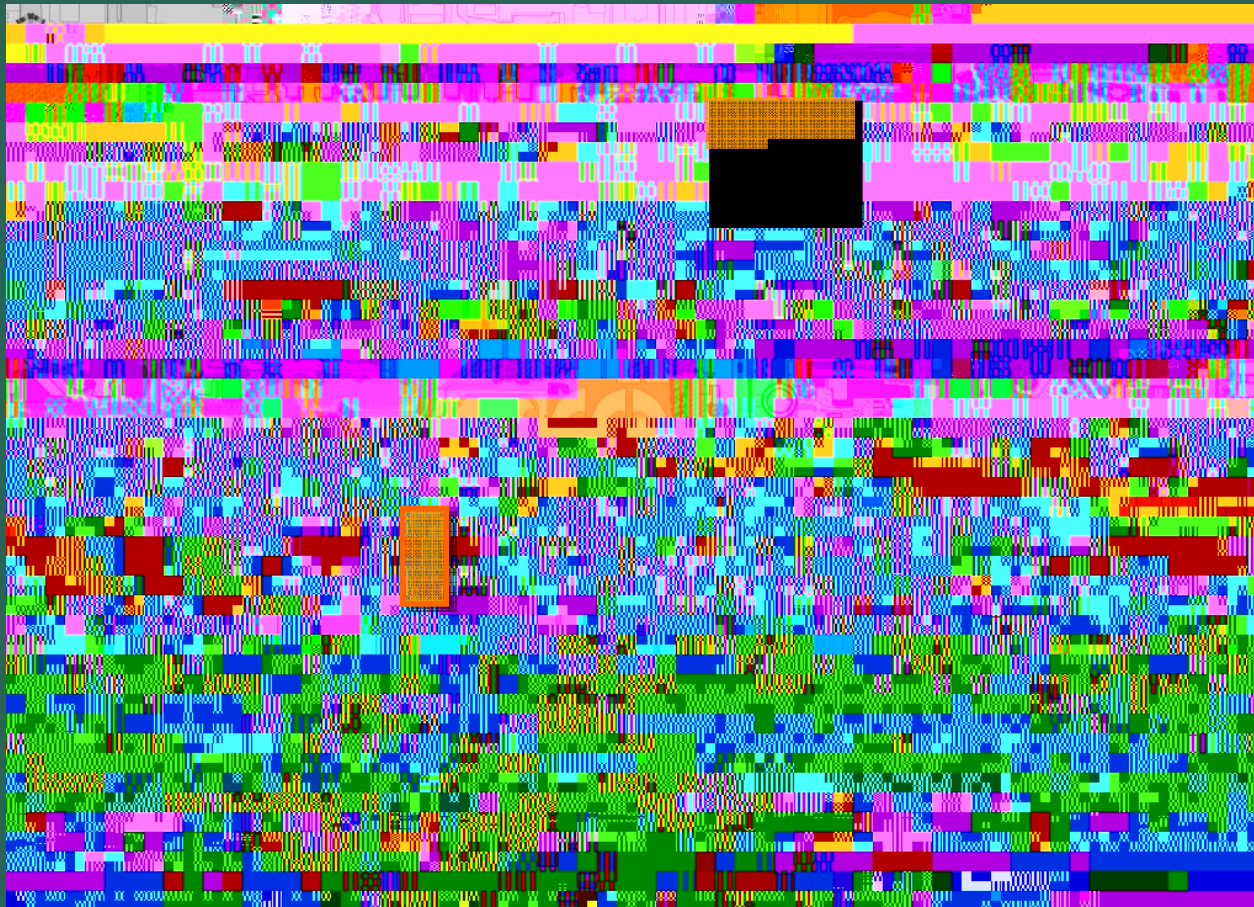






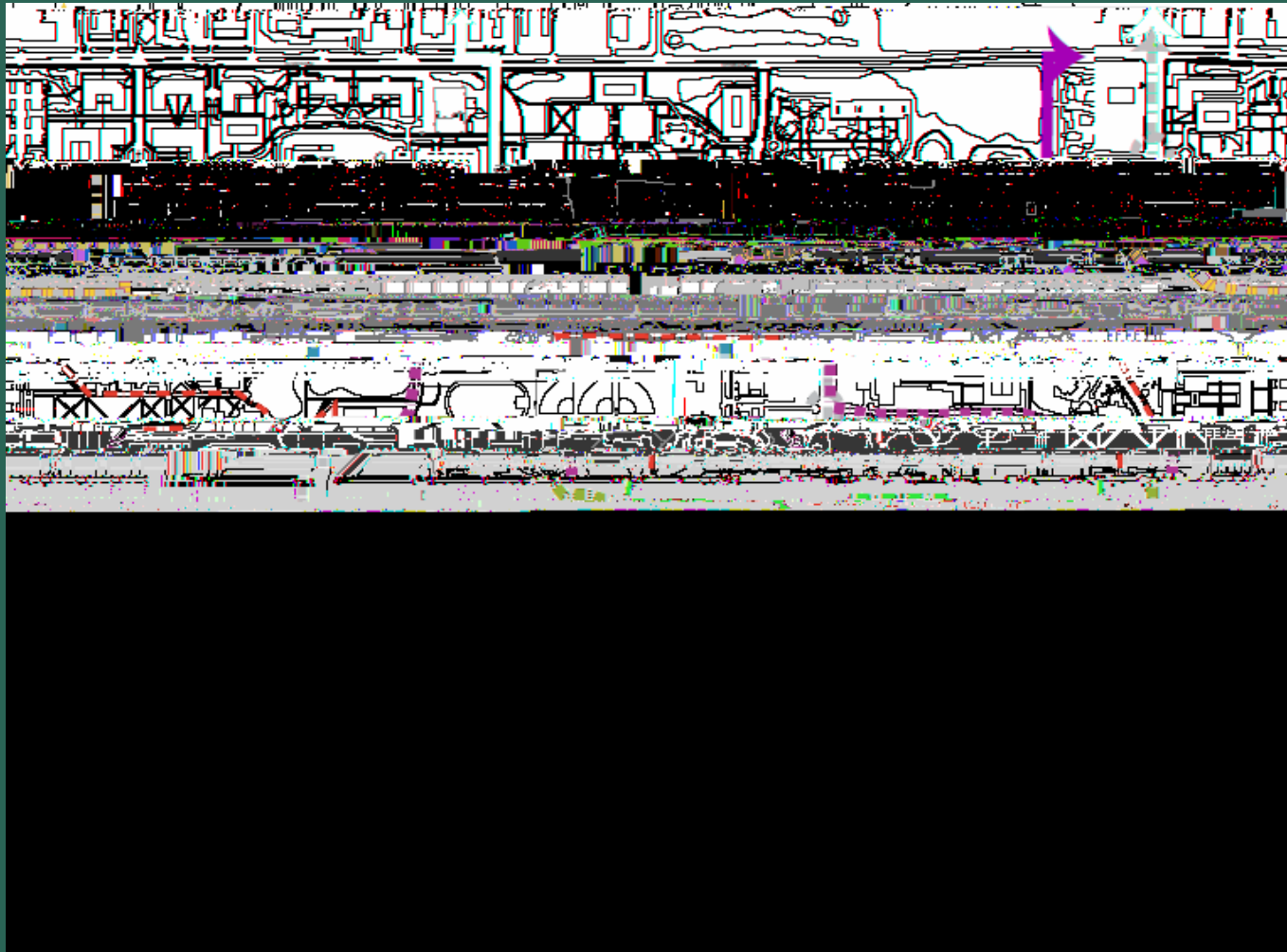








Multimodal Improvements: Transit



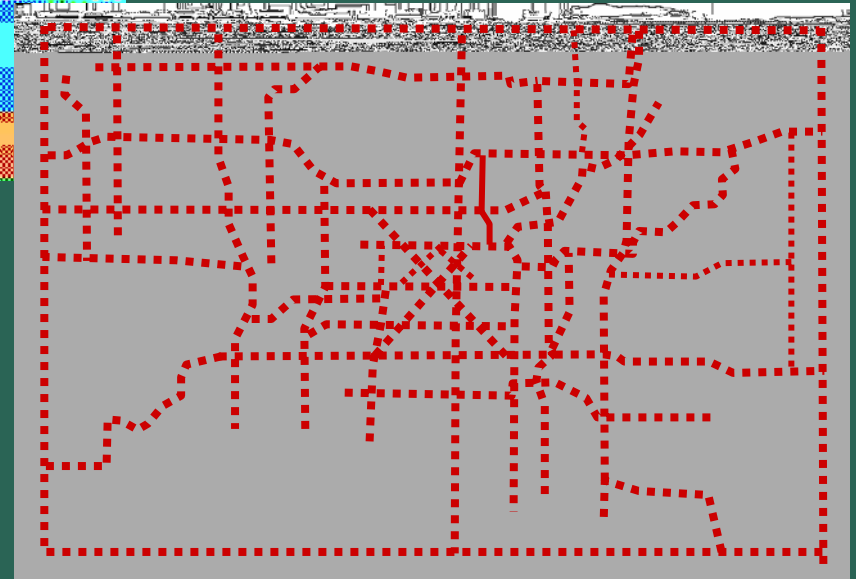
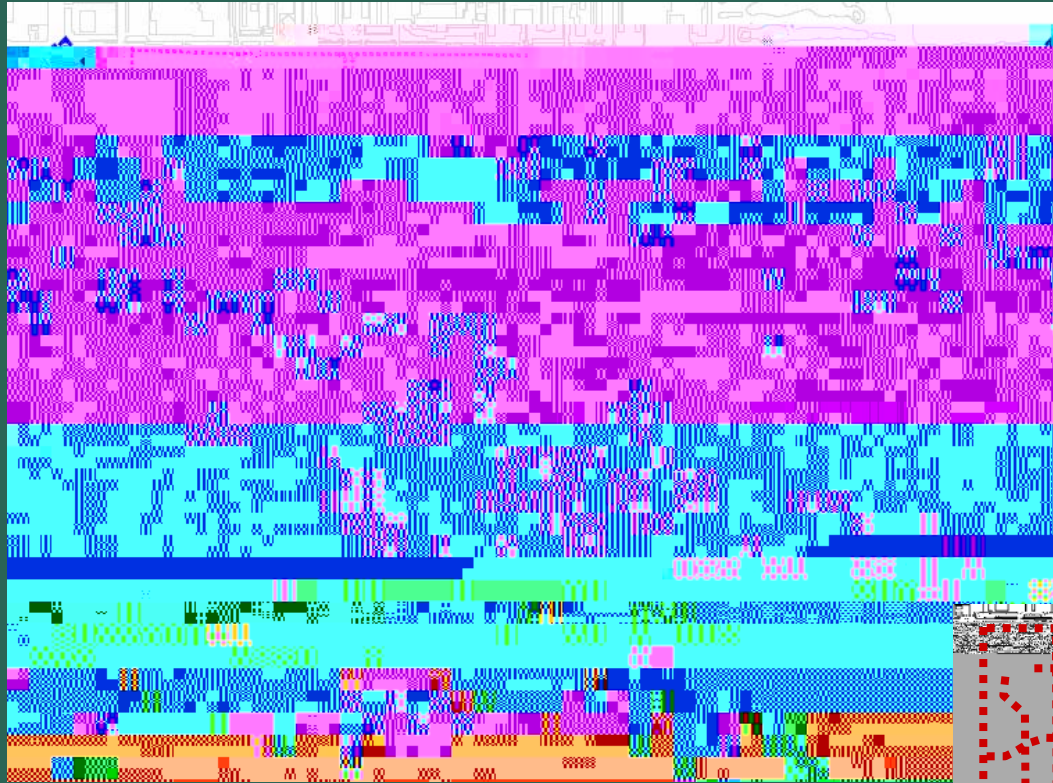
10-Year:

- Proposed Internal Loop
- Proposed Trolley/Monorail
- Proposed Off Campus Routes:
 - Route A1a
 - Route A1b
 - Route A2
 - Route A3

Long Range:

- Tampa Light Rail Line/ Stations

Multimodal Improvements – Bicycle and Pedestrian Facilities



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2005 Campus Master Plan Process:

Next Steps

➔ Final Master Plan Document & Adoption

1. Final Master Plan

- Executive Summary
- Final Data Inventory and Analysis
- Final Goals, Objectives and Policies

2. Public Hearing 2

3. Presentation to and adoption by UBOT

➔ Development Agreement Review and Negotiations (with Host Community)

Q&A/Discussion